

# **REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**



## **MINUTES**

### **BOARD MEETING**

**April 18, 2024**

**12:00 pm**

**East Central University  
Chickasaw Business & Conference Center  
1<sup>st</sup> Floor, Foundation Hall  
Ada, Oklahoma**

**MINUTES**

April 18, 2024

12:00 p.m.

East Central University

Chickasaw Business & Conference Center

1<sup>st</sup> Floor, Foundation Hall

Ada, Oklahoma

Official action can only be taken on items which appear on the Agenda. The RUSO Board of Regents may adopt, approve, ratify, deny, defer, recommend, amend, strike, or continue any agenda item. When more information is needed to act on an item, the Regents may refer the matter to the Executive Director or Legal Counsel. The Regents may also refer items to staff or committees for additional study. Under certain circumstances, items are deferred to a specific later date or stricken from the agenda entirely.

**I. ANNOUNCEMENT OF FILING MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT**

**II. CALL TO ORDER AND REGENTS' ROLL CALL**

Chair McDermott called the meeting to order. Roll call established the presence of a quorum with 6 Regents present.

Susan Winchester, Position 1  
Chris VanDenhende, Position 2  
Lake Carpenter, Position 3  
Eric Fisher, Position 4  
Connie Reilly, Chair, Position 5  
Jane McDermott, Position 6

**A. EXCUSE ABSENT REGENTS**

**Regent Reilly made the motion, seconded by Regent Carpenter to excuse absent Regents from the meeting.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

**III. CHAIR’S REPORT—Regent Jane McDermott**

Regent McDermott thanked President Godwin for hosting the meeting and expressed her admiration for the city of Ada.

Regent McDermott spoke briefly about the Association of Governing Boards Conference in Boston that was attended by some of the regents, and shared a quote that she took from the conference, “Your leadership is more important than your opinion.”

Regent McDermott called on Regent Fisher, who shared his heartfelt thoughts about his service to RUSO and announced his resignation from the RUSO board effective May 12, 2024.

**IV. CONSENT DOCKET**

**Regent Carpenter made the motion, seconded by Regent Winchester to approve all of the items on the consent docket.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

**A. MINUTES OF PREVIOUS MEETING**

1. Approval of Minutes of Regular Meeting, February 23, 2024

**B . ACADEMIC AFFAIRS–**

**1. Southwestern Oklahoma State University**

**a. Program Modification Requests**

1. BF A - option addition (007)
2. BF A - 2 option deletions (007)
3. MEd in Education (Social Sciences Education option) 064 – elective changes
4. Doctor of Pharmacy (142)- course title changes

**b. Program Deletion**

1. BS Public Health (167) - program deletion

**2. Northeastern State University**

**a. Program Modification Requests**

1. Health and Physical Education B.S.Ed. (041)
2. Accounting and Financial M.S. (130)
3. Mechanical Engineering B.S. (185)

**b. Credit Hours Degree Minimum**

Effective 2024-25, NSU's 124 credit hours degree minimum will shift to 120 credit hours minimum lowering the number of open electives where possible to accomplish this goal.

**3. Southeastern Oklahoma State University**

**a. Program Modification Requests**

1. Master of Science in Sports Administration (109)
2. Master of Specialty in Early Intervention and Child Development (116)

**4. Northwestern Oklahoma State University**

**a. Program Modification Requests**

1. Bachelor of Arts in Music (066)
2. Bachelor of Music in Music (053)
3. Bachelor of Music Education – Instrumental (026)
4. Bachelor of Music Education – Vocal (027)

**V. REPORT OF RUSO COMMITTEE PROCEEDINGS**

**A. FACILITIES STEWARDSHIP COMMITTEE –Regent Lake Carpenter**

**Report of the Facilities Stewardship Committee, Wednesday, April 17, 2024, 11:00 a.m., virtual meeting.**

**Regent Carpenter made the motion, seconded by Regent Reilly to approve the following Facilities Stewardship committee requests:**

**1. Northwestern Oklahoma State University**

Informational Item:

- a.** As part of their contract, Chartwells will begin refresh upgrades in the Coronado Cafeteria this summer. The scope of this project will include new flooring and ceiling tiles in the seating area. Also included in this project will be replacement of walk-in freezers and

coolers in the kitchen area. The project will be coordinated through Chartwells vendors with the approval of NWOSU. Estimated value of this refresh is \$530,000.

## 2. **East Central University**

### a. **Project: New Construction – Nursing (STEM) Facility Update**

#### **Project Description:**

ECU requested approval to design, bid, award and build a two-story, approximately 65,000 sf, building to provide classroom and office space to enhance and expand ECU's healthcare programs. This is Construction Manager at Risk project that was approved January 25, 2024.

#### **Project Update:**

The McKinney Partnership has been retained as the architect. Clark Contractors has been contracted as the Construction Manager at Risk.

## 3. **Southwestern Oklahoma State University**

### a. **Project:** Pioneer Cellular Event Center Name Change to Pioneer Event Center

**Project Description:** SWOSU requests a name change of the Pioneer Cellular Event Center to Pioneer Event Center. This name change is a modification reflective of the purchase of Pioneer Cellular by Verizon. The naming rights are in effect from 19-December-2013 through 1-September-2032 unless terminated earlier by the parties. SWOSU will initially fund all related rebranding costs but will be fully reimbursed by Pioneer pursuant to the naming rights agreement in force. The original naming rights agreement was approved 19-December-2013, updated approved 15-March-2024. SWOSU will incur \$0 net costs.

## 4. **Southeastern Oklahoma State University**

Approval Items:

### a. **Project:** Deferred Maintenance & Renovations

**Project Description:** Due to aging facilities and infrastructure, it has become necessary to accelerate key projects across both campuses. This project will include replacing elevators in both Choctaw and Chickasaw Dorms, upgrading HVAC systems to more energy-efficient systems, replacing and repairing several roofs, replacing exterior doors, updating 30-plus year-old IT wiring infrastructure, and repairs of parking lots, sidewalks, and streets across both campuses.

**Project Budget:** \$5,000,000

**Location of Project:** SOSU Main Campus – Durant, Oklahoma

SOSU McCurtain County Campus – Idabel, Oklahoma

**Project Number(s):**

Congruent with Facilities Master Plan projects: 660-0804, 660-0800, 660-0891, 660-0558, 660-0805

**Revenue Sources:** Appropriated Capital Funds, Revolving Funds

**Reimbursement:**

The Bond Oversight Commission requires that each participating entity's Governing Board approve their participation in the Oklahoma Development Finance Authority's 2024 Equipment Master Lease Program and if funds are to be reimbursed by bond proceeds, a reimbursement resolution must be approved.

It is anticipated that certain expenses related to the project may be required to be paid by the University prior to the receipt of the bond proceeds.

Under Federal Guidelines, a reimbursement allocation is a designated use of bond proceeds to pay an expenditure which was previously paid from sources other than bond proceeds. According to Internal Revenue Code, Section 1.150-2, certain preliminary original expenditures related to capital projects may be reimbursed from bond proceeds if the Board declares the intent to do so in a formal resolution. This item will serve as the formal resolution for the reimbursement for this project.

**5. Northeastern State University**

Approval Items:

**a. ASSIGNMENT OF CERTIFICATE OF BENEFICIAL INTEREST AND QUIT CLAIM REQUEST**

NSU requests permission to transfer and assign all rights, title and interest in and to the undivided one twenty-ninth (1/29<sup>th</sup>) interest, which includes Cabin Site No.100 to the Northeastern Outing Club Trust of Cherokee County, Oklahoma, their successors or assigns described as:

**Township 18 North, Range 23 East**

***Section 7: The S/2 SE/4 NW/4; S/2 SW/4 NE/4; N/2 NW/4 SE/4; NE/4 SW/4; Lot 3 and the Southeast 10 acres of Lot 2, LESS AND EXCEPT the Westerly 82.5 feet thereof and all that part of the Northeast 10 acres of Lot 2 lying South of State Highway No. 10 together with all accretion and riparian rights thereto.***

Permission is also requested to grant President Hanley authority to sign the Assignment Certificate and Quit Claim Deed on behalf of the Board.

Information Items:

- a. Project #485-0067 – General Landscape, Sidewalk Repairs and Maintenance  
Project Description: Landscape, sidewalk, and general exterior campus improvements or maintenance  
Requested Funding Approval: \$85,000  
Budget Breakdown: Renovations/Repairs  
Revenue Source(s): 295 Fund
  
- b. Project #485-0073 – Campus Building Automation  
Project Description: Campus wide updates and installation of new building automation and controls for all three campuses.  
Requested Funding Approval: \$35,000  
Budget Breakdown: Renovations/Repairs  
Revenue Source(s): 650 Fund

**6. University of Central Oklahoma**

Approval Items:

- a. **Property Lease**  
Request approval to enter a lease with Dayspring Church of Christ for 42 parking spaces located at 400 N Chowning in Edmond. Twenty-six spaces are in a paved lot and sixteen spaces are in a gravel lot. The initial term of the lease is 1 year. The proposed lease includes four 1-year renewal options. The annual lease rate for the term is \$155 per space per year in the paved lot and \$100 per space per year in the gravel lot. (\$5,630 per year).  
Revenue Source: Auxiliary
  
- b. **Property Lease**  
Request approval to enter a lease with Spiritual Assembly of the Baha'is for 36 parking spaces located at 321 E Campbell in Edmond. The initial term of the lease is 1 year. The proposed lease includes four 1-year renewal options. The annual lease rate for the term is \$150 per space per year (\$5,400 per year).  
Revenue Source: Auxiliary

Information Items:

- a. Project #120-0027 Major Repairs and Deferred Maintenance  
Project Description: Issued contract in the amount of \$86,400 to Lingo Construction for the demolition and replacement of an exterior stair and ramp at the west side of the Business Building. The old stairs have degraded and the ramp is not ADA compliant. Lingo Construction has an on-call construction manager contract that expires July of 2024.

Fund Source(s): Section 13 Offset

- b. Project #120-0013 Streets, Sidewalks, & Landscaping  
Project Description: Issued contract in the amount of \$38,843 to Lippert Bros. Construction for the replacement of sidewalks and curbs at (7) different locations. These locations had been identified as potential trip hazards. Lippert Bros. has an on-call construction manager contract that expires July of 2024.  
Fund Source(s): Section 13 Offset

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

**B. AUDIT & FINANCE COMMITTEE—Chair, Regent Chris VanDenhende**

**Report of the Audit and Finance Committee, Thursday, April 11, 2024, 1:00 p.m., virtual meeting.**

**1. Approve contract with external auditors – Forvis**

**Regent VanDenhende made the motion, seconded by Regent Reilly to approve the engagement of Forvis as our external auditors subject to the final approval of the written contract by the General Counsel.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

**2. University of Central Oklahoma’s Request to Transfer Funds:**

University of Central Oklahoma requests a transfer of \$300,000 from (702) Library Fees to (295) Capital Funds established by OSRHE for capital projects.

Library - \$300,000

Source: Library Facility Fees

**Regent VanDenhende made the motion, seconded by Regent Carpenter to approve the University of Central Oklahoma’s request to transfer funds.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**



**C. SYSTEM ADVANCEMENT COMMITTEE—Chair, Regent Susan Winchester**

**Report of the System Advancement Committee, Wednesday, April 17, 2024, 12:00 p.m., virtual meeting.**

**1. Legislative update and possible action.**

Regent Winchester reported that Hayley Thompson had presented a legislative update and tracking information on pending legislation that affects RUSO, and the results of candidate filing for legislative offices. Hayley also showed the committee new financial tracking data prepared by House fiscal analysts which was very helpful in comparing the House and Senate responses to the original agency appropriations request.

Regent Winchester reported that she and Regent Reilly had the opportunity to visit with some impressive RUSO students during Oklahoma's Promise Day at the Capitol. Regent Winchester also encouraged everyone to get involved in the upcoming election process.

**2. After action report on legislative reception.**

Regent Winchester reported that the April 9 legislative reception was well attended and thanked Hayley and Joely for all their work planning and executing the event. Regent Winchester thanked all RUSO universities for their participation, as well as the SWOSU Foundation for their contributions. She reported that the System Advancement Committee will continue to consider whether to recommend an annual reception or whether to pursue other advocacy strategies such as a RUSO Day at the Capitol or something similar.

**3. Update on Ethics Commission training by Geoff Long.**

Regent Winchester reported that the Ethics Commission training by Geoff Long which was approved by the Board was conducted on March 29, 2024, and a recording of the video is available for review by anyone who would like to see it. She reported that Mr. Long also provided supplemental summary materials after the presentation.

**D. EDUCATIONAL EXCELLENCE COMMITTEE— Regent Connie Reilly**

**1. Discussion and possible approval:**

**Regent Reilly made the motion, seconded by Regent Fisher to approve the new program proposal requests:**

**a. East Central University New Program Proposals**

1. Master of Business Administration
2. Master of Science in Biological Services

**b. Southwestern Oklahoma State University New Program Proposals**

1. Doctor of Community Health
2. AS Emergency Management
3. Public Health Certificate
4. BS in Learning & Instruction

**c. Northeastern State University New Certificate Proposals**

1. Elementary Education
2. Nutritional Health

**d. Northwestern Oklahoma State University New Certificate Proposals**

1. Certificate in Infant and Early Childhood Mental Health (075)

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

**2. Discussion and possible action regarding OSRHE policies and procedures on university service areas.**

No discussion.

**VI. ECU FOUNDATION REPORT – Dr. John Hargrave, ECU Foundation Chief Executive Officer**

Dr. Hargrave reported on the functions and contributions of the ECU Foundation.

- The ECU foundation was started in 1970 as a scholarship foundation and has continued to operate that way.
- ECU's foundation is unique because it is not combined with alumni relations and advancement.
- The foundation is currently managing over \$46,718,000 in its account as of March 30,2024.

- The foundation has 8 endowed chairs, 10 endowed professorships, 21 endowed lectureships, and 10 endowed travel funds.
- Stonecipher Nursing Scholarship is a planned gift that provides \$160,000 per year for 20 years for nursing students. Every nursing student that graduates from East Central University receives some support from the ECU Foundation.
- The foundation gives an annual gift to President Godwin as a discretionary spending, which he has been funneling primarily into enrollment management trying to address enrollment issues.
- The foundation has been providing through an endowment, supplemental pay for some of the athletic coaching positions, trying to keep the assistant coaches paid at a higher level.
- The foundation is deeply involved in raising money for the school of nursing.

**VII. INFORMATIONAL PRESENTATION— Saxum Impact Report, Shauna Peters, Hayden Hinchey, Jennifer Monies, Houda Elyazgi**

The Saxum team presented a report on their four main goals: 1) shifting key audience and communications focus to the Oklahoma legislature, elected officials impacting RUSO, and OSRHE; 2) differentiating the six RUSO universities among other institutions of higher education in the state; 3) raising awareness of RUSO universities and their specific contributions to higher education outcomes, and 4) shifting communications to be more proactive than reactive. The Saxum team shared examples of their accomplishments to date as well as upcoming priorities.

See attachment F.

**VIII. ASSOCIATION OF GOVERNING BOARDS (AGB) ANNUAL CONFERENCE REPORT- Regents Jane McDermott, Chris VanDenhende, Connie Reilly, and Susan Winchester**

Regents McDermott, VanDenhende, Reilly and Winchester discussed their experience at the 2024 AGB conference. The Regents attended separate sessions to bring back a wide variety of strategies, solutions, and information for a broad overview of information at the conference.

Regent Reilly expressed interest in implementing a “regent on campus” day at each university, where a RUSO regent would be on campus to interact with students, as a step to be more hands on and involved with the students that the regents are appointed to serve and support.

Regent VanDenhende reported that the sessions he attended reinforced the uniqueness of the affordability and value of the RUSO schools as something that sets Oklahoma higher education apart from other states. The conference strengthened his confidence that RUSO schools are doing the right thing for Oklahoma by providing a low cost, high value education.

Regent Winchester reported that she attended sessions focused on enrollment,

challenges of systems, and affiliation and acquisition. Regent Winchester reported that in almost every session she attended, regardless of the topic, the point was made of the importance of learning to be open to different ideas, and not to take offense to different perspectives.

Regent Winchester reported on the 29th anniversary of the bombing of the Alfred P. Murrah Building in Oklahoma City and encouraged everyone to attend in person or watch the live stream of the service on April 19, 2024.

**IX. PRESIDENTS’ COUNCIL REPORT—President Diana Lovell**

President Lovell reported that the following were discussed at the presidents’ council meeting:

- Communication and collaboration among presidents when purchasing software.
- Deferred maintenance legislation
- Regents Reilly and McDermott joined the meeting to discuss the future of RUSO, ways to save money, and service area difficulties.
- The regional university tier compared to RUSO universities
- The RUSO legislative reception
- The future schedule of RUSO board meetings

President Lovell thanked Regent Fisher for his service as a great and thoughtful Regent on the RUSO board.

**X. PRESIDENTS’ RECOMMENDATIONS**

**A. EAST CENTRAL UNIVERSITY**

**Regent Fisher made the motion, seconded by Regent Reilly to approve East Central University’s president’s recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

President Godwin reported on the following:

- Business students are finalists in the Entrepreneurs Cup statewide competition in the Small Business and High Growth Undergraduate of the collegiate business plan competition.
- President Godwin announced that he would be traveling to Paris with the Business Scholars Program.
- Engineering structural assessments are ongoing for Knight Hall
- East Central University and the City of Ada collaborated to continue the

popular Ada Student Attraction Program (ASAP) Scholarship for new and returning ECU students, allotting \$150,000 that will be distributed to qualifying students who will receive up to \$3,500 for tuition and housing for the Fall 2024 and Spring 2025 semesters).

- The City of Ada also approved an economic development fund proposal – Proposition 2 supporting the new school of nursing. The ECU Foundation is also supporting this project.

A break was taken at 1:21.  
The meeting resumed at 1:34.

Chris McLaren, account executive at Ellucian introduced himself and expressed his gratitude to the universities for their partnership.

## **B. SOUTHWESTERN OKLAHOMA STATE UNIVERSITY**

**Regent Carpenter made the motion, seconded by Regent Winchester to approve Southwestern Oklahoma State University’s president’s recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

President Lovell reported on the following:

- The SWOSU Physics and Engineering Club’s Rocket Dawgs claimed their third consecutive Argonia Cup title on March 24, 2024.
- A group of SWOSU students and staff/faculty members participated in a tour of Boeing facilities in Oklahoma City, providing students with aerospace and defense career insights.
- SWOSU is Oklahoma’s second highest- ranked university in the recently released U.S. News and World Report’s rankings of online bachelor’s degree programs.

## **C. UNIVERSITY OF CENTRAL OKLAHOMA**

**Regent Fisher made the motion, seconded by Regent Reilly to approve the University of Central Oklahoma’s president’s recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

President Lamb reported that the UCO wrestling team is back-to-back national champions, and coach Todd Steidley was named Division II national wrestling coach of the year.

#### **D. NORTHEASTERN STATE UNIVERSITY**

**Regent Fisher made the motion, seconded by Regent Reilly to approve Northeastern State University's president's recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

Dr. Carla Swearingen, Vice President of Academic Affairs Administration at NSU, presented the report in President Hanley's absence. Dr. Swearingen reported the following:

- The President's Leadership Council trip to Washington D.C. was a success and 13 students attended.
- The 51st Annual Symposium on the American Indian was recently held on the main campus.
- NSU's Dr. Sapna Das-Brandoo was recently named the recipient of the Oklahoma Foundation for Excellence 2024 Medal for Excellence in Teaching at a Regional University & Community College.

#### **E. SOUTHEASTERN OKLAHOMA STATE UNIVERSITY**

**Regent Carpenter made the motion, seconded by Regent Winchester to approve Southeastern Oklahoma State University's president's recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

President Newsom reported the following:

- Commencement ceremonies will take place May 3 and 4, 2024. This will be the largest commencement in the history of the university
- SE's first-ever Giving Day raised over \$134,000
- SE's partnership with Bryan County and the City of Durant will rejuvenate the Plaza Theater in downtown Durant.
- President Newsom expressed his thanks to Regent Fisher for his service on the RUSO board.

## **F. NORTHWESTERN OKLAHOMA STATE UNIVERSITY**

**Regent Fisher made the motion, seconded by Regent Carpenter to approve Northwestern Oklahoma State University's president's recommendations.**

**Voting for the motion: Regents Winchester, VanDenhende, Carpenter, Fisher, Reilly, and McDermott**

**Voting against the motion: none**

President Hannaford reported the following:

- The NWOSU Department of Natural Sciences hosted a viewing event for the solar eclipse.
- NWOSU student, Sagelyn Budy won the statewide Keep Oklahoma Beautiful End Litter Video Contest.
- The first phase of NWOSU's outdoor classroom has been completed.
- Herod Hall has received the additional funding needed for NWOSU to be able to open up the first phase of bids on the Herod Hall project.
- A local church has expressed an interest in donating their property to NWOSU to serve as a new music facility for the university. The university will partner with the church to allow them to have church services for the members they do have, until the church chooses to discontinue services at the location. This property will also be a source of income for the university because there is a Montessori school that will likely be there at least two or three more years.

## **IX EXECUTIVE DIRECTOR'S REPORT – Sheridan McCaffree**

Ms. McCaffree asked Presidents and Regents to give feedback on the conversion to virtual committee meetings. Ms. McCaffree asked Regents to let the RUSO administrative office know if they will attend President Lamb's investiture, and which University commencements they will be attending.

President Godwin made an announcement that the groundbreaking of ECU's new nursing building will be June 25, 2024.

Regent McDermott announced that the June RUSO meeting will be held at the Skirvin hotel in Oklahoma City on June 20 and 21, 2024.

President Lamb thanked Regent Fisher for his service on the RUSO board.

**Regent VanDenhende made the motion, seconded by Regent Carpenter to move into executive session at 2:25 p.m.**

**Voting for the motion: Regents VanDenhende, Fisher, Winchester, Carpenter, Reilly, and McDermott**

**Voting against the motion: none**

**X. EXECUTIVE SESSION**

**Discussion and vote to convene into Executive Session**

- A. Pursuant 25 O.S. Section 307(B)(1) to discuss promotion of RUSO Assistant General Counsel to Associate General Counsel and retirement of Executive Director.**
- B. Pursuant to 25 O.S. Section 307(B)(4) to discuss confidential communications between a public body and its attorney concerning pending claims or actions and litigation.**

Charles E. Sneed and Tabitha Sneed v. Northeastern State University ("NSU"), Acting President Kim Cherry, and, NSU Employees, E.C.A.L. [sic et al.], Cherokee County, Case# CJ- 2007-840.

Marci D. Walkingstick Dixon v. State of Oklahoma ex rel the Regional University System of the Oklahoma Board of Regents sic. d/b/a Northeastern State University ("NSU"), United States District Court for the Eastern District of Oklahoma Case #CIV 19-391.

Miranda Summar, Olivia Wells, Priscilla Pena, Rheanna Jackson, Gabrielle Glidewell, and Morgan Brown Russell v. The State of Oklahoma ex re/ University of Central Oklahoma ("UCO"), Western District of Oklahoma, Case #CIV-21-473- G.

Ronald Wyatt, v. Jennifer Kay Wyatt, Patti Buhl, Northeastern State University Police Department, Northeastern State University Board of Regents, and Northeastern State University ("NSU"), District Court of Wagoner County, Case #CJ-2017-240.

Terry Worcester v. East Central University, District Court of Pontotoc County Case #CJ-2019-37.



Sierra Rudman and Calyn Boyd v. State of Oklahoma, ex rel. Board of Regents for the Regional University System of Oklahoma and Kay Robinson, Western District of Oklahoma Case # CIV-22-91- PRW.

Jackson Shepherd and Mallory Scott et al. v. Regional University System of Oklahoma et al., District Court of Oklahoma County Case #CJ-20-2383.

Tatum Robertson, Eve Brennan, and Marin Rhodes v. University of Central Oklahoma and Board of Regents for the Regional University System of Oklahoma, Western District of Oklahoma Case #CIV-2022-836-HE.

Dr. Rachel Tudor v. Marie Galindo et al. and Ezra Young and Brittany Stewart v. Dr. Rachel Tudor, Southeastern Oklahoma State University, and Regional University System of Oklahoma, Western District of Oklahoma Case #CIV- 2022- 480-C.

Alan Scott Asher and Nancy Asher v. Northeastern State University-Broken Arrow, and the Board of Regents of Oklahoma Colleges-Regional University System of Oklahoma, District Court of Wagoner County Case #CJ- 2022- 309.

**Claims:**

Tort Claims pending with State Risk Management

Cowart v. Northeastern State University,  
Tort Claim #2360031731

**Charges pending with the Equal Employment Opportunity Commission (“EEOC”):**

Swank v. Northeastern State University, EEOC Charge No. 564-2023-00076.

Deborah Anderson v. Northwestern Oklahoma State University, EEOC Charge No. 31B-2023- 00065.

Alissa Baker v. Northeastern State University, Charge #564- 2023-00897

Claims pending with the U.S. Department of Education Office of Civil Rights (“OCR”)

OCR Docket # 07-23-2169. Anonymous Complainant v. East Central University

Margo McKenzie v. Northeastern State University

**Miscellaneous Matters**

MidFirst Bank v. Lindsay, Northwestern Oklahoma State University et al. CJ-2022-6342.

Emily Wilson v. East Central University

Appeal of IRS Audit finding by Northwestern Oklahoma State University

**XI. RECONVENE IN PUBLIC SESSION**

Consideration and possible action to implement matters discussed in Executive Session.

**Regent VanDenhende made the motion, seconded by Regent Carpenter to proceed as discussed in executive session.**

**Voting for the motion: Regents VanDenhende, Winchester, Carpenter, Reilly, and McDermott**

**XII. ADJOURNMENT**

**Regent VanDenhende made the motion, seconded by Regent Carpenter to adjourn the meeting at 3:45 p.m.**

**Voting for the motion: Regents VanDenhende, Winchester, Carpenter, Reilly, and McDermott**

**Voting against the motion: none**

ATTACHMENTS TO MINUTES

APRIL 18, 2024

Attachment

A. Academic Affairs ..... 17-22

B. Facilities Stewardship Committee ..... 23-34

C. Audit and Finance Committee..... 35

D. Educational Excellence Committee ..... 36-81

E. ECU Foundation Report.....

F. Informational Presentation- Saxum.....

G. East Central University ..... 82-88

H. Southwestern Oklahoma State University..... 89-98

I. University of central Oklahoma ..... 99-113

J. Northeastern State University... ..... 114-127

K. Southeastern Oklahoma State University ..... 128

L. Northwestern Oklahoma State University ..... 129-135



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OFFICE OF THE PRESIDENT

TO: Board of Regents of the  
Regional University System of Oklahoma

FROM: Diana Lovell, President

DATE: April 5, 2024

SUBJECT: Program Modification Requests -April 2024

Please place Southwestern Oklahoma State University on the agenda for the April 18-19, 2024, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

- Program Modification requests for the following programs:
  1. Doctor of Community Health (NEW)
  1. AS Emergency Management (NEW)
  2. BFA - option addition (007)
  3. BFA - 2 option deletions (007)
  4. Public Health Certificate (NEW)
  5. MEd in Education (Social Sciences Education option) 064 - elective changes
  6. BS in Learning & Instruction (NEW)
  7. BS Public Health (167) - program deletion
  8. Doctor of Pharmacy (142) - course title changes

Documents for these requests are attached. If you need additional information regarding these items, please let me know.

DATE: April 5, 2024

TO: Educational Excellence Committee  
Regional University System of Oklahoma

FROM: Rodney Hanley, President



SUBJECT: Academic Affairs Agenda Items

The following proposals for a new certificate and two new programs are submitted for your consideration. Proposed program modifications as well as notification to offer an existing program by electronic delivery are also provided.

#### New Certificate

**Elementary Education** graduate certificate is a stand-alone certificate which provides graduate level courses for elementary teachers to hone their craft or for teachers who are on alternative certificates seeking to meet State of Oklahoma requirements to become fully certified to teach. The 12-credit hour certificate will be delivered online.

**Nutritional Health** graduate certificate will be embedded in Public Health, M.P.H. (166). The certificate will require 15 hours.

#### Program Modifications

**Health and Physical Education B.S.Ed. (041).** Faculty propose changes to which courses can be completed as part of the general education sequence, adjusting existing courses with new credit hours and titles, and adding two new courses. Major requirements will remain 48 credit hours while the total degree credit hours will be lowered from 124 to 123.

**Accounting and Financial M.S. (130).** Faculty propose to change the CIP code from 520304 Accounting and Finance to 307104 Interdisciplinary Data Analytics – Financial Analytics. The total degree remains 30 credit hours plus capstone experience.

**Mechanical Engineering B.S. (185).** Faculty propose new courses and program modifications to better align the curriculum with ABET accreditation standards. The total degree remains 124 credit hours.

Effective 2024-25, NSU's 124 credit hours degree minimum will shift to 120 credit hours minimum lowering the number of open electives where possible to accomplish this goal. This change is in keeping with NSU's strategic plan 2023-28 (Goal 1, Outcome 1, item 2) as well as Academic Affairs' new strategic plan to remove barriers to retention and graduation (Outcome 3.5). OSRHE and HLC require a minimum of 120 credit hours for undergraduate degrees.

Programs not listed were either approved for a reduction of hours as part of earlier program modifications or will remain above the 120 credit hours minimum due to accreditation curriculum requirements. Such programs have no open electives at the current time. The following degree programs will shift to 120 minimum credit hours.

- Art B.F.A. (005)
- Art Education B.A.Ed. (006)
- Chemistry B.S. (014)
- Criminal Justice B.S. (020)
- English B.A. (028)
- English Education B.A. Ed. (029)
- Geography and Sustainability Studies B.A. (036)
- History B.A. (042)
- American Indian Studies B.A. (047)
- Media Studies B.A. (050)
- Marketing B.B.A. (055)
- Mathematics B.S. (057)
- Political Science B.A. (069)
- Environmental Health and Safety Management B.S. (076)
- Sociology B.A. (081)
- Spanish B.A. (082)
- Spanish Education B.A. Ed. (083)
- Communication Studies B.A. (090)
- Computer Science B.S. (100)
- Social Work B.S.W. (102)
- Nursing B.S.N. (104)
- Integrative Biology B.S. (115)
- International Business Management B.B.A. (126)
- Drama B.A. (128)
- Entrepreneurship B.B.A. (136)
- Cherokee Education B.A.Ed. (141)
- Supply Chain Management B.B.A. (145)
- Cherokee Cultural Studies B.A. (148)

- Nutritional Sciences, B.S. (153)
- Homeland Security and Emergency Management B.S. (156)
- Legal Studies B.S. (158)
- Physics B.S. (159)
- Cyber Security B.S. (160)
- Cell and Molecular Biology B.S. (161)
- Creative Writing B.A. (162)
- Freshwater Sciences B.S. (177)
- Advocacy and Justice Studies B.S. (203)

Thank you for your consideration of these proposals. If you have any questions, please contact me or Dr. Carla Swearingen.

Enclosures

cc: Dr. Carla Swearingen, Provost and Vice President for Academic Affairs  
Dr. Pamela Fly, Associate Vice President for Academic Affairs

April 3, 2024

Regional University System of Oklahoma  
Landmark Towers  
3555 Northwest 58<sup>th</sup>, Suite 320  
Oklahoma City, OK 73112

RE: Educational Excellence Committee

Dear Board Members:

We are seeking approval for the following program modification.

**Master of Science in Sports Administration (109)** – Replace two courses in the business option. No new courses, no change in total hours.

**Master of Specialty in Early Intervention and Child Development (116)** – Replace two courses in the core, replace one course in the administrative option. Two new courses, no change in total hours.

Please contact me if you have any questions concerning this proposal.

Sincerely,



Thomas W. Newsom  
President





# Northwestern<sup>TM</sup>

## OKLAHOMA STATE UNIVERSITY

**Date:** April 1, 2024

**To:** Regional University System of Oklahoma  
Board of Regents

**From:** Dr. Bo Hannaford, President *Bo Hannaford*

**Re:** Academic Affairs Agenda Item – April 19, 2024

Please place Northwestern Oklahoma State University on the agenda with an Academic Affairs Agenda Item for the April 19, 2024, meeting of the Regional University System of Oklahoma Board of Regents.

We request approval of the following program modifications:

**Bachelor of Arts in Music (066)** – various changes to requirements, net reduction in total hours of two hours.

**Bachelor of Music in Music (053)** – various changes to requirements, net reduction in total hours of two hours.

**Bachelor of Music Education – Instrumental (026)** – various changes to requirements, net total hours increase one hour.

**Bachelor of Music Education – Vocal (027)** – various changes to requirements, net total hours increase one hour.

We request approval of the following new program:

**Certificate in Infant and Early Childhood Mental Health (075)** – new, embedded certificate, Bachelor of Social Work (036), no new courses, 20 hours total.

Documents for these requests are attached. If you have any questions or need additional information, please do not hesitate to contact me.

BH:jr



**Date:** April 2, 2024

**To:** Regional University System of Oklahoma  
305 N.W. 5<sup>th</sup> St., #407  
Oklahoma City, OK 73102-4741

**From:** Dr. Bo Hannaford, President *Bo Hannaford*

**RE:** Facilities Stewardship Committee Agenda Items-April 19, 2024

Please place Northwestern Oklahoma State University on the Facilities Stewardship Committee agenda for the April 19, 2024, meeting of the Regional University System of Oklahoma Board of Regents for the following items:

**Informational Item**

As part of their contract, Chartwells will begin refresh upgrades in the Coronado Cafeteria this summer. The scope of this project will include new flooring and ceiling tiles in the seating area. Also included in this project will be replacement of walk-in freezers and coolers in the kitchen area. The project will be coordinated through Chartwells vendors with the approval of NWOSU. Estimated value of this refresh is \$530,000.



OFFICE OF THE PRESIDENT  
Danley Hall, Suite 204  
1100 E. 14<sup>TH</sup> Street, PMB P - 8 • Ada, OK 74820 - 6999  
(580) 559 - 5213 office • (580) 559 - 5788 fax • [www.ecok.edu](http://www.ecok.edu)

TO: Regional University System of Oklahoma  
Facilities Stewardship Committee  
Regent Amy Ford, Chair

FROM: Wendell Godwin, President

DATE: April 8, 2024

SUBJECT: Facilities Stewardship Committee Agenda Items

Please place East Central University on the Facilities Stewardship Committee agenda for the April 18, 2024, Board of Regents of the Regional University System of Oklahoma meeting regarding the following informational item:

**Project: New Construction – Nursing (STEM) Facility Update**

**Project Description:**

ECU requested approval to design, bid, award and build a two-story, approximately 65,000 sf, building to provide classroom and office space to enhance and expand ECU's healthcare programs. This is Construction Manager at Risk project that was approved January 25, 2024.

**Project Update:** The McKinney Partnership has been retained as the architect. Clark Contractors has been contracted as the Construction Manager at Risk.



OFFICE OF THE PRESIDENT

TO: Board of Regents of the  
Regional University System of Oklahoma  
Regent Amy Ford, Chair

FROM: Diana Lovell, President

DATE: April 5, 2024

SUBJECT: Facilities Stewardship Committee Agenda Items  
-April 2024

Please place Southwestern Oklahoma State University on the Facilities Stewardship Committee agenda for the April 2024, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

- **Project: Pioneer Cellular Event Center Name Change to Pioneer Event Center**
- **Project Description:**

SWOSU requests a name change of the Pioneer Cellular Event Center to Pioneer Event Center. This name change is a modification reflective of the purchase of Pioneer Cellular by Verizon. The naming rights are in effect from 19-December-2013 through 1-September-2032 unless terminated earlier by the parties. SWOSU will initially fund all related rebranding costs but will be fully reimbursed by Pioneer pursuant to the naming rights agreement in force. The original naming rights agreement was approved 19-December-2013, updated approved 15-March -2024. SWOSU will incur \$0 net costs.

580.774.3766 580.774.71 01 fax [www.swosu.edu](http://www.swosu.edu)

April 3, 2024

Regent Amy Anne Ford  
Regional University System of Oklahoma  
305 NW 5<sup>th</sup> Street #407  
Oklahoma City, OK 73102

RE: Facilities Stewardship Committee

Dear Regent Ford,

Southeastern requests approval to enter into the Oklahoma Development Finance Authority 2024 Real Property Master Lease Program with the Oklahoma State Regents for Higher Education to participate in the project listed below.

For the project below, current projected annual debt payment is estimated to be \$400,000. At the present time, annual master lease debt payments total about 1.5 million dollars. Within 14 months, almost \$250,000 in debt payments will be retired from the annual debt service payments.

Name of Project: Deferred Maintenance & Renovations

Project Description: Due to aging facilities and infrastructure, it has become necessary to accelerate key projects across both campuses. This project will include replacing elevators in both Choctaw and Chickasaw Dorms, upgrading HVAC systems to more energy-efficient systems, replacing and repairing several roofs, replacing exterior doors, updating 30-plus year-old IT wiring infrastructure, and repairs of parking lots, sidewalks, and streets across both campuses.

Project Budget: \$5,000,000

Location of Project: SOSU Main Campus – Durant, Oklahoma  
SOSU McCurtain County Campus – Idabel, Oklahoma

Project Number(s): Congruent with Facilities Master Plan projects: 660-0804, 660-0800, 660-0891, 660-0558, 660-0805

Revenue Sources: Appropriated Capital Funds, Revolving Funds

Reimbursement: The Bond Oversight Commission requires that each participating entity's Governing Board approve their participation in the Oklahoma Development Finance Authority's 20154 Equipment Master Lease Program and if funds are to be reimbursed by bond proceeds, a reimbursement resolution must be approved.

It is anticipated that certain expenses related to the project may be required to be paid by the University prior to the receipt of the bond proceeds.

Under Federal Guidelines, a reimbursement allocation is a designated use of bond proceeds to pay an expenditure which was previously paid from sources other than bond proceeds. According to Internal Revenue Code, Section 1.150-2, certain preliminary original expenditures related to capital projects may be reimbursed from bond proceeds if the Board declares the intent to do so in a formal resolution. This item will serve as the formal resolution for the reimbursement for this project.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tom Newsom', written in a cursive style.

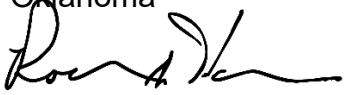
Thomas W. Newsom  
President



**NORTHEASTERN STATE UNIVERSITY**  
OFFICE *of the* PRESIDENT

**DATE:** April 5, 2024

**TO:** Amy Anne Ford, Facilities Stewardship Committee Chair  
Regional University System of Oklahoma

**FROM:** Dr. Rodney Hanley, President 

**SUBJECT:** Facilities Stewardship Committee Agenda Items–April 2024

**ASSIGNMENT OF CERTIFICATE OF BENEFICIAL INTEREST AND QUIT CLAIM REQUEST**

NSU requests permission to transfer and assign all rights, title and interest in and to the undivided one twenty-ninth (1/29<sup>th</sup>) interest, which includes Cabin Site No.100 to the Northeastern Outing Club Trust of Cherokee County, Oklahoma, their successors or assigns described as:

*Township 18 North, Range 23 East*

*Section 7: The S/2 SE/4 NW/4; S/2 SW/4 NE/4; N/2 NW/4 SE/4; NE/4 SW/4; Lot 3 and the Southeast 10 acres of Lot 2, LESS AND EXCEPT the Westerly 82.5 feet thereof and all that part of the Northeast 10 acres of Lot 2 lying South of State Highway No. 10 together with all accretion and riparian rights thereto.*

Permission is also requested to grant President Hanley authority to sign the Assignment Certificate and Quit Claim Deed on behalf of the Board.

**Informational:**

- 1. Project #485-0067 – General Landscape, Sidewalk Repairs and Maintenance**
  - a. Project Description: Landscape, sidewalk, and general exterior campus improvements or maintenance
  - b. Requested Funding Approval: \$85,000
  - c. Budget Breakdown: Renovations/Repairs
  - d. Revenue Source(s): 295 Fund
  
- 2. Project #485-0073 – Campus Building Automation**
  - a. Project Description: Campus wide updates and installation of new building automation and controls for all three campuses.
  - b. Requested Funding Approval: \$35,000
  - c. Budget Breakdown: Renovations/Repairs
  - d. Revenue Source(s): 650 Fund



**ASSIGNMENT OF CERTIFICATE OF  
BENEFICIAL INTEREST**

We, the **Safety and Environmental Management Association, Northeastern State University College of Business and Industry**, formerly known as **Northeastern State College Industrial Arts Club**, the owner of an undivided one twenty-ninth (1/29<sup>th</sup>) interest in the **Northeastern Outing Club Trust of Cherokee County, Oklahoma**, as shown by order of the District Court of Cherokee County dated March 6, 1975, Journal Entry of Judgement Quieting Title, Case No. C-74-83, District Court of Cherokee County, Oklahoma, and as such, we are entitled to the use and occupancy of Cabin Site No. 100 in accordance with the provisions of said Trust.

It is our desire to assign said interest and cabin site to the **Northeastern Outing Club Trust of Cherokee County, Oklahoma**. NOW THEREFORE, in consideration of the sum of ten and more dollars and other valuable considerations, we the **Safety and Environmental Management Association, Northeastern State University College of Business and Industry**, formerly known as **Northeastern State College Industrial Arts Club** do hereby transfer and assign all of our right, title and interest in and to our undivided one twenty-ninth (1/29<sup>th</sup>) interest, which includes Cabin Site No. 100 to the **Northeastern Outing Club Trust of Cherokee County, Oklahoma**, their successors or assigns.

TO HAVE AND TO HOLD THE SAME pursuant to the terms of said Trust.

Dated this \_\_\_\_ day of \_\_\_\_\_, 2024.

**Safety and Environmental Management Association, Northeastern State University College of Business and Industry, f/k/a Northeastern State College Industrial Arts Club**

By: \_\_\_\_\_

Subscribed and sworn before me the undersigned, a notary public in and for the County of \_\_\_\_\_, State of Oklahoma, this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Notary Public – My Commission Expires  
\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_

\*\*\*\*\*

STATE OF OKLAHOMA, COUNTY OF CHEROKEE ss.

BE IT KNOWN , that the **Safety and Environmental Management Association, Northeastern State University College of Business and Industry, f/k/a Northeastern State College**

**Industrial Arts Club** wishes to transfer and assign its certificate of Beneficial Interest in the Northeastern Outing Club to the **Northeastern Outing Club Trust of Cherokee County, Oklahoma.**

That the name of the prospective Assignee has been submitted for Approval to the Trustees of the Northeastern Outing Club Trust and has been APPROVED by unanimous vote this day of \_\_\_\_\_, 2024.

NORTHEASTERN OUTING CLUB TRUST  
of Cherokee County, Oklahoma

By: \_\_\_\_\_  
Chairmen, Trustees

ATTEST

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Trustee

\_\_\_\_\_  
Trustee

\_\_\_\_\_  
Trustee

\_\_\_\_\_  
Trustee





Date: April 18-19, 2024

To: Board of Regents of the Regional University System of Oklahoma  
Facilities Stewardship Committee Chair, Amy Anne Ford

From: President Todd G. Lamb

**University of Central Oklahoma**

**April 2024 Facilities Stewardship Committee**

1. Approval Items:

**a. Property Lease**

Request approval to enter a lease with Dayspring Church of Christ for 42 parking spaces located at 400 N Chowning in Edmond. Twenty-six spaces are in a paved lot and sixteen spaces are in a gravel lot. The initial term of the lease is 1 year. The proposed lease includes four 1-year renewal options. The annual lease rate for the term is \$155 per space per year in the paved lot and \$100 per space per year in the gravel lot. (\$5,630 per year).

Revenue Source: Auxiliary

**b. Property Lease**

Request approval to enter a lease with Spiritual Assembly of the Baha'is for 36 parking spaces located at 321 E Campbell in Edmond. The initial term of the lease is 1 year. The proposed lease includes four 1-year renewal options. The annual lease rate for the term is \$150 per space per year (\$5,400 per year).

Revenue Source: Auxiliary

2. Information Items:

**a. Project #120-0027 Major Repairs and Deferred Maintenance**

Project Description: Issued contract in the amount of \$86,400 to Lingo Construction for the demolition and replacement of an exterior stair and ramp at the west side of the Business Building. The old stairs have degraded and the ramp is not ADA compliant. Lingo Construction has an on-call construction manager contract that expires July of 2024.

Fund Source(s): Section 13 Offset

**b. Project #120-0013 Streets, Sidewalks, & Landscaping**

Project Description: Issued contract in the amount of \$38,843 to Lippert Bros. Construction for the replacement of sidewalks and curbs at (7) different locations. These locations had been identified as potential trip hazards. Lippert Bros. has an on-call construction manager contract that expires July of 2024.

Fund Source(s): Section 13 Offset

Attachment:

Campus Map

April 18-19, 2024



34 Project # 120-0027 Major Repairs and Deferred Maintenance 1.a.

Project # 120-0013 Streets, Sidewalks, Lights, & Landscaping 1.b. (various locations across campus)

**MAP LEGEND**

- |   |                                 |   |
|---|---------------------------------|---|
| 1. Art & Design Building                  | 11. Central Gateway             | 45. Plunkett Park                                 |
| 2. Baptist Collegiate Ministries          | 12. Central Plant               | 46. Police Services                               |
| 3. Baseball Field                         | 13. CFAD Storage Building       | 47. Power Plant                                   |
| 4. Bausher Place                          | 14. Chad Richison Stadium       | 48. President's Annex                             |
| 5. Betz STEM Research and Learning Center | 15. Chambers Library            | 49. Public Safety Administration                  |
| 6. Broncho IV Apartments                  | 16. Communications Building     | 50. Reflection Park                               |
| 7. Broncho Lake                           | 17. Co-op Esports Gaming Center | 51. School of Design (future)                     |
| 8. Buddy's Lawn                           | 18. Coyner Health Sciences      | 52. South Central Plant                           |
| 9. Business Building                      | 19. Edmond Chamber of Commerce  | 53. Sports Performance Center Annex               |
| 10. Center for Transformative Learning    | 20. Edmond Fire Station No. 1   | 54. Sports Performance Center                     |
|   | 21. Education Annex Building    | 55. Tennis Courts                                 |
|   | 22. Education Building          | 56. Thatcher Hall                                 |
|   |                                 | 57. Thompson Soccer Field                         |
|   |                                 | 58. Transformative Learning Quadrangle (The Quad) |
|   |                                 | 59. TRIO Training                                 |
|   |                                 | 60. University Commons                            |
|   |                                 | 61. University Guest House                        |
|   |                                 | 62. University House                              |
|   |                                 | 63. University Suites                             |
|   |                                 | 64. VetHERO Center                                |
|   |                                 | 65. Wantland Hall                                 |
|   |                                 | 66. Wellness Center                               |
|   |                                 | 67. West Hall                                     |
|   |                                 | 68. Y-Chapel                                      |

## Campus Map

**METRO CAMPUS LOCATIONS**

- |  |  |   |   |
|--|--|---|---|
|  Academy of Contemporary Music (ACM@UCO)<br>25 S. Oklahoma Ave.,<br>Downtown Oklahoma City                              |  Center for eLearning and Connected Environments<br>201 N. Bryant Ave.,<br>Edmond |  Jazz Lab<br>100 E. 5th St.,<br>Edmond   |  UCO Boathouse at Arcadia Lake<br>Arcadia Lake - Second St. and<br>Midwest Blvd. |
|  UCO Boathouse at Oklahoma River<br>732 Riversport Dr.,<br>Oklahoma River Boathouse District,<br>Downtown Oklahoma City |  UCO at Carnegie Centre<br>131 Dean A. McGee Ave.,<br>Downtown Oklahoma City    |  UCO at Santa Fe Plaza<br>101 North E.K. Gaylord, Ste. 1<br>Downtown Oklahoma City |   |



Date: April 18-19, 2024  
To: Board of Regents of the Regional University System of Oklahoma  
Audit & Finance Committee Chair, Chris Van Denhende  
From: President Todd G. Lamb

**University of Central Oklahoma**

**April 2024 Audit & Finance Committee**

1. Approval Items:

**a. Request to Transfer Funds**

University of Central Oklahoma requests a transfer of \$300,000 from (702) Library Fees to (295) Capital Funds established by OSRHE for capital projects.

Library - \$300,000

Source: Library Facility Fees



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(580) 559 - 5213 office • (580) 559 - 5788 fax • www.ecok.edu

TO: Regional University System of Oklahoma  
Educational Excellence Committee  
Chair Amy Ford

FROM: Wendell L. Godwin, President

DATE: April 5, 2025

SUBJECT: Educational Excellence Committee Agenda Items

Dear Regent Ford:

Please place East Central University on the Educational Excellence Committee agenda for the April 2024 meeting of the Regional University System of Oklahoma Board of Regents for the following items:

- New Programs:
  - Master of Business Administration
  - Master of Science in Biological Services

Documents for these requests are attached. If you need additional information, please do not hesitate to contact ECU's Provost/VPAA, Dr. Jeffrey Gibson.

Sincerely,

A handwritten signature in black ink, appearing to read "Wendell L. Godwin".

Wendell L. Godwin  
President

WLG: hpv



# MBA Overview

## Proposed

Master of Business Administration in Business Administration

## Description

The proposed Master of Business Administration program at East Central University is designed to provide working professionals in the south-central portion of Oklahoma the knowledge and abilities necessary to further their careers in executive, managerial and administrative roles in business, healthcare, state and local government entities, tribal governments, and nonprofit organizations.

This program will consist of an eighteen-hour core and twelve hours of specialized coursework for each focus track. The ECU MBA will offer the following focus tracks designed to address the needs of Ada, OK and the surrounding areas:

1. General MBA
2. Non-Profit Leadership and Management
3. Healthcare Leadership
4. Finance
5. Technology Management/IT Consulting
6. Entrepreneurship/Startup Management
7. Tribal Operations Management

## ECU Goals:

The goals of the MBA program are to encourage students to develop entrepreneurial skills to meet community needs, align the curriculum with Oklahoma's prevalent industries, integrate modern business technology, provide leadership development opportunities, and foster essential soft skills for success in any business environment.

## Target Populations:

The target students for the MBA program include recent graduates seeking to advance their careers, mid-career professionals aiming for leadership roles, entrepreneurs looking to enhance their business acumen, individuals seeking career transitions or advancement in specific industries, and those interested in networking opportunities and professional development.

Program Objectives:

1. To foster entrepreneurial skills to create community-serving businesses.
2. To tailor curriculum to Oklahoma's key industries like finance, tribal operations, and healthcare.
3. To integrate modern business technology for real-world readiness.
4. To cultivate essential leadership skills for organizational management.
5. To enhance soft skills crucial for success in diverse business environments.

## Program Requirements

The successful candidate will be required to take 30 credit hours consisting of seven course courses (21 credit hours) and three elective courses (9 hours) that maybe used to earn a graduate business certificate.

### MBA core courses:

1. ACCT 5113: Accounting for Managers
2. ECON 5143: Applied Economics
3. FIN 5103: Finance for Managers
4. MKTG 5103: Marketing for Managers (change name)
5. BSEC 5203: Quantitative Methods (change name)
6. MGMT 5503: Leadership and Organizational Behavior
7. MGMT 5703: Strategic Management (Capstone)

### Concentration/Track courses:

- Choose 3 of the following elective courses:
  - BUSLW 5203: Advanced Employment and Labor Law
  - MGMT 5XXX: Operations and Supply Chain Management
  - MGMT 5XXX: Non-Profit Management
  - MGMT 5XXX: Non-Profit Governance and Decision-Making
  - MGMT 5XXX: Developmental Philanthropy and Nonprofit organizations
  - MGMT 5XXX: Nonprofit financial management
  - BUS 5XXX: The Healthcare System
  - FIN 5XXX: Healthcare Financial Management
  - BUSLW 5XXX: Health Law and Ethics
  - MGMT 5XXX: Selected Topics in Healthcare
  - FIN 5XXX: Advanced Financial Management
  - FIN 5XXX: Investment Analysis and Management
  - ACCT 5113: Financial Statement Analysis
  - ENTR 5XXX: Entrepreneurship Innovation and Creativity
  - ENTR 5XXX: Small Business and Family Enterprise
  - ENTR 5XXX: Advanced Venture Creation
  - ENTR 5XXX: Corporate Entrepreneurship
  - ENTR 5XXX: Native American Entrepreneurship
  - ENTR 5XXX: Special Topics in Entrepreneurship
  - TMGMT 5XXX Tribal Strategic Management
  - TMGMT 5XXX Tribal Law
  - TMGMT 5XXX Special Topics in Tribal Operations Management
  - ITM 5XXX: Business Information Systems
  - ITM 5XXX: Enterprise Information Systems Management
  - MGMT 5XXX: Project Management
  - ITM 5XXX: Information Security

## Admissions Requirements in addition to applying to graduate school and official transcript:

1. Resume
2. MBA In-Bound CPC Comprehensive Exam\*
  - For students entering the program with a bachelor degree in business or accounting from ECU, they will be able to start taking classes immediately. For students with degrees from other fields of study or business degrees from other institutions, they will be required to complete the MBA In-Bound CPC Comprehensive Exam prior to enrolling in any graduate courses.
    - i. Applicants will be responsible for the cost of the Inbound CPC Exam. The cost of the exam is \$40.00; it does not require any study preparation. A link and password to access the exam will be provided once your application for graduate admission is complete. Once you have registered for the test, you will have 48 hours to finish and only three (3) log-in attempts are allowed (initial registration counts as one, plus 2 other log-ins).
      1. Applicants will be evaluated on both the overall score and on the individual subject area scores.
      2. Students who attain a satisfactory score can then proceed with their MBA application with no additional preparatory or prerequisite coursework.
    - ii. Students who do not attain a satisfactory overall score will need to complete the 15-Module Academic Leveling Course. An email will be sent with further information on registering for the ALC at the time of score notification.
      1. Students must pay for all costs for the Academic Leveling Course (currently \$400). College credit will not be given for this course.
      2. This self-paced course is designed to be a primer to the student without an undergraduate degree in business or as a refresher course for the returning business major who has been out of school for a period of time.
    - iii. Students who have to complete the Leveling Course will need to pass a minimum of 10 of the 15 modules before they can proceed past their initial semester.
    - iv. Students who do not attain a satisfactory score on an individual subject area(s) will be required to successfully complete the corresponding learning module(s) in the Academic Leveling Course.
      1. The cost per learning module is \$49.
      2. The learning module is designed to be a primer for students in a specific subject area. No college credit will be given.
3. After application and satisfactory completion of the MBA Inbound CPC exam or the Masters Academic Leveling Course, students will work with the Stonecipher School of Business and Technology Director of Graduate Programs to complete a tentative Plan of Study.

# New Program Request Form

**Institution Name:** East Central University

**Academic Program Submitting Proposal:** Stonecipher School of Business

**Program Type:** Certificate programs should be proposed using a different form. To continue using this form, please select your program type below.

Master

**Program Title:** Master of Business Administration in Business Administration

## Method of Program Delivery:

- Traditional Only (i.e., on-campus):** Program will offer only on campus courses
- Online Only:** Program will be completed 100% online
- Combination:** Program will offer both on campus and online courses

If the program will be either 100% traditional or 100% online, please provide a rationale for this decision.

Most coursework will be traditional with a few courses offered in online format to allow students to move through the program with less friction.

## Description of Program *1000 character limit*

In addition to your description below, please provide a program check sheet outlining the program requirements.

The proposed Master of Business Administration program at East Central University is designed to provide working professionals in the south-central portion of Oklahoma the knowledge and abilities necessary to further their careers in executive, managerial and administrative roles in business, healthcare, state and local government entities, tribal governments, and nonprofit organizations. This program will consist of a twenty-one hour core and 9 hours of elective coursework. The elective courses are designed for the students in the ECU MBA to tailor their degree to address the needs of Ada and the surrounding areas.

## Student Demand for New Program

*Supporting evidence should be submitted with proposal. 1000 character limit*

Graduating seniors have indicated the desire to obtain an MBA, but the either do not want to go to another school or work toward one in an on-line setting. At ECU, much effort has been given to increase the number of nursing majors. The healthcare leadership courses is another way for nursing majors to set themselves apart from their colleagues in order to move to leadership positions. The growing field of technology management prompts us to include elective courses in IT management/IT consulting. Partnerships will be formed to funnel those graduates into the industry. Ada has a very strong entrepreneurial spirit and very active entrepreneurship organization (Ada Jobs Foundation) that continues to secure grants and work with entrepreneurs of all ages. This coupled with our strong undergraduate degree in entrepreneurship makes the entrepreneurship track attractive to students looking at an MBA program.

## **Employment Demand for New Program**

*Supporting evidence should be submitted with proposal. 1000 character limit*

Ada is home to a number of employers who desire the qualifications offered by this degree program:

The Chickasaw Nation  
Mercy Hospital of Ada  
Pre-Paid Legal Services, Inc.  
Vision Bank  
Citizen's Bank of Ada  
Ram Jack

These companies and other local-focused operations such as banks and professional services companies can benefit from an increased education level of their potential employees.

## **What unmet need does this program provide? 1000 character limit**

Demographic data from the last United States census demonstrates that 30% of Ada's population has a bachelor's degree or higher. Of this subset of the population, only 22% report holding a master's degree. This data reflects that a gap in educational attainment exists in the area that can be met with a traditional MBA program at ECU.

Additionally, the state's focus on increasing the nursing population can be supported via the Healthcare Leadership pathway which is intentionally focused on creating nursing supervisors to support the increased number of graduates from the state programs.

Finally, Oklahoma's nonprofit sector has a need for employees who are taught to understand the intricacies of operating in the nonprofit sector.

## **Describe the procedures that will be used to evaluate the program. 1000 character limit**

The Stonecipher School of Business currently has 3 programs and 9 certificates accredited through ACBSP with two more submitted for review this year. The MBA would be put through the same scrutiny as the other programs with various assessment instruments. Curriculum and relevancy will be evaluated continuously to make certain we are providing the education that increases the graduate's probability of success and advancement in their chosen career.

**Resources Required:** Will offering the new program require additional resources, monetary or otherwise, not currently budgeted/ assigned to the academic department? Such resources may include, but are not necessarily limited to, instructional faculty, classroom equipment, lab equipment, online learning tools and campus meeting space. If the new program is resource neutral, please provide an explanation in support of this claim. *1000 character limit*

Additional funding for instructional resources may be required as the program grows. Until enrollment grows, we will be able to manage the course load by realigning our Master in Management courses to suit the needs for our MBA program. This will allow for students in both programs to take the classes resulting in less of a need to add additional faculty members. Initially, any new faculty would be in the form of adjunct faculty.

## OVERVIEW

### Proposed **Master of Science in Biological Sciences**

#### **Concentration Options:**

- **Water Science**
- **Health Science**

#### **Master of Science**

The Master of Biological Sciences program is designed to strengthen the scientific portfolio and provide specialized preparation for those individuals seeking careers in the health industry, water science, ecology, or the natural sciences. The curriculum will strengthen student understanding of biology and increase competitiveness in their career of choice.

The program focus is to further the mission of East Central University, to educate and empower students to understand and transform our world, by leveraging the established ECU Biology faculty expertise to provide quality higher-level flexible instruction and experiential learning. The Master's program goal is to empower students to achieve high job placement and post-graduate professional

#### **Target Populations**

There are several target populations with pre-medical professionals, students seeking research and water science training among the lists. One target population is Bachelor of Science (BS) graduates who find they need strengthening of their academic portfolio or specialized skills to enable successful application to a professional school in the health sciences, jobs at the STEM bench, or graduate schools in the sciences. Regionally, these programs seek to meet the need for water scientists and health professionals that improve availability of healthcare and environmental health professionals in the Southern/Central Oklahoma region. Examples of professional schools include, but are not limited to, Medical, Dental, Veterinary Medical, Physician Assistant, Pharmacy, and Physical Therapy. BS graduates who are waiting a year to reapply to a professional school can use the MS in Biological Sciences (Health Sciences track) to help them not only be more competitive for admission but to also join a professional program armed with knowledge and academic capability above that achieved at the undergraduate level.

Other target populations are for the Water Science track include Biology graduates who are interested in careers as professional scientists in the fields of

Water Quality and Sampling, Ecology, Conservation Biology, Environmental Science, Wildlife Biology, Horticulture, and Botany. Upon completion of the Water Science track, students can expect to be stronger career candidates for Water Analyst/Scientist positions.

### **Program Objectives**

1. To foster the ability to synthesize, analyze, and communicate information from scientific data.
2. To promote knowledge of theories, methods, and findings in biological fields.
3. To promote competence in the application of basic knowledge within the biological fields.

### **Program Requirements**

The successful candidates will be required to take 30 credit hours consisting of four core courses (12 credit hours), a Thesis requirement (non-Thesis track 3hr, Thesis track 6hr enrollment total required) and at least four elective courses (12 credit hours). The core courses should be taken as early as possible. Each of the core courses encompasses best practices, techniques and experience required across the different fields of the biological sciences, along with successful assessment of material covered to obtain the Masters in Biological Sciences.

### Thesis Track

Twenty-four credit hours of formal graduate courses are required, including BIOL 5013, 5223, 5713 and 5773 (Experimental Design/Analysis; Communication; Teaching; and Examinations). In addition, a student must present a committee approved research thesis (six hours of BIOL 5691-3 "Thesis", course may be repeated) and pass a final oral examination covering the thesis and related material.

1. A minimum total of 30 credit hours.
2. Successful completion (B or higher on A-F scale; P on Pass/NoPass scale) of 12 hours of required core courses (Design/Analysis; Communication; Teaching; and Examinations).
3. A minimum of 6 hours of thesis (BIOL 5691-3, course may be repeated); hours of Thesis (BIOL691-3) beyond 6 will not count toward the total of 30. Enrollment in at least 1 hour Thesis (BIOL 5691-3) required in each semester student is conducting research.

4. A minimum of 12 additional hours of BIOL five thousand level courses or seminars, not including BIOL 5691-3, to be chosen with the help of the student's advisory committee.

### Non-thesis Track

The non-thesis track requires 30 total hours of graduate credit, including BIOL 5013, 5223, 5713 and 5773 (Experimental Design/Analysis; Communication; Teaching; and Examinations). In addition, a non-thesis Master of Science degree involves technical training and passing a written exam in place of the thesis (three hours enrolled in BIOL 5691-3 "Thesis", course may be repeated). The non-thesis MS is not recommended for students planning to subsequently pursue a PhD degree or employment in an applied science, bench or research field.

1. A minimum total of 30 credit hours.
2. Successful completion (B or higher on A-F scale; P on Pass/NoPass scale) of 12 hours of required core courses (Design/Analysis; Communication; Teaching; and Examinations).
3. A minimum of 3 hours of thesis (BIOL 5691-3, course may be repeated); hours of BIOL 5691-3 will not count toward the total of 30.
4. A minimum of 15 additional hours of BIOL five thousand level courses (5XXX) or seminars, not including BIOL 5691-3, to be chosen with the help of the student's advisory committee.

### Plan of Study

Upon acceptance into the program, the student will work with their graduate committee and advisor to complete a plan of study using selections of course offerings from Section II. Elective Courses. Completion of Section I. Required Courses should be placed as a priority and are required by all tracks.



## Thesis† and Non-Thesis‡ Track

### I. REQUIRED COURSES (15-18 hours)

BIOL 5013	Experimental Design/Data Analysis ** (GSPI)
BIOL 5223	Grant/Science Writing and Communication ** (GSPI)
BIOL 5713 or 5813	Teaching in the Sciences ** or Field Work in the Sciences ** (GSPI)
BIOL 5773 or 5873	Graduate Examination ** (GSPI) (written for non-thesis and oral for thesis)
BIOL 5691-3	Thesis ** or Report ** (GSPI) (3hr‡ or 6hr†)

### II. ELECTIVE COURSES (12 -15 hours)

#### Health Sciences Concentration Option

#### Water Science Concentration Option

BIOL 5245	Advanced Comparative Vertebrate Anatomy (GSPI)	BIOL 5254	Special Topics in Entomology (GSPI)
BIOL 5254	Special Topics in Medical Entomology (GSPI)	BIOL 5324	Advanced Topics in Herpetology (GSPI)
BIOL 5554	Genomics and Bioinformatics (GSPI)	BIOL 5123	Special Topics in Evolution (GSPI)
BIOL 5623	Medical Biochemistry (GSPI)	BIOL 5414	Advanced Topics in Ecology (GSPI)
BIOL 5654	Histopathology (GSPI)	BIOL 5424	Advanced Ethnobotany (GSPI)
BIOL 5683	Advanced Immunology	BIOL 5525	Advanced Plant Ecophysiology (GSPI)
BIOL 5123	Special Topics in Evolution (GSPI)	BIOL 5935	Advanced Limnology (GSPI)
BIOL 5313	Advanced Cell and Molecular Biology (GSPI)	EHS 5223	Watershed Management
BIOL 5545	Advanced Molecular Biology (GSPI)	EHS 5553	Water Quality and Treatment
BIOL 5563	Pathogenic Microbiology (GSPI)	EHS 5703	Advanced Biostatistics
BIOL 5424	Advanced Ethnobotany (GSPI)	EHS 5802	Environmental Health Lab
BIOL 5703	Advanced Biostatistics	EHS 5803	Environmental Toxicology
GIS 5613	Digital Mapping	GIS 5613	Digital Mapping
GIS 5913	Spatial Analysis	GIS 5753	Spatial Programming
BIOL 5405	Advanced Techniques in Biotechnology (GSPI)	GIS 5913	Spatial Analysis
BIOL 5433	Human Genetics	GIS 5953	GIS Workflows
BIOL 5981-4	Seminar in Biological Sciences	BIOL 5144	Freshwater Invertebrate Zoology
	<b>(Subject named in title listing.)</b>		(GSPI or 12hr Biology Courses)
BIOL 5991-4	Individual Study in Biology	BIOL 5405	Advanced Techniques in Biotechnology** (GSPI)
	<b>(Subject named in title listing.)</b>	BIOL 5535	Advanced Plant Ecology ** (GSPI)
		BIOL 5981-4	Seminar in Biological Sciences
			<b>(Subject named in title listing.)</b>
		BIOL 5991-4	Individual Study in Biology
			<b>(Subject named in title listing.)</b>

Common Prerequisites:  
GSPI = Graduate Standing or Permission of Instructor

† Thesis track requires six cumulative hours of enrollment.  
‡ Non-Thesis track requires three cumulative hours of enrollment

# New Program Request Form

**Institution Name:** East Central University

**Academic Program Submitting Proposal:** Stonecipher School of Business

**Program Type:** Certificate programs should be proposed using a different form. To continue using this form, please select your program type below.

Master

**Program Title:** Master of Business Administration in Business Administration

## Method of Program Delivery:

- Traditional Only (i.e., on-campus):** Program will offer only on campus courses
- Online Only:** Program will be completed 100% online
- Combination:** Program will offer both on campus and online courses

If the program will be either 100% traditional or 100% online, please provide a rationale for this decision.

Most coursework will be traditional with a few courses offered in online format to allow students to move through the program with less friction.

## Description of Program *1000 character limit*

In addition to your description below, please provide a program check sheet outlining the program requirements.

The proposed Master of Business Administration program at East Central University is designed to provide working professionals in the south-central portion of Oklahoma the knowledge and abilities necessary to further their careers in executive, managerial and administrative roles in business, healthcare, state and local government entities, tribal governments, and nonprofit organizations. This program will consist of a twenty-one hour core and 9 hours of elective coursework. The elective courses are designed for the students in the ECU MBA to tailor their degree to address the needs of Ada and the surrounding areas.

## Student Demand for New Program

*Supporting evidence should be submitted with proposal. 1000 character limit*

Graduating seniors have indicated the desire to obtain an MBA, but the either do not want to go to another school or work toward one in an on-line setting. At ECU, much effort has been given to increase the number of nursing majors. The healthcare leadership courses is another way for nursing majors to set themselves apart from their colleagues in order to move to leadership positions. The growing field of technology management prompts us to include elective courses in IT management/IT consulting. Partnerships will be formed to funnel those graduates into the industry. Ada has a very strong entrepreneurial spirit and very active entrepreneurship organization (Ada Jobs Foundation) that continues to secure grants and work with entrepreneurs of all ages. This coupled with our strong undergraduate degree in entrepreneurship makes the entrepreneurship track attractive to students looking at an MBA program.

## **Employment Demand for New Program**

*Supporting evidence should be submitted with proposal. 1000 character limit*

Ada is home to a number of employers who desire the qualifications offered by this degree program:

The Chickasaw Nation  
Mercy Hospital of Ada  
Pre-Paid Legal Services, Inc.  
Vision Bank  
Citizen's Bank of Ada  
Ram Jack

These companies and other local-focused operations such as banks and professional services companies can benefit from an increased education level of their potential employees.

## **What unmet need does this program provide? 1000 character limit**

Demographic data from the last United States census demonstrates that 30% of Ada's population has a bachelor's degree or higher. Of this subset of the population, only 22% report holding a master's degree. This data reflects that a gap in educational attainment exists in the area that can be met with a traditional MBA program at ECU.

Additionally, the state's focus on increasing the nursing population can be supported via the Healthcare Leadership pathway which is intentionally focused on creating nursing supervisors to support the increased number of graduates from the state programs.

Finally, Oklahoma's nonprofit sector has a need for employees who are taught to understand the intricacies of operating in the nonprofit sector.

## **Describe the procedures that will be used to evaluate the program. 1000 character limit**

The Stonecipher School of Business currently has 3 programs and 9 certificates accredited through ACBSP with two more submitted for review this year. The MBA would be put through the same scrutiny as the other programs with various assessment instruments. Curriculum and relevancy will be evaluated continuously to make certain we are providing the education that increases the graduate's probability of success and advancement in their chosen career.

**Resources Required:** Will offering the new program require additional resources, monetary or otherwise, not currently budgeted/ assigned to the academic department? Such resources may include, but are not necessarily limited to, instructional faculty, classroom equipment, lab equipment, online learning tools and campus meeting space. If the new program is resource neutral, please provide an explanation in support of this claim. *1000 character limit*

Additional funding for instructional resources may be required as the program grows. Until enrollment grows, we will be able to manage the course load by realigning our Master in Management courses to suit the needs for our MBA program. This will allow for students in both programs to take the classes resulting in less of a need to add additional faculty members. Initially, any new faculty would be in the form of adjunct faculty.

First Name	Last Name	Person ID
Tami	Moser	0264427
Department	_____	
Pharmacy	v	

## Justification For Program

### Proposed Program Name

Doctor in Community Health (DCH)

### Description of Proposed Program

The Southwestern Oklahoma state University College of Pharmacy 's Doctor of Community Health educates and prepares professionals aspiring to lead community health initiatives focused on innovation in our healthcare system to address the growing population health management needs. The focus of the degree program is to create an advanced innovative scholar-practitioner through an interdisciplinary academic experiential learning enabling students to acquire the knowledge, competency, and skills necessary to qualify for and succeed in key executive, administrative, and consultant roles in industry, higher education, and entrepreneurial enterprises. The core curriculum includes: 1) Innovation in Modern Healthcare: Process Consultation, Avocation , and Sustainability; 2) Critical Thought and Informed Action: Health Data and Informatics; 3) Leading Interdisciplinary Teams: Innovating the Modern Health Care Landscape; 4) Operational Excellence: Creating a Culture of Quality and Innovation; 5) Cultural Competency: Psychodynamics, Health Disparities, Social Determinants of Health; 6) Design Thinking: Strategic Choice and Design Model Integration; 7) Financial Planning for Community Health Programming. The degree will offer two Areas of Study (AoS): Rural Population Health Management and Health System Leadership.

### Employment Demand for Proposed Program

The U.S. Bureau of Labor Statistics job outlook from 2021-2030 estimates growth of medical and health services managers (32%), health education specialists and community health works (17%), postsecondary teachers (12%), and postsecondary education administrators (8%). This growth is faster than the average job growth in the U.S. The DCH program will help meet the needs in this area while preparing graduates to address the quadruple aim of healthcare: better outcomes, lower costs, improved patient experience, and improved clinician experience.

Upon completion of the DCH program, graduates will be equipped with the knowledge and skills necessary to tackle innovative approaches to complex community health issues. They will be well-prepared for a wide range of career opportunities , including leadership positions in public health organizations, academia, and community-based organizations. The demand for professionals with a Doctorate in Community Health is expected to continue to increase in the coming years. By establishing this program, we aim to contribute to meeting this demand and producing highly qualified professionals who can drive positive change in community health.

### Unmet Need for Proposed Program

According to the Peterson-KFF Health System Tracker analysis of the National Health Expenditure (NHE) and OECD data the United States spends over 50% more per capita than the next comparable wealthy country on healthcare consumption. The US health care spending is approximately 16.8% of the nation's GDP in comparison to the next closest country, Switzerland, with 11.3% of GDP (Schneider, et.al., 2021). The Commonwealth Fund ranks the United States last out of eleven nations on all domains of health system performance except the care process. The high expenditure and low health system performance of the US has highlighted the need for an advanced understanding of the development of population health management programs that address the needs of the nation at a community level.

The proposed Doctorate in Community Health (DCH) program aims to address the unmet employment demand in the field of community and population health management. Currently, there is a significant shortage of qualified professionals with advanced degrees in community health. This shortage is particularly evident in areas such as public health organizations, non-profit agencies, government departments, and community health research institutions. By offering a specialized doctoral program in community health, we aim to bridge this gap and meet the growing demand for highly skilled professionals in the field. The DCH program will provide students with comprehensive development for innovation in community health research, policy development, program evaluation, and community engagement.

The need for healthcare professionals to address community health issues is crucial in improving the overall health outcomes of populations and promoting health equity. Several studies have highlighted the significance of individuals trained at the doctorate level in community and population health management in addressing these challenges. According to Chen et al. (2017), individuals with a doctorate-level education in community and population health management possess a deep understanding of the complex interplay between various factors influencing community health. They are equipped with critical skills in conducting research, developing evidence-based interventions, and implementing programs to improve health outcomes in diverse populations. Furthermore, Johnson et al. (2018) emphasizes that individuals with a doctorate in community health management have advanced analytical and leadership skills necessary for effectively managing community health initiatives. Their training enables them to assess the needs of populations, develop comprehensive strategies, and collaborate with stakeholders to implement sustainable solutions. Smith et al. (2019) highlight the contribution of doctorate-level professionals in advancing community and population health management. They possess the ability to critically analyze health data, evaluate program effectiveness, and conduct policy analysis. Their expertise is particularly valuable in addressing health disparities and promoting health equity in underserved communities.

These studies collectively support the need for individuals trained at the doctorate level in community and population health management. Their knowledge, skills, and expertise play a crucial role in addressing complex health challenges, developing evidence-based interventions, and implementing sustainable solutions to improve health outcomes at the community and population levels.

References:

- Chen, M., Chen, H., Huang, Y., & Chuang, Y. (2017). Role of doctorate in healthcare management education: A Taiwan experience. *Journal of Healthcare Management*, 62(1), 39-52.
- Johnson, J., Thomas, R. K., & Jones, P. A. (2018). Doctoral research in community health. *Journal of Community Health Nursing*, 35(2), 99-101.
- Smith, A., Thompson, S. J., & Mack, R. (2019). The role of doctorate-prepared public health professionals in advancing health equity research, policy, and program implementation. *American Journal of Public Health*, 109(11), 1505-1507.
- Schneider, E., Shah, A., Doty, M., Tikkanen, R., Fields, K., & Williams II, R. (2021). Mirror, mirror 2021: Reflecting poorly health care in the U.S. compared to other high-income countries. The Commonwealth Fund. <https://www.commonwealthfund.org/publications/fund-reports/2021/aug/mirror-mirror-2021-reflecting-poorly>

**Program Method of Delivery**

Online only \_\_\_\_\_ v

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## New Program Proposal

**NPP Submission Date**

11/17/2023

**Withdraw LOI**

D

**NPP Requested Instructional Program Code**

**NPP CIP Code (6-digits)**

51.2208

**NPP Accreditation**

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### **NPP Proposed Implementation Date (i.e. Fall 2025)**

Fall 2026

### **NPP Location(s) where program will be offered**

College of Pharmacy, SWOSU

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### **NPP Governing Board Approval Date**

11/17/2023

### **NPP Program Options**

The degree will offer two Areas of Study (AoS): Rural Population Health Management and Health System Leadership.

### **NPP Distance Education Availability**

ALL of the courses in the program can be completed entirely online

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### **NPP Total number of hours required for the program**

48

### **NPP Program Purpose**

The mission of Southwestern Oklahoma State University College of Pharmacy is to educate and empower graduates who, as part of a healthcare team, aspire to a lifelong commitment of personal and professional development and exceptional patient-centered care. In addition, the College seeks to create, disseminate, and apply knowledge and innovation to advance the health and wellness of culturally diverse populations. The DCH program supports the College of Pharmacy mission while advancing the opportunity for advanced education in this area to Pharm.D. graduates as well as clinical practitioners, social workers, behavioral health specialists, administrators, and population health professionals (e.g., MD, Pharm.D., DO, DPT, OTD, PA, PT, RN, LCSW, MHA, MPH, MHI, MSN, MSW, MHA, MBA, etc.).

At the completion of the DCH program, students will have:

1. Innovative Proficiency: Evaluate and formulate innovative strategies in modern healthcare, focusing on process consultation, avocation, and sustainability to create transformative and efficient healthcare services.
2. Critical Analysis and Decision-Making: Analyze complex health data and informatics, synthesizing information to formulate informed decisions and optimize healthcare operations and patient outcomes.
3. Leadership and Team Coordination: Exhibit advanced leadership skills by orchestrating interdisciplinary teams to innovate and elevate the modern healthcare landscape.
4. Operational Excellence and Quality Management: Assess and integrate principles of quality and innovation to foster operational excellence in healthcare, leading to enhanced efficiency and patient care.
5. Multidimensional Understanding of Health: Critically evaluate and integrate knowledge of the social determinants of health, psychodynamics, health disparities, and cultural competency to promote equitable healthcare services across diverse populations.
6. Strategic Design Thinking: Synthesize decision-making methodologies to formulate strategic choices and integrate design models in healthcare, improving healthcare strategies and patient experiences.
7. Financial Planning and Resource Allocation: Evaluate financial planning strategies and allocate resources effectively for community health programming, ensuring long-term sustainability of healthcare projects and initiatives.

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### **NPP Employment Opportunity and Demand**

The U.S. Bureau of Labor Statistics job outlook from 2021-2030 estimates growth of medical and health services managers (32%), health education specialists and community health workers (17%), postsecondary teachers (12%), and postsecondary education administrators (8%). This growth is faster than the average job growth in the U.S. The DCH program will help meet the needs in this area while preparing graduates to address the quadruple aim of healthcare: better outcomes, lower costs, improved patient experience, and improved clinician experience.

Upon completion of the DCH program, graduates will be equipped with the knowledge and skills necessary to tackle innovative approaches to complex community health issues. They will be well-prepared for a wide range of career opportunities, including leadership positions in public health organizations, academia, and community-based organizations. The demand for professionals with a Doctorate in Community Health is expected to continue to increase in the coming years. By establishing this program, we aim to contribute to meeting this demand and producing highly qualified professionals who can drive positive change in community health.

According to the Peterson-KFF Health System Tracker analysis of the National Health Expenditure (NHE) and OECD data the United States spends over 50% more per capita than the next comparable wealthy country on healthcare consumption. The US health care spending is approximately 16.8% of the nation's GDP in comparison to the next closest country, Switzerland, with 11.3% of GDP (Schneider, et.al., 2021). The Commonwealth Fund ranks the United States last out of eleven nations on all domains of health system performance except the care process. The high expenditure and low health system performance of the US has highlighted the need for an advanced understanding of the development of population health management programs that address the needs of the nation at a community level.

The proposed Doctorate in Community Health (DCH) program aims to address the unmet employment demand in the field of community and population health management. Currently, there is a significant shortage of qualified professionals with advanced degrees in community health. This shortage is particularly evident in areas such as public health organizations, non-profit agencies, government departments, and community health research institutions. By offering a specialized doctoral program in community health, we aim to bridge this gap and meet the growing demand for highly skilled professionals in the field. The DCH program will provide students with comprehensive development for innovation in community health research, policy development, program evaluation, and community engagement.

The need for healthcare professionals to address community health issues is crucial in improving the overall health outcomes of populations and promoting health equity. Several studies have highlighted the significance of individuals trained at the doctorate level in community and population health management in addressing these challenges. According to Chen et al. (2017), individuals with a doctorate-level education in community and population health management possess a deep understanding of the complex interplay between various factors influencing community health. They are equipped with critical skills in conducting research, developing evidence-based interventions, and implementing programs to improve health outcomes in diverse populations. Furthermore, Johnson et al. (2018) emphasizes that individuals with a doctorate in community health management have advanced analytical and leadership skills necessary for effectively managing community health initiatives. Their training enables them to assess the needs of populations, develop comprehensive strategies, and collaborate with stakeholders to implement sustainable solutions. Smith et al. (2019) highlight the contribution of doctorate-level professionals in advancing community and population health management. They possess the ability to critically analyze health data, evaluate program effectiveness, and conduct policy analysis. Their expertise is particularly valuable in addressing health disparities and promoting health equity in underserved communities.

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<https://www.commonwealthfund.org/publications/fund-reports/2021/aug/mirror-mirror-2021-reflecting-poorly>

**NPP Unnecessary Duplication**

There are no current doctorate level community health programs in the state. OU and OSU offer community health BS degrees

**NPP Final Approval Year (e.g. Fall 2027)**

**NPP Productivity Enrl**

Trimester Cohort Model with 5 course 8-week structure per year

- 2026-2027: 20
- 2027-2028: 20
- 2028-2029: 23
- 2029-2030: 23
- 2030-2031: 29
- 2031-2032: 37

**NPP Productivity Fall**

2026 v

**NPP Productivity Grads**

2028-2029: 16  
2029-2030: 16  
2030-2031: 19  
2031-2032: 19  
2032-2033: 23  
2033-2034: 30

Year 1 - 10% attrition  
Year 2 - 10% attrition  
Year 3 - continuous enrollment until graduation  
NOTE: Enrollment projections are rounded up and down

4

**NPP Productivity Grad AV**

2028-2029

**NPP Method of Delivery**

Online only

**NPP Delivery Method Details**

Canvas, Zoom, SuiteDash (Field Project Management)

4

**This program has a mandatory onsite component**

No

**This program has a non-mandatory onsite component**

No



## **Justification for New Program**

Developer: Tami Moser

**Proposed Name of Program:** Doctor in Community Health (DCH)

## **Description of Proposed Program**

The Southwestern Oklahoma state University College of Pharmacy's Doctor of Community Health educates and prepares professionals aspiring to lead community health initiatives focused on innovation in our healthcare system to address the growing population health management needs. The focus of the degree program is to create an advanced innovative scholar-practitioner through an interdisciplinary academic experiential learning enabling students to acquire the knowledge, competency, and skills necessary to qualify for and succeed in key executive, administrative, and consultant roles in industry, higher education, and entrepreneurial enterprises. The core curriculum includes: 1) Innovation in Modern Healthcare: Process Consultation, Avocation, and Sustainability; 2) Critical Thought and Informed Action: Health Data and Informatics; 3) Leading Interdisciplinary Teams: Innovating the Modern Health Care Landscape; 4) Operational Excellence: Creating a Culture of Quality and Innovation; 5) Cultural Competency: Psychodynamics, Health Disparities, Social Determinants of Health; 6) Design Thinking: Strategic Choice and Design Model Integration; 7) Financial Planning for Community Health Programming. The degree will offer two Areas of Study (AoS): Rural Population Health Management and Health System Leadership.

## **Employment Demand for Proposed Program**

The U.S. Bureau of Labor Statistics job outlook from 2021-2030 estimates growth of medical and health services managers (32%), health education specialists and community health workers (17%), postsecondary teachers (12%), and postsecondary education administrators (8%). This growth is faster than the average job growth in the U.S. The DCH program will help meet the needs in this area while preparing graduates to address the quadruple aim of healthcare: better outcomes, lower costs, improved patient experience, and improved clinician experience.

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## **Unmet Need for Proposed Program**

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The proposed Doctorate in Community Health (DCH) program aims to address the unmet employment demand in the field of community and population health management. Currently, there is a significant shortage of qualified professionals with advanced degrees in community health. This shortage is particularly evident in areas such as public health organizations, non-profit agencies, government departments, and community health research institutions. By offering a specialized doctoral program in community health, we aim to bridge this gap and meet the growing demand for highly skilled professionals in the field. The DCH program will provide students with comprehensive development for innovation in community health research, policy development, program evaluation, and community engagement.

The need for healthcare professionals to address community health issues is crucial in improving the overall health outcomes of populations and promoting health equity. Several studies have highlighted the significance of individuals trained at the doctorate level in community and population health management in addressing these challenges. According to Chen et al. (2017), individuals with a doctorate-level education in community and population health management possess a deep understanding of the complex interplay between various factors influencing community health. They are equipped with critical skills in conducting research, developing evidence-based interventions, and implementing programs to improve health outcomes in diverse populations. Furthermore, Johnson et al. (2018) emphasizes that individuals with a doctorate in community health management have advanced analytical and leadership skills necessary for effectively managing community health initiatives. Their training enables them to assess the needs of populations, develop comprehensive strategies, and collaborate with stakeholders to implement sustainable solutions. Smith et al. (2019) highlight the contribution of doctorate-level professionals in advancing community and population health management. They possess the ability to critically analyze health data, evaluate program effectiveness, and conduct policy analysis. Their expertise is particularly valuable in addressing health disparities and promoting health equity in underserved communities.

These studies collectively support the need for individuals trained at the doctorate level in community and population health management. Their knowledge, skills, and expertise play a crucial role in addressing complex health challenges, developing evidence-based interventions, and implementing sustainable solutions to improve health outcomes at the community and population levels.

#### References:

- Chen, M., Chen, H., Huang, Y., & Chuang, Y. (2017). Role of doctorate in healthcare management education: A Taiwan experience. *Journal of Healthcare Management*, 62(1), 39-52.
- Johnson, J., Thomas, R. K., & Jones, P. A. (2018). Doctoral research in community health. *Journal of Community Health Nursing*, 35(2), 99-101.
- Smith, A., Thompson, S. J., & Mack, R. (2019). The role of doctorate-prepared public health professionals in advancing health equity research, policy, and program implementation. *American Journal of Public Health*, 109(11), 1505-1507.
- Schneider, E., Shah, A., Doty, M., Tikkanen, R., Fields, K., & Williams II, R. (2021). Mirror, mirror 2021: Reflecting poorly health care in the U.S. compared to other high-income countries. The Commonwealth Fund. <https://www.commonwealthfund.org/publications/fund-reports/2021/aug/mirror-mirror-2021-reflecting-poorly>

#### **Program Method of Delivery**

100% Online

**NPP CIP Code (6 Digits):** 51.2208 Community Health and Preventative Medicine

## **NPP Accreditation**

Commission on Accreditation of Healthcare Management Education (CAHME):  
Population Health Management Criterion

**NPP Proposed Implementation Date:** Fall 2026

**NPP Location:** Weatherford, OK – College of Pharmacy

**NPP Governing Board Approval Date:** 11/17/2023

**NPP Distance Education Availability:** All the courses in the program can be completed entirely online.

**NPP Total Number of hours required for the program:** 48.

## **NPP Program Purpose**

The mission of Southwestern Oklahoma State Universities College of Pharmacy is to educate and empower graduates who, as part of a healthcare team, aspire to a lifelong commitment of personal and professional development and exceptional patient-centered care. In addition, the College seeks to create, disseminate, and apply knowledge and innovation to advance the health and wellness of culturally diverse populations. The DCH program supports the College of Pharmacy mission while advancing the opportunity for advanced education in this area to Pharm.D. graduates as well as clinical practitioners, social workers, behavioral health specialists, administrators, and population health professionals (e.g., MD, Pharm.D., DO, DPT, OTD, PA, PT, RN, LCSW, MHA, MPH, MHI, MSN, MSW, MHA, MBA, etc.).

At the completion of the DCH program, students will have:

1. **Innovative Proficiency:** Evaluate and formulate innovative strategies in modern healthcare, focusing on process consultation, avocation, and sustainability to create transformative and efficient healthcare services.
2. **Critical Analysis and Decision-Making:** Analyze complex health data and informatics, synthesizing information to formulate informed decisions and optimize healthcare operations and patient outcomes.
3. **Leadership and Team Coordination:** Exhibit advanced leadership skills by orchestrating interdisciplinary teams to innovate and elevate the modern healthcare landscape.
4. **Operational Excellence and Quality Management:** Assess and integrate principles of quality and innovation to foster operational excellence in healthcare, leading to enhanced efficiency and patient care.
5. **Multidimensional Understanding of Health:** Critically evaluate and integrate knowledge of the social determinants of health, psychodynamics, health disparities, and cultural competency to promote equitable healthcare services across diverse populations.
6. **Strategic Design Thinking:** Synthesize decision thinking methodologies to formulate strategic choices and integrate design models in healthcare, improving healthcare strategies and patient experiences.
7. **Financial Planning and Resource Allocation:** Evaluate financial planning strategies and allocate resources effectively for community health programming, ensuring long-term sustainability of healthcare projects and initiatives.

**NPP Employment Opportunity and Demand**

Same as section above

**NPP Program Rationale and Background**

Same as section above

**NPP Unnecessary Duplication**

There are no current doctorate level community health programs in the state. OU and OSU offer community health BS degrees (on campus only), UCO offers a master's in public health in Community (hybrid), and UCLA Fielding School of Public Health offers a PhD in Community Health Sciences (on campus).

**NPP Productivity Enrollment**

Trimester Cohort Model with 5 course 8-week structure per year

2026-2027: 20

2027-2028: 20

2028-2029: 23

2029-2030: 23

2030-2031: 29

2031-2032: 37

**NPP Productivity Fall: 2026****NPP Productivity Grads**

2028-2029: 16

2029-2030: 16

2030-2031: 19

2031-2032: 19

2032-2033: 23

2033-2034: 30

Year 1 – 10% attrition

Year 2 – 10% attrition

Year 3 – continual enrollment until graduation

NOTE: Enrollment projections are rounded up and down

**NPP Productivity Grad AY: 2029****NPP Method of Delivery: Online****NPP Delivery Method Details:**

Canvas, Zoom, SuiteDash (Field Project Management)

No mandatory onsite component

No non-mandatory onsite component

# Package History

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Date	User	Action
11/17/2023 3:22:02 PM	Moser, Tami	Submitted 'New Program Letter of Intent'
11/17/2023 3:22:22 PM	Ramos, Les	Received
11/17/2023 4:01:43 PM	Ramos, Les	Decision Approved on step 'FLOW-Deans'
11/17/2023 4:01:49 PM	<b>FLOW-</b> Provost's Executive Assistant	Received

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First Name	Last Name	Person ID
Ryan	Haggard	0507865

**Department**

Parks & Recreation Management v

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## Justification For Program

**Proposed Program Name**

Associate of Science in Emergency Management

**Description of Proposed Program**

The Emergency Management Associate degree is focused on students that are certified in Law enforcement, EMT or Fire fighting.

7  
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**Employment Demand for Proposed Program**

This degree is to help first responders complete an Associate of Science degree in Emergency Management.

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**Unmet Need for Proposed Program**

The University does not currently offer an Associate degree targeting first responders.

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**Program Method of Delivery**

Both Traditional and Online v

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## New Program Proposal

**NPP Submission Date**

11/21/2023

**Withdraw LOI**

D

**NPP Requested Instructional Program Code**

**NPP CIP Code (6-digits)**

43.9999

**NPP Accreditation**

NONE

**NPP Proposed Implementation Date (i.e. Fall 2025)**

**NPP Location(s) where program will be offered**

Southwestern Oklahoma State University Weatherford cam

**NPP Governing Board Approval Date**

**NPP Program Options**

Instruction will be available for in person and online format

**NPP Distance Education Availability**

SOME of the courses in the program can be completed entirely online v

**NPP Total number of hours required for the program**

60

**NPP Program Purpose**

The purpose behind the proposed Associate of Science in Emergency Management degree plan is to provide a mechanism for students to obtain a degree for the hours spent as a first responder. Many students that work as first responders need their associate degree to apply for supervisor positions. This will also be a good stepping stone for those wanting to pursue a bachelors degree here at SWOSU.

**NPP Employment Opportunity and Demand**

According to Oklahomaworks.gov/Oklahoma-workforce-data, the following statistics support the need for this degree based on the increase need of law enforcement officers.

8% Law enforcement

11% Paramedics

8% Firefighters

According to the Oklahomaworks.gov, there were over 9,583 law enforcement jobs, 5,113 fire fighter jobs and 1,811 Paramedics jobs in Oklahoma.

**NPP Program Rationale and Background**

There is a growing demand among high school students to maximize the amount of dual-credit and general education courses completed before pursuing a four-year degree at SWOSU.

**NPP Unnecessary Duplication**

There is no Associate Degree in Emergency Management offered in regional universities in Oklahoma.

**NPP Final Approval Year (e.g. Fall 2027)**

fall 2029

**NPP Productivity Enrl**

Project estimated for the first five years of the program

Academic Year	Majors (Headcount) Fall Semester
2025-2026	8
2026-2027	8
2027-2028	12
2028-2029	12
2029-2030	15

**NPP Productivity Fall**

2025 v

**NPP Productivity Grads**

2025-2026

**NPP Productivity Grad AV**

2025-2026 v

**NPP Method of Delivery**



**NPP Delivery Method Details**

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traditional

**This program has a mandatory onsite component**

No  Yes

**This program has a non-mandatory onsite component**

No  Yes

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# ASSOCIATE OF SCIENCE IN EMERGENCY MANAGEMENT (EM.AS)

## GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
(or a higher numbered math course)

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government** ..... 3

**POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

**BIOL 1004 Biological Concepts w/Lab**

- BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science**.....3-4

- ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Physical Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (Music majors only)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 6

- ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics\*  
ECONO 2363 Intro to Microeconomics \*  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
**KINES 1133 Wellness Conc & Exercise App**  
LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (or higher number)  
TECH 1223 Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

## EMERGENCY MANAGEMENT MAJOR

**You must be a current certified law enforcement officer, Emergency Medical Technician or Firefighter for this degree.**

**Emergency Management**..... 20

- |       |      |                                       |
|-------|------|---------------------------------------|
| ALHLT | 2045 | Emergency Medical Services I          |
| ALHLT | 2055 | Emergency Medical Services II         |
| PRM   | 2xx5 | Firefighter I                         |
| PRM   | 2xx5 | Firefighter II                        |
| NRM   | 2103 | Wildland Fire Management              |
| PRM   | 2201 | Basic Handgun                         |
| NRM   | 2222 | Land Navigation                       |
| PRM   | 2143 | Emergency Response                    |
| PRM   | 2122 | Wilderness First Aid                  |
| PRM   | 4404 | Legal Issues                          |
| PRM   | 4433 | Criminal Investigations I             |
| PRM   | 4452 | SFST/Drug Recognition                 |
| PRM   | 4462 | Traffic Law                           |
| PRM   | 4512 | Community Policing                    |
| PRM   | 4633 | Criminal Investigations II            |
| PRM   | 4641 | Terrorism                             |
| PRM   | 4664 | Firearms                              |
| PRM   | 4674 | Defensive Tactics                     |
| PRM   | 4683 | Patrol Procedures                     |
| PRM   | 4691 | Emergency Vehicle Operations          |
| PRM   | 3152 | SCUBA                                 |
| PRM   | 3441 | High Angle Rescue                     |
| PRM   | 3262 | Advanced SCUBA/Rescue Diver           |
| PRM   | 4881 | Tactical Carbine                      |
| ALHLT | 3053 | Advanced Emergency Medical Technician |

**TOTAL HOURS**..... 60

**60 hours required for A.S. Degree**

40 hours required for general education

20 hours required for specialized area.

# Package History

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Date	User	Action	
2/12/2024 11:14:10 AM	Haggard, Ryan		Submitted 'New Program Letter of Intent'
2/12/2024 11:14:36 AM	Klein, Edward		Received
2/12/2024 11:17:38 AM	Klein, Edward		Decision Approved on step 'FLOW-Deans'
2/12/2024 11:18:14 AM	<b>FLOW- Provost's Executive Assistant</b>		Received
2/12/2024 11:24:47 AM	Kisinger, Tamera	Comment	Please fill in NPP Program Rationale... through the end of the form.
2/12/2024 11:24:52 AM	Kisinger, Tamera		Decision Returned to a previous user on step 'FLOW-Provost's Executive Assistant'
2/12/2024 11:24:53 AM	Haggard, Ryan		Received
2/15/2024 10:21:06 AM	Haggard, Ryan		Decision Submitted on step 'Start'
2/15/2024 10:21:24 AM	Klein, Edward		Received
2/15/2024 10:43:37 AM	Klein, Edward		Decision Approved on step 'FLOW-Deans'
2/15/2024 10:43:56 AM	<b>FLOW- Provost's Executive Assistant</b>		Received



**Option Additions?**

No          v

**Option Deletion?**

No          v

**Option Name Change?**

No          v

**Program Requirement Change(s)?**

No          v

**Program Reinstatement?**

No          v

**Program Name Change?**

No          v

**Degree Designation Change?**

Changes formerly classified as substantive and non-substantive will now be combined as program requirement changes. (e.g. course credit hour changes, changes in courses required for graduation, changing credit hours required for electives, course prefix changes, course title changes, removing courses from list of electives)

No          v

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## Documents

If applicable, submit any documentation related to the requested action.

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## Request for Program Modification

### *Oklahoma State Regents for Higher Education*

Institution submitting request: **Southwestern Oklahoma State University**

Contact person: Dr. Joel Kendall

Title: Vice President for Academic Affairs and Provost

Phone number and email address: (580)774-3771 joel.kendall@swosu.edu

Current title of degree program (Level II): Bachelor of Science

Current title of degree program (Level III): Public Health

State Regent's three-digit program code: 167

Degree Granting Academic Unit: Allied Health Sciences

With approved options in: A. [Click here to enter text.](#)

B. [Click here to enter text.](#)

C. [Click here to enter text.](#)

D. [Click here to enter text.](#)

E. [Click here to enter text.](#)

**TYPE OF REQUEST:** Check all appropriate types of changes and complete ***ONLY*** the appropriate page(s). ***Excluding program deletions and suspensions, for modifications to be considered for State Regents' approval, the program must be current in the 5-year program review cycle.*** The Degree Program Review schedule can be found at <http://www.osrhe.edu/oeis/ProductivityReport/RevParams.aspx>

Date next review for the program is due: [Click here to enter a date.](#)

- (1) Program Deletion
- (2) Program Suspension
- (3) Change of Program Name and/or Degree Designation
- (4) Option Addition
- (5) Option Deletion
- (6) Option Name Change
- (7) Program Requirement Change
- (8) Other Degree Program Modification (non-substantive)
- (9) Program Reinstatement
- (10) This modification affects a Cooperative Agreement Program

***Complete and return ONLY this cover sheet AND the appropriate page(s) specifying the requested modification!***

***NOTE: Information not included in the requested modification may cause a delay in processing.***

**Signature of President:** \_\_\_\_\_ **Date:** [Click here to enter a date.](#)

**Date of Governing Board Approval:** [Click here to enter a date.](#)

## **(1) Program Deletion**

*Oklahoma State Regents for Higher Education*  
**REQUEST FOR PROGRAM MODIFICATION**  
(continued)

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Institution submitting request: **Southwestern Oklahoma State University**

Name of program and State Regents' three-digit program code of program to be deleted:  
167-Public Health

**(1) PROGRAM DELETION** **Delete program and all options**

**NOTE: Information not included on the requested action may cause a delay in processing.**

Are students still enrolled in degree program?

No       Yes

If yes, how many? 8

Expected academic year of graduation for last student: Select academic year.

Describe methods used to contact both currently enrolled students and students who have stopped-out.

Professional letter from Allied Health Sciences to students transmitted through student email and/or physical address.

Will currently enrolled students be allowed to complete the degree program?

No       Yes

If no, please explain: Seven of eight will graduate Spring 2024. The last student will graduate by Spring 2026.

Describe the teach-out plan and how students in deleted program will be accommodated?

Courses specific to Public Health will continue to be taught until all students have successfully completed the degree program.

What is the duration of the teach-out plan? 2 years

If other, please specify [Click here to enter text.](#)

Is the program part of a Cooperative Agreement?

No       Yes

If yes, complete and submit a Cooperative Agreement Program Deletion form.

Number of courses which will be deleted from the institutional course catalog as a result of this action: 1

If no courses are being deleted, how will they be used? All public health courses other than ALHLT 4143 Public Health Capstone will be utilized in one of the following programs: Public Health Minor, Public Health Certificate, or Health Science degrees.



Are funds available for reallocation?

No

If no funds are available for reallocation, how will funds be used? Funds will be used for a new Public Health Certificate and for current Public Health Minor along with facilitating Public Health Courses being utilized in the three Health Science degrees.

Yes

If yes, which departments/programs will receive the reallocated funds? [Click here to enter text.](#)

Reason for requested action (attach no more than one page if space provided is inadequate):

There have been less than 12 students enrolled in the program since its inception. Actions taken by faculty have not increased enrollment and students appear disinterested in the major.

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Date program deletion effective:

Immediately (will be indicated as deleted during the current academic year)

Beginning with the next academic year

# Package History

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Date	User	Action
<b>3/28/2024 5:30:21 PM</b>	Lawrence, Sharon	Submitted 'Program Modification'
<b>3/28/2024 5:30:34 PM</b>	Barnett, Darryl	Received
3/28/2024 7:55:23 PM	Barnett, Darryl	Decision Approved on step 'FLOW-Deans'
<b>3/28/2024 7:55:38 PM</b>	<b>FLOW-</b> Provost's Executive Assistant	Received

First Name	Last Name	Person ID
John	Barnett	678562
Department	_____	
Education	v	

## Justification For Program

### Proposed Program Name

B.S. Learning & Instruction

### Description of Proposed Program

This program will allow students to prepare for a career in K-12 public education as an alternatively certified teacher. This program is designed to help students acquire specialized skills and knowledge in instructional theory and practice, learning science, and educational research. Students will learn how to apply various strategies associated with improved learner engagement and learning outcomes. Students will develop a professional understanding of diverse student groups as well as the ability to navigate the complex relationships that influence teaching and learning. Students will also develop the skills needed to plan lessons, and the ability to effectively implement assessment practices.

Additionally, students will have the opportunity to select several courses throughout the program which will best prepare them for the anticipated future classroom experiences that align with their employment goals. The diverse coursework covers various topics associated with Learning and Instruction including:

- 1) Instructional design and pedagogy
- 2) Exploring the various ways people learn
- 3) Behavior management and intervention strategies
- 4) How to apply research in motivation
- 5) Various content-oriented instruction resources

### Employment Demand for Proposed Program

The demand for teachers has continued to grow within the State of Oklahoma, as well as all other states. This growing demand has led to the need for development of additional pathways for potential teachers to become trained and alternatively certified, so that they can be prepared to fill those desperately needed positions within our public schools throughout the State of Oklahoma.

### Unmet Need for Proposed Program

Currently, all traditional Education degree programs require a Student Teaching semester, in which students are required to complete the associated Block courses and then complete the Student Teaching hours. This traditional design prevents students from maintaining full-time employment, while they are completing that Student Teaching semester. This traditional design also prevents Paraprofessionals who are full-time employees of a school system from being able to complete the traditional Education degree programs. Therefore, this new proposed program would allow students to get very similar training and coursework, but would not require students to complete the traditional Student Teaching semester, and would allow them to be similarly prepared for their future position within a classroom, while allowing them to maintain their full-time employment during completion of the program.

It is anticipated that this program will significantly increase the number of graduates from SWOSU who are trained and prepared to fill the high-need positions in Education within the State of Oklahoma.

### Program Method of Delivery

Both Traditional and Online v

# New Program Proposal

## NPP Submission Date

03/24/2024

## Withdraw LOI

D

## NPP Requested Instructional Program Code

## NPP CIP Code (6-digits)

13.0101

## NPP Accreditation

Accreditation of this program will be through the Higher Learning Commission.

## NPP Proposed Implementation Date (i.e. Fall 2025)

Fall 2025

## NPP Location(s) where program will be offered

SWOSU at Weatherford

## NPP Governing Board Approval Date

11/20/2024

## NPP Program Options

The only program will be: Learning and Instruction

## NPP Distance Education Availability

ALL of the courses in the program can be completed entirely online

v

## NPP Total number of hours required for the program

120

## NPP Program Purpose

Currently, all traditional Education degree programs require a Student Teaching semester, in which students are required to complete the associated Block courses and then complete the Student Teaching hours. This traditional design prevents students from maintaining full-time employment, while they are completing that Student Teaching semester. This traditional design also prevents Paraprofessionals who are full-time employees of a school system from being able to complete the traditional Education degree programs. Consequently, many potential Education students and future Teachers never begin a program of study that will lead to employment within a K-12 school system, because they are not able to change their current life and work schedules that conflict with those traditional programs. Therefore, this new proposed program would allow students to get very similar training and coursework, but would not require students to complete the traditional Student Teaching semester, and would allow them to be similarly prepared for their future position within a classroom, while allowing them to maintain their full-time employment during completion of the program.

It is anticipated that this program will significantly increase the number of graduates from SWOSU who are trained and prepared to fill the high-need positions in Education within the State of Oklahoma.

## NPP Employment Opportunity and Demand

The demand for teachers has continued to grow within the State of Oklahoma, as well as all other states. This growing demand has led to the need for development of additional pathways for potential teachers to become trained and alternatively certified, so that they can be prepared to fill those desperately needed positions within our public schools throughout the State of Oklahoma. The number of alternatively certified teachers has continued to grow each year within the State of Oklahoma, and recently the state has needed to provide school districts with an "adjunct" pathway, so that schools could fill necessary teaching positions, when there are no "certified" or "alternatively certified" applicants.

## NPP Program Rationale and Background

The demand for teachers has continued to grow within the State of Oklahoma, as well as all other states. The number of alternatively certified teachers has continued to grow each year within the State of Oklahoma, and recently the state has needed to provide school districts with an "adjunct" pathway, so that schools could fill necessary teaching positions, when there are no "certified" or "alternatively certified" applicants. Currently, all traditional Education degree programs require a Student Teaching semester, in which students are required to complete the associated Block courses and then complete the Student Teaching hours. This traditional design prevents students from maintaining full-time employment, while they are completing that Student Teaching semester. Consequently, many potential Education students and future Teachers never begin a program of study that is designed to prepare them for work as a classroom teacher. Therefore, this new proposed program would allow students to get very similar training and coursework, but would not require students to complete the traditional Student Teaching semester, and would allow them to be similarly prepared for their future position within a classroom, while allowing them to maintain full-time employment during completion of the degree program.

/,

**NPP Unnecessary Duplication**

None that we are aware of.

**NPP Final Approval Year (e.g. Fall 2027)**

Fall 2027

**NPP Productivity Enrl**

It is anticipated that the program will have:  
40 Majors by Fall 2026.

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**NPP Productivity Fall**

2026            v

**NPP Productivity Grads**

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It is anticipated that the program will have:  
An average of 20 Graduates per year by Spring 2026.

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**NPP Productivity Grad AV**

2025-2026            v

**NPP Method of Delivery**

Both Tradition al and Online            v

**NPP Delivery Method Details**

This program will allow for the selection of courses that best fit the student's anticipated future classroom experiences, and the selection of courses with delivery methods that best fit the student's life and work demands. Therefore, if students identify a traditional course within the choices available that is taught at a time that fits their life and work schedule, they may choose to take that traditional course. However, if they do not identify any traditional courses that fit their life and work schedules, they can choose to complete the entire program by only selecting courses delivered within an online format.

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**This program has a mandatory onsite component**

No            v

**This program has a non-mandatory onsite component**

No            v

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## Program Description

### B.S. Learning & Instruction

This program is designed to help students acquire specialized skills and knowledge in instructional theory and practice, learning science, and educational research. Students will learn how to apply various strategies associated with improved learner engagement and learning outcomes. Students will develop a professional understanding of diverse student groups as well as the ability to navigate the complex relationships that influence teaching and learning. Students will also develop the skills needed to plan lessons, and the ability to effectively implement assessment practices.

Additionally, students will have the opportunity to select several courses throughout the program which will best prepare them for anticipated future classroom experiences that best align with their K-12 employment goals. This diverse coursework covers various topics associated with Learning and Instruction including:

- 1) Instructional design and pedagogy.
- 2) Exploring the various ways people learn.
- 3) Behavior management and intervention strategies.
- 4) How to apply research in motivation.
- 5) Various content-oriented instruction resources.

## 2023-2024 GENERAL EDUCATION PROGRAM

### Communication ..... 9

ENGL 1113 English Composition I  
 ENGL 1213 English Composition II  
 COMM 1313 Introduction to Public Speaking **OR**  
 TECH 3143 Technical Presentations (*if permitted by degree program*)

### Quantitative Reasoning ..... 3

*Select one course.*

MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
*or a higher numbered math course*

### U. S. History ..... 3

*Select one course.*

HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

### American Government..... 3

POLSC 1103 American Government & Politics

### Science ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

#### Life Science ..... 3-4

BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

#### Physical Science..... 3-4

ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (*or a higher numbered chemistry or physics course*)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (*can be taken w/wo lab*)

### Humanities and Social Science.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

#### Humanities ..... 3

GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

#### Fine Arts ..... 3

ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (*Music majors only*)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

#### Social and Human Sciences..... 3

ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (*or higher number*)  
 PSYCH 1003 General Psychology  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (*or higher number*)  
 TECH 1223 Technology and Society

### Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

### GE Elective ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### TOTAL GENERAL EDUCATION HOURS ..... Min. 40

#### General Education Guidelines

- All students must complete an approved General Education program in order to graduate from a college or university in the Oklahoma State System of Higher Education. At Southwestern Oklahoma State University, because of differing curriculum and/or accreditation requirements, some degree programs follow slightly different course sequences than the General Education requirements listed on this page. **The specific General Education requirements approved for each degree program are listed with the academic requirements.**
- Students entering Southwestern must meet General Education requirements listed in the current catalog for graduation. (For certification and license requirements, refer to specific programs.)
- Courses satisfying General Education course requirements cannot be used to satisfy requirements in the major, major/minor, and/or minor.
- Some General Education course requirements may be met via CLEP, AP, International Baccalaureate, and other advanced standing tests.
- A maximum of 10 credit hours of General Education credit may be substituted through alternative courses. Any substitution of alternative courses must address all General Education outcomes indicated for the General Education course for which the substitution is requested. All alternative courses must be approved by the appropriate academic departments for course content equivalency and the General Education Committee.
- Mid-level assessment is accomplished within the General Education courses. Faculty use curriculum-embedded methods such as exams, papers, projects, etc. for improvement of instruction.

# Learning & Instruction

## **Education Specialization Coursework**

**30 hours:**

Students are required to select 30 hours of coursework from the following Education specialization areas:

### **EDUCATION – Early Childhood**

ECED 4163 Perc Dev Infants & Toddlers  
ECED 4483 Exploring the Child’s World  
ECED 4612 Practicum in Early Childhood  
RDNG 3432 Teaching of Reading II

ECED 4423 Play Methods & Materials  
ECED 4533 Guidance for the Preschool Child  
RDNG 3423 Teaching of Reading I  
RDNG 4443 Diag Prac Teaching Reading

### **EDUCATION – Elementary**

ELEM 4833 Princ of Tchng Elem School  
ELEM 3513 CMM Math Elem Tchrs  
ELEM 3113 Tchng Arts in ECED & ELEM  
ELEM 4352 Tchng Sci in Elem School  
KINES 3393 Nutrition for Children

ELEM 3453 Lang Arts in Elem Sch  
ELEM 3522 CMM/Soc Stu/Elem Tchrs  
ELEM 4222 Phonics & Penmanship  
ELEM 4463 Children’s Literature

### **EDUCATION – Special Education**

SPCED 3143 Intro to Special Ed  
SPCED 3432 Asses/Diag/Eval of Ind w/ELNs  
SPCED 4362 Sem in Legal & Ethical  
SPCED 4623 Proc for Tch M/M Learn Disab  
SPCED 4862 Collab & Plan in Spec Educ  
4533 Language Development

SPCED 3312 Proc for Tch M/M Intel Disab  
SPCED 4323 Proc Tch M/M Emot/Beh Disab  
SPCED 4422 Proc for Tch Aut Spect Disab  
SPCED 4821 Practicum-Mild/Mod Disab  
SPCED 4872 Trans Plan & Tch Sec Level PSYCH

## **Teaching General & Teaching Resources Coursework**

**15 hours:**

Students are required to select 15 hours of coursework from the following categories of:  
Teaching General and Teaching Resources

### **EDUCATION – Teaching General**

ART 4452 CM&M Elem School Art  
EDPSY 3653 Educ Psychology  
ELEM 3453 Lang Arts in Elem Sch  
ELEM 3522 CMM/Soc Stu/Elem Tchrs  
ELEM 4352 Tchng Sci in Elem School  
KINES 3393 Nutrition for Children  
MATH 1503 Algebra for Elem Tchrs  
ECED 4163 Perc Dev Infants & Toddlers  
ECED 4483 Exploring the Child’s World  
ECED 4612 Practicum in Early Childhood  
RDNG 3432 Teaching of Reading II  
ELEM 4833 Princ of Tchng Elem School  
ELEM 3513 CMM Math Elem Tchrs  
ELEM 3113 Tchng Arts in ECED & ELEM  
ELEM 4352 Tchng Sci in Elem School  
SPCED 3143 Intro to Special Ed  
SPCED 3312 Proc for Tch M/M Intel Disab  
SPCED 4323 Proc Tch M/M Emot/Beh Disab  
SPCED 4623 Proc for Tch M/M Learn Disab  
SPCED 4862 Collab & Plan in Spec Educ  
4533 Language Development

EDPSY 3413 Child Psychology  
EDUC 2113 Foundations of Educ  
ELEM 3513 CMM Math Elem Tchrs  
ELEM 4222 Phonics & Penmanship  
ELEM 4463 Children’s Literature  
LIBED 3423 Media & Technology  
MATH 2133 Geometry for Elem Tchrs  
ECED 4423 Play Methods & Materials  
ECED 4533 Guidance for the Preschool Child  
RDNG 3423 Teaching of Reading I  
RDNG 4443 Diag Prac Teaching Reading  
ELEM 3453 Lang Arts in Elem Sch  
ELEM 3522 CMM/Soc Stu/Elem Tchrs  
ELEM 4222 Phonics & Penmanship  
ELEM 4463 Children’s Literature  
SPCED 4362 Sem in Legal & Ethical  
SPCED 3432 Asses/Diag/Eval of Ind w/ELNs  
SPCED 4422 Proc for Tch Aut Spect Disab  
SPCED 4821 Practicum-Mild/Mod Disab  
SPCED 4872 Trans Plan & Tch Sec Level PSYCH  
KINES 3393 Nutrition for Children



**EDUCATION – Teaching Resources**

ACCTG 2213 Principles of Financial Acctg  
ECONO 2263 Intro to Macroeconomics  
ECONO 2463 Business Statistics  
EDPSY 3433 Adolescent Psychology  
EDUC 2113 Foundations of Education  
ELEM 4833 Principles of Teaching Elem  
GEOG 1103 World Cultural Geography  
HIST 1043 US History to 1877  
ITAL 1004 Elementary Italian  
LATIN 1154 Elementary Latin II  
MATH 1143 Math Concepts  
MATH 1433 Structural Concepts in Arith  
MATH 1503 Algebra for Elem Teachers  
MATH 2133 Geometry for Elem Teachers  
SCI 1501 Concepts of Phys Science Lab  
SECED 4813 Educational Tests and Meas

ACCTG 2313 Principles of Managerial Acctg  
ECONO 2363 Intro to Microeconomics  
EDPSY 3413 Child Psychology  
EDPSY 3653 Educational Psychology  
ELEM 4613 Educational Tests & Measures  
FINAN 3353 Personal Financial Planning  
GEOL 1934 Physical Geology  
HIST 1053 US History since 1877  
LATIN 1054 Elementary Latin I  
LIBED 3423 Media and Technology  
MATH 1153 Math Applications  
MATH 1443 Structural Concepts in Math  
MATH 1513 College Algebra  
PSYCH 3213 Developmental Psychology  
SCI 1513 Concepts of Physical Science  
SECED 4823 Principles of Teaching Sec

**GENERAL EDUCATION REQUIREMENTS..... Min. 40 Hrs.**

No courses will be **BOLDED** on the GE Requirements Sheet, so that maximum flexibility can be maintained within the GE Section, as well.

**MINOR ..... 18-21**

Students are free to choose any minor, including a minor in Multidisciplinary Studies, which will provide students with a great deal of flexibility to pursue additional Education coursework or other areas of interest.

**Electives to bring total to 120..... 14-17**

**TOTAL HOURS ..... 120**

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation..... 120  
Minimum credit hours in the liberal arts & sciences ..... 55  
Minimum credit hours in upper division (3000/4000 courses)..... 40  
Minimum credit hours (3000/4000 courses) in major completed at SWOSU ..... 8  
Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
Minimum Grade Point Average in all coursework .....2.00  
Minimum Grade Point Average in major..... 2.00

# Package History

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Date	User	Action
<b>3/24/2024 6:11:40 PM</b>	Barnett, Randy	Submitted 'New Program Letter of Intent'
<b>3/24/2024 6:12:04 PM</b>	Pankratz, Marla	Received
3/24/2024 10:33:54 PM	Pankratz, Marla	Decision Approved on step 'FLOW-Dept Chair'
<b>3/24/2024 10:34:13 PM</b>	<b>FLOW-Deans</b>	Received
<b>3/25/2024 4:29:07 PM</b>	Klein, Edward	Decision Approved on step 'FLOW-Deans'
<b>3/25/2024 4:29:15 PM</b>	<b>FLOW- Provost's Executive Assistant</b>	Received

March 25, 2024

**NORTHEASTERN STATE UNIVERSITY**

**New Certificate:** Elementary Education graduate certificate

**CIP Code:** 131202

**Distance Delivery, Online**

**Stand Alone**

This graduate certificate provides graduate level courses for elementary teachers to hone their craft for teachers who are on alternative certificates seeking to meet State of Oklahoma requirements to become fully certified to teach (HB2748). Students earning the certificate can also use credit hours to fulfill the Professional Enhancement option in the Instructional Leadership, M.Ed. program.

<p style="text-align: center;"><b>Proposed Curriculum</b></p> <p><b>Certificate Requirements – 12 hours</b> ECED 5413 Advanced Development of the Young Child ELED 5xx3 Advanced Management of the Elementary Classroom ELED 5xx3 Current Trends and Research in Elementary Education ELED 5xx3 Curriculum and Practices in the Elementary Classroom</p> <p><b>Certificate Total – 12 hours</b></p>
---

**Distance Education Availability\***

- ✓ ALL of the courses in the program can be completed entirely online
- SOME of the courses in the program can be completed entirely online
- NONE of the courses in the program can be completed entirely online

For the purposes of these questions, a mandatory onsite component refers to a course requirement or activity in which a student MUST be physically on campus, such as orientation, laboratory requirements, meeting with faculty and is a part of the student’s overall class performance and grade.

For the purposes of these questions, onsite refers to the physical campus and NOT off-campus locations for internships, practica, clinicals, etc.

**This program has a mandatory onsite component\***

Yes

✓ No

**This program has a non-mandatory onsite component\***

Yes

✓ No

March 25, 2024

**NORTHEASTERN STATE UNIVERSITY**

**New Certificate:** Nutritional Health graduate certificate

**CIP Code:** 512201

**Embedded in:** Public Health, MPH (166)

**Distance Delivery, Online**

<b>Proposed Curriculum</b>
<b>Certificate Requirements – 15 hours</b> MPH 5003 Introduction to Public Health MPH 5xx3 Life Cycle Nutrition MPH 5xx3 Medical Nutrition Therapy I MPH 5xx3 Medical Nutrition Therapy II MPH 5xx3 Cultural Competency for Community Public Health
<b>Certificate Total – 15 hours</b>

**Distance Education Availability\***

- ALL of the courses in the program can be completed entirely online
- SOME of the courses in the program can be completed entirely online
- NONE of the courses in the program can be completed entirely online

For the purposes of these questions, a mandatory onsite component refers to a course requirement or activity in which a student MUST be physically on campus, such as orientation, laboratory requirements, meeting with faculty and is a part of the student’s overall class performance and grade.

For the purposes of these questions, onsite refers to the physical campus and NOT off-campus locations for internships, practica, clinicals, etc.

**This program has a mandatory onsite component\***

- Yes
- No

**This program has a non-mandatory onsite component\***

- Yes
- ✓ No

# Northwestern Oklahoma State University

## New Embedded Certificate

### Bachelor of Social Work (036)

#### Certificate in Infant and Early Childhood Mental Health (075)

EDUC-3012	Early Childhood Family & Community Relations	2 hours
EDUC-3523	Early Childhood Development & Learning	3 hours
PSYC-1213	Marriage & Family	3 hours
PSYC-3413	Child Guidance	3 hours
SOCW-4053	Child Abuse & Neglect	3 hours
SOCW-4123	Infant & Early Childhood Mental Health	3 hours
SOCW-4133	Social Work & Mental Health	3 hours
	Total	20 hours

Delivery Method: Traditional and Online

All courses are existing courses.

No additional funds.

#### Purpose of certificate

The Infant and Early Childhood Mental Health certificate can inform and support the continuum of professionals across systems, including educators, Head Start specialist, childcare providers, home visitors, nurses, mental health clinicians/social workers, early intervention specialists, primary care providers, law/judicial advocates. This certificate was developed with input from Youth and Family Services professionals in northwest Oklahoma.



OFFICE OF THE PRESIDENT  
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1100 E. 14<sup>th</sup> Street, PMB P - 8 • Ada, OK 74820 - 6999  
(580) 559 - 5213 office • (580) 559 - 5788 fax • www.ecok.edu

April 5, 2024

Regional University System of Oklahoma  
305 N.W. 5th #407  
Oklahoma City, OK 73102

Dear Chair McDermott and Members of the Board:

The recommendations of East Central University are as follows:

## 1. PERSONNEL

### a. PROMOTION IN RANK (effective 2024-2025 academic year)

#### i. Assistant Professor to **Associate Professor**:

1. Dr. Douglas Bryhan, Department of Chemical & Physical Sciences
2. Dr. Sarah Engel, Department of Art + Design: Media + Communication
3. Dr. Nicholas Meyers, Department of Performing Arts
4. Dr. Mark Felts, Department of Education

#### ii. Associate Professor to **Professor**:

1. Dr. Nicholas Jacob, Department of Mathematics & Computer Science
2. Dr. Michelle Lastrina, Department of Mathematics & Computer Sciences
3. Dr. Jason Prather, Department of Kinesiology
4. Dr. Mark Jones, Department of Education
5. Dr. Shelli Sharber, Department of Education

### b. TENURE

In accordance with Board policy, the following persons are recommended for tenure effective with the 2024-2025 academic year:

1. Dr. Douglas Bryhan, Department of Chemical & Physical Sciences
2. Dr. Sarah Engel, Department of Art + Design: Media + Communication



3. Dr. Nicholaus Meyers, Department of Performing Arts
4. Dr. Mark Felts, Department of Education

**c. REAPPOINTMENT OF NON-TENURED, NON-TENURE TRACK FACULTY**

In accordance with Board policy, the following persons will be retained on a non-tenure track basis for the 2024-2025 academic year:

<b>Faculty Member</b>	<b>Rank</b>	<b>Department</b>
<b>Ms. Shawna Bishop</b>	Instructor	Linscheid Library
<b>Dr. Jim Burke</b>	Instructor	Professional Programs in Human Services
<b>Ms. Megan Dilday</b>	Instructor	Nursing
<b>Mr. Andrew Ducan</b>	Instructor	Biological & Environmental Sciences
<b>Ms. Lauren Forgety</b>	Instructor	Nursing
<b>Ms. Haley Fowler</b>	Instructor	Nursing
<b>Ms. Amy Garman</b>	Instructor	Nursing
<b>Mr. Eric Howard</b>	Instructor	Biological & Environmental Sciences
<b>Ms. Cortney Jordan</b>	Instructor	Nursing
<b>Ms. Megan Leach</b>	Instructor	Nursing
<b>Ms. Ashley Lewis</b>	Instructor	Nursing
<b>Mr. Kevin Lynch</b>	Instructor	Education
<b>Ms. Ashley McCallum</b>	Instructor	Nursing
<b>Ms. Danielle McClellan</b>	Instructor	Accounting
<b>Ms. Andraz (Andy) McDaniel</b>	Instructor	Nursing
<b>Ms. Danielle McClellan</b>	Instructor	Accounting
<b>Mr. Jose Montalva</b>	Instructor	Biological & Environmental Sciences
<b>Mr. Rusty Pickens</b>	Instructor	Mathematics & Computer Science

<b>Dr. Steven Roring</b>	Instructor	Psychology
<b>Ms. Ashley Schneider</b>	Instructor	Nursing
<b>Ms. Brandi Schur</b>	Instructor	Library
<b>Ms. Jodi Sipes</b>	Instructor	Nursing
<b>Ms. Peyton Spencer</b>	Instructor	Nursing
<b>Ms. Jamie Worthley</b>	Instructor	English & Languages

**d. REAPPOINTMENT OF NON-TENURED, NON-TENURE TRACK FACULTY AFTER SEVEN YEARS**

In accordance with Board policy, the following persons will be retained on a non-tenure track basis for the 2023-2024 academic year:

<b>Faculty Member</b>	<b>Rank</b>	<b>Department</b>
<b>Ms. Rochelle (Shelley) Bailey</b>	Instructor	Professional Programs in Human Services
<b>Ms. Dana Belcher</b>	Instructor	Linscheid Library
<b>Mr. Joe Dougherty</b>	Instructor	Accounting
<b>Ms. Susan Ingram</b>	Instructor	Art + Design: Media + Communication
<b>Ms. Jillian McCarty</b>	Instructor	Kinesiology
<b>Ms. Nancy McClain</b>	Instructor	Mathematics & Computer science
<b>Mr. Jeff McGaha</b>	Instructor	Kinesiology
<b>Mr. Matt McGaha</b>	Instructor	Kinesiology
<b>Mr. Thom Parr</b>	Assistant Professor	Professional Programs in Human Services
<b>Ms. Jennifer (Kayce) Powers</b>	Instructor	Nursing
<b>Ms. Vickie Reifsnider</b>	Instructor	Performing Arts
<b>Ms. Mary Kay Tarver</b>	Assistant Professor	Mathematics & Computer Science
<b>Ms. Holli Witherington</b>	Instructor	Professional Programs in Human Services

**e. REAPPOINTMENT OF NON-TENURED, TENURE-TRACK FACULTY**

In accordance with Board policy, the following persons will be retained on a tenure-track basis for the 2024-2025 academic year:

<b>Faculty Member</b>	<b>Rank</b>	<b>Department</b>
<b>Dr. LaDonna Autrey</b>	Assistant Professor	Psychology
<b>Dr. Jessica Brumley</b>	Assistant Professor	Biological & Environmental Sciences
<b>Dr. Anirudh Cingireddy</b>	Assistant Professor	Physical Sciences
<b>Dr. Jerry Clark</b>	Assistant Professor	Physical Sciences
<b>Dr. Kelly Collins</b>	Assistant Professor	Professional Programs in Human Services
<b>Dr. Thomas Deighan</b>	Assistant Professor	Education
<b>Dr. Paul Emrich</b>	Associate Professor	Professional Programs in Human Services
<b>Dr. Johnie Fredman</b>	Assistant Professor	Professional Programs in Human Services
<b>Dr. Christopher Graham</b>	Assistant Professor	Professional Programs in Human Services
<b>Dr. Terry (Scott) Ketchum</b>	Assistant Professor	Native American Studies
<b>Dr. Jennifer Lancaster</b>	Assistant Professor	Kinesiology
<b>Dr. Beau Leaf</b>	Assistant Professor	Psychology
<b>Dr. Julie Lee</b>	Assistant Professor	Accounting
<b>Dr. Marc Moore</b>	Assistant Professor	Education
<b>Ms. Christyn Overstake</b>	Assistant Professor	Art + Design: Media + Communication
<b>Dr. Steven Pedersen</b>	Assistant Professor	English & Languages
<b>Dr. German Pichop</b>	Assistant Professor	Business Administration
<b>Dr. Paulette Pitt</b>	Assistant Professor	Psychology
<b>Dr. Destany Schafer-Morgan</b>	Assistant Professor	Professional Programs in Human Services
<b>Dr. Emily Simpson</b>	Assistant Professor	Psychology

<b>Ms. Melina Smyres</b>	Assistant Professor	Art + Design: Media + Communication
<b>Dr. Amy Ward</b>	Assistant Professor	Professional Programs in Human Services
<b>Dr. Jacintha Webster</b>	Assistant Professor	Politics, Law, & Society

**f. NON-RENEWAL**

In accordance with Board policy, the following individual(s) have been notified of non-reappointment for Academic Year 2024-2025 prior to 1 March 2024.

<b>Faculty Member</b>	<b>Rank</b>	<b>Department</b>
<b>Ms. Christi Wans</b>	Instructor	Performing Arts
<b>Mr. Chris York</b>	Instructor	English & Languages

**g. RESIGNATIONS**

**ERICK ANANGA**; Associate Professor; Department of Politics, Law, & Society, has submitted his resignation effective June 30, 2024. Dr. Ananga began employment at ECU in 2016.

**JUNE CARUTHERS**, Instructor, Department of Education, has submitted her resignation effective July 31, 2024. Ms. Caruthers began employment at ECU in 2016.

**ERROL KING**, Associate Professor, Department of English & Languages, has submitted his resignation effective July 31, 2024. Dr. King began employment at ECU in 2014.

**DIANA ROJAS-PONCE**, Assistant Professor, Department of Art + Design: Media + Communication, has submitted her resignation effective June 30, 2024. Ms. Rojas-Ponce began employment at ECU in 2023.

**JENNIFER SNELL**, Assistant Professor, Department of Education, has submitted her resignation effective July 31, 2024. Dr. Snell began employment at ECU in 2012.

**h. RETIREMENTS**

**KRISTEN BYERS**, Instructor, Business Administration, has announced her retirement effective May 31, 2024. Ms. Byers began employment at ECU in 2016.

## **II. REQUESTS FOR CONTRACTS**

None to report at this time.

## **III. GRANTS AND CONTRACTS**

**Total Grants and Contracts--\$000**

## **IV. PURCHASES**

**The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):**

- EEI Group LLC: Two 30-ton rooftop air conditioner units for Hallie Brown Ford Fine Arts Building \$122,687.00 *(650 New College)*
- Thomas Scientific Holdings: Microscopes (51) for Physical & Environmental Sciences Department \$72,302.40 *(290 E&G)*

**Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):**

- Purchase and installation of three replacement packaged Rooftop Units (RTUs) at the Hallie Brown Ford Fine Arts Building from Johnson Controls Inc., under the Omnia Partners Contract Number R200402 \$293,548.00 *(650 New College)*
- Purchase and installation of 8-gauge 6-foot vinyl coated chain link perimeter fence 3'723 foot that separates the eastern border of campus from Oak Hills Country Club & Golf Course. This will be a cost-share with a portion being reimbursed by Oak Hills Country Club & Golf Course.

Estimated cost \$125,000-\$160,000 *(295 Section 13 Offset)*

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Wendell L. Godwin".

Wendell L. Godwin  
President



Southwestern Oklahoma State University

OFFICE OF THE PRESIDENT

100 Campus Drive , Weatherford, OK 73096

580 • 774 • 3766

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April 5, 2024

Regional University System of Oklahoma  
2501 N Lincoln Blvd, Suite 221  
Oklahoma City , OK 73105

Dear Board Members:

The agenda items of Southwestern Oklahoma State University are as follows:

***I. PERSONNEL***

***A. Promotion/Transfers***

Danica Malone

03-25-2024 Promoted to Bursar, \$60,000.00

Originally hired 03-07-2022 as Assistant Bursar , \$35,770.00

Replaced Kaylee Wendt

***B. Resignation***

Kaylee Wendt

03-22-2024 Last day as Bursar, \$68,040.00

Will transfer to Part-Time employee to assist office as needed.

01-01-2021 - promoted to Bursar

08-01-2020 - promoted to Interim Bursar

06-29-2020 - promoted to Assistant Bursar

07-13-2017 - hired as Cashier/Clerk

### ***C. Faculty Appointments***

**Dr. Aaron Ritchie** has been appointed to a voluntary Assistant Professor position in the Department of Pharmacy Practice in the College of Pharmacy at Southwestern Oklahoma State University effective February 21, 2024. He will be involved in precepting College of Pharmacy students in the experiential program. His appointment will be for twelve months . This is a continuing appointment that automatically renews each year.

**Dr. Shawna Ellis** has been appointed to the tenure track position as Assistant Professor in the Department of Chemistry and Physics in the College of Arts and Sciences at Southwestern Oklahoma State University effective August 14, 2024. Her salary for the nine-month appointment will be \$59,154.48. In accordance with SWOSU policy, two years will be waived for the application of tenure and promotion. She will be able to apply for both promotion and tenure in the fall of her third year of full-time employment.

**Ms. Jordan Selman** has been appointed to the non-tenure track position as Instructor in the Department of Business in the College of Business and Technology at Southwestern Oklahoma State University effective August 14, 2024. Her salary for the nine-month appointment will be \$56,845.00. Ms. Selman earned a Master of Business Administration from Southwestern Oklahoma State University.

### ***D. Retirements with Emeritus Status***

**Dr. Hank Ramsey** will retire from his position on 5/13/2024.

**Dr. Sherri Brogdon** will retire from her position on 8/1/2024.

**Dr. Sarah Ramsey** will retire from her position on 5/10/2024.

**Dr. Syliva Esjornson** will retire from her position on 6/1/2024.

### ***E. Resignations***

**Dr. Robin Sobansky** has resigned from her position effective 5/13/24.

### ***F. Faculty Change in Status***

**Dr. Erin Callen** has been appointed to the tenured Professor position in the Department of Pharmaceutical Sciences in the College of Pharmacy at Southwestern Oklahoma State University effective July 1, 2024. Her salary for the twelve-month appointment will be \$123,325.00.

**Dr. Andy North** has been appointed to the tenure track position as Assistant Professor in the Department of Education in the College of Education and Behavioral Sciences at Southwestern Oklahoma State University. His salary for the nine-month appointment will be \$56,643.00. The pay increase will take effect August 1, 2024. He will be able to apply for promotion in the Fall of 2028 , unless approved by the provost to apply at an earlier date.



**Dr. Jeanne Smith** has been appointed to the tenure track position as Assistant Professor in the Department of Pharmaceutical Sciences in the College of Pharmacy at Southwestern Oklahoma State University effective July 1, 2024. Her salary for the nine-month appointment will be \$78,300.00.

### ***Tenure***

The following faculty members are recommended for tenure effective with the beginning of the Fall 2024 semester:

Dr. Rachel Davis , Department of Nursing  
 Dr. Sarah Yount , Department of Pharmaceutical Sciences  
 Dr. Taylor Orgeron, Department of Language and Literature  
 Dr. Natasha Tinsley, Department of Language and Literature  
 Dr. J. David Kelly, Department of Business  
 Dr. Lincoln Brown, Department of Business

### ***Promotion in Rank***

The following faculty members are recommended for advancement in rank effective at the beginning of the Fall 2024 semester. The faculty listed have been recommended by the Provost and President:

Dr. Taylor Orgeron, Promoted to Associate Professor  
 Dr. Natasha Tinsley, Promoted to Associate Professor  
 Dr. J. David Kelly, Promoted to Associate Professor  
 Dr. Lincoln Brown, Promoted to Associate Professor  
 Dr. Bo Pagliassotti, Promoted to Associate Professor

Dr. Jeremy Johnson , Promoted to Professor  
 Dr. Tugba Sevin, Promoted to Professor  
 Dr. Rickey Cothran, Promoted to Professor  
 Dr. Jon Henrikson, Promoted to Professor  
 Dr. Jieun Chang, Promoted to Professor  
 Dr. Swarup Ghosh , Promoted to Professor  
 Dr. Wayne Trail, Promoted to Professor  
 Dr. Amanda Snith, Promoted to Professor

## II. PRESIDENT RECOMMENDATIONS

### REQUEST FOR CHANGE IN ACADEMIC STRUCTURE AND NOMENCLATURE

*(in compliance with Section 3.8 of the OSRHE Policy and Procedures Manual addressing approval of changes in academic structure and nomenclature)*

1. The department of Art, Communication and Theatre will change their name to Creative Media and Visual Arts.

## III. PURCHASE AGENDA

### Southwestern Oklahoma State University - Informational Items

In accordance with board policy 2.3.3, purchases exceeding \$50,000 but not over \$150,000

Vendor	Description	Budget	Amount
Ferrilli	Network and Ellucian consulting	290 E & G	\$ 65,340.00
Elsevier	Nursing Curriculum and Online Study Sets	290 E & G	\$ 76,271.25
Core-Mark Mid			
Continent	Supplies, merchandise, and food for Bookstore	765 Auxiliary	\$ 70,000.00
Caddo-Kiowa			
Technology	Allied Health Program Classes	290 E & G	\$ 87,200.56
Stanbury Uniforms	Marching Band Uniforms	290 E & G	\$ 114,984.77

## IV. GRANTS, CONTRACTS AND COOPERATIVE AGREEMENTS

Since February 8, 2024, the SWOSU Office of Sponsored Programs has received confirmation of **7 grant awards** for a total amount of **\$136,602**. A profile of the awards are presented below.

### A. R3-Paul Hybrid Electric Aircraft Distributed Power Systems Test Data .....\$2,659

NASA has awarded the grant, entitled, "*R3-Paul Hybrid Electric Aircraft Distributed Power Systems Test Data*" in the amount of \$2,659. The primary function of this award is Research. The principal investigator is **Ms. Madeline Baugher**.

### B. NASA Oklahoma EPSCoR-ISS: Effect of synergistic space effects on properties of novel polymer composite materials .....\$5,700

NASA has awarded the grant, entitled, "*NASA Oklahoma EPSCoR-ISS: Effect of synergistic space effects on properties of novel polymer composite materials*" in the amount of \$5,700. The primary function of this award is Research. The principal investigator is **Ms. Madeline Baugher**.

**C. Oklahoma Heritage Preservation Grant Program ..... \$19,730**  
**The Historical Society** has awarded the grant, entitled, "*Oklahoma Heritage Preservation Grant Program*" in the amount of \$19,730. The primary function of this award is Institutional Support. The principal investigator is **Mr. Jason Dupree**.

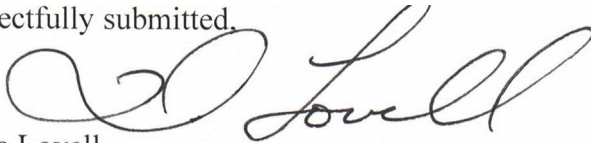
**D. Development of Responsible Conduct of Research resources.....\$95,214**  
**The Office of Research Integrity** has awarded the grant, entitled, "*Development of Responsible Conduct of Research resources*" in the amount of \$95,214. The primary function of this award is Academic Service. The principal investigator is **Dr. Lori Gwyn**.

**E. SWOSU Foundation Travel Grant..... \$2,774**  
**The SWOSU Foundation** has awarded the grant, entitled, "*SWOSU Foundation Travel Grant*" in the amount of \$2,774. The primary function of this award is Research. The principal investigator is **Ms. Tee Kesnan**.

**F. 8th Annual SWOSU Flute Day..... \$7,525**  
**The Kirkpatrick Foundation** has awarded the grant, entitled, "*8th Annual SWOSU Flute Day*" in the amount of \$7,525. The primary function of this award is Community Service. The principal investigator is **Dr. Shelley Martinson**.

**G. Presser Foundation Undergraduate Scholar Award: 2023-2024 Renewal.....\$3,000**  
**The Presser Foundation** has awarded the grant, entitled, "*Presser Foundation Undergraduate Scholar Award: 2023-2024 Renewal*" in the amount of \$3,000. The primary function of this award is Academic Service. The principal investigator is **Dr. Philip Martinson**.

Respectfully submitted,



Diana Lovell  
 President

**BOARD OF REGENTS OF THE  
REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA  
RESOLUTION**

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) will retire from Southwestern Oklahoma State University on May 13, 2024; and,

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) has had a prestigious career for 14 years in higher education in Oklahoma while at Southwestern Oklahoma State University; and,

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) served with distinction as [Associate Professor and Everett Dobson Endowed Chair of Management](#) of the [Business Department](#) at Southwestern Oklahoma State University; and,

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) has provided invaluable service in the [Business Department Everett Dobson College of Business and Technology](#) at Southwestern Oklahoma State University; and,

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) has demonstrated dedication to his profession by exhibiting excellence in teaching, He has been nominated for the Brandy Award and the Bernhardt Academic Excellence Award; and,

**WHEREAS**, [Dr. Robert Ramsey, Jr.](#) is deserving of special recognition for his loyal and faithful service to the University.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the Regional University System of Oklahoma bestow upon [Dr. Robert Ramsey](#) the honorary title of “Associate Professor Emeritus” and extends to him an expression of commendation and appreciation for his many contributions to the success of Southwestern Oklahoma State University and wishes for his continued health and happiness and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably in the education profession of Oklahoma; and,

**BE IT FURTHER RESOLVED**, that this resolution be entered into the official minutes of the Board of Regents of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to [Dr. Robert Ramsey, Jr.](#) at Weatherford, Oklahoma.

**ADOPTED** by the Board of Regents of the Regional University System of Oklahoma this [Nineteenth](#) Day of [April](#), 2024.

**BOARD OF REGENTS OF THE  
REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA  
RESOLUTION**

**WHEREAS, Sherri Brogdon** will retire from Southwestern Oklahoma State University on **August 1, 2024**;  
and,

**WHEREAS, Sherri Brogdon** has had a prestigious career for **12 years** in higher education in Oklahoma  
while at Southwestern Oklahoma State University; and,

**WHEREAS, Sherri Brogdon** has served with distinction as **Associate Professor** in the **Education  
Department** Department at Southwestern Oklahoma State University; and,

**WHEREAS, Sherri Brogdon** has provided invaluable service to Southwestern Oklahoma State University as  
**an Associate Professor** in the **Education Department College of Education and Behavioral Sciences**  
and,

**WHEREAS, Sherri Brogdon** has demonstrated dedication to **her** profession by exhibiting excellence in  
teaching, **service and scholarship** and

**WHEREAS, Sherri Brogdon** is deserving of special recognition for **her** loyal and faithful service to the  
university;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the Regional University  
System of Oklahoma bestow upon **Sherri Brogdon** the honorary title of "**Associate Professor** Emeritus" and  
extends to **her** an expression of commendation and appreciation for **her** many contributions to the success of  
Southwestern Oklahoma State University, and wishes for **her** continued health and happiness and a feeling of joy  
and satisfaction which rightfully comes to a person who has served so faithfully and honorably in the education  
profession of Oklahoma; and,

**BE IT FURTHER RESOLVED**, that this resolution be entered into the official minutes of the Board  
of Regents of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be  
forwarded to **Sherri Brogdon** at Weatherford, Oklahoma.

**ADOPTED** by the Board of Regents of the Regional University System of Oklahoma this **Nineteenth** day  
of **April, 2024**.

\_\_\_\_\_  
**Jane McDermott**, Chairman  
Board of Regents of the Regional University System of Oklahoma

Attest:

\_\_\_\_\_  
**Amy Anne Ford**  
Secretary

**BOARD OF REGENTS OF THE  
REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA  
RESOLUTION**

**WHEREAS, Dr. Sylvia Esjornson** will retire from Southwestern Oklahoma State University on **June 1, 2024**; and,

**WHEREAS, Dr. Sylvia Esjornson** has had a prestigious career for **twenty-nine years** in higher education in Oklahoma while at Southwestern Oklahoma State University; and,

**WHEREAS, Dr. Sylvia Esjornson** has served with distinction as **Professor of Chemistry** in the **Chemistry and Physics** Department at Southwestern Oklahoma State University; and,

**WHEREAS, Dr. Sylvia Esjornson** has provided invaluable service to Southwestern Oklahoma State University as **her engagement** in the **local community, state-wide professional development initiatives, national academic programs** and,

**WHEREAS, Dr. Sylvia Esjornson]** has demonstrated dedication to **her** profession by exhibiting excellence in teaching, **Nursing, Engineering Technology, General Education students, Chemistry I and II science majors, and Environmental Chemistry and Industrial Chemistry students,** and

**WHEREAS, Dr. Sylvia Esjornson** is deserving of special recognition for **her commitment to student success and their lifelong learning thereby producing a legacy of versatile and confident graduates prepared for diverse employment opportunities and her** loyal and faithful service to the university;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the Regional University System of Oklahoma bestow upon **Dr. Sylvia Esjornson** the honorary title of "**Professor of Chemistry Emeritus**" and extends to **her** an expression of commendation and appreciation for **her** many contributions to the success of Southwestern Oklahoma State University, and wishes for **her** continued health and happiness and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably in the education profession of Oklahoma; and,

**BE IT FURTHER RESOLVED,** that this resolution be entered into the official minutes of the Board of Regents of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. Sylvia Esjornson]** at Weatherford, Oklahoma.

**ADOPTED** by the Board of Regents of the Regional University System of Oklahoma this **Nineteenth** day of **April, 2024**.

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**Jane McDermott**, Chairman  
Board of Regents of the Regional University System of Oklahoma

Attest:

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**Amy Anne Ford**  
Secretary

**BOARD OF REGENTS OF THE  
REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA  
RESOLUTION**

**WHEREAS**, Sarah J Ramsey will retire from Southwestern Oklahoma State University on July 10, 2024; and,

**WHEREAS**, Sarah J Ramsey has had a prestigious career for 13 years in higher education in Oklahoma while at Southwestern Oklahoma State University; and,

**WHEREAS**, Sarah J Ramsey served with distinction as Associate Professor and Assessment Coordinator of the Pharmaceutical Sciences Department and College of Pharmacy at Southwestern Oklahoma State University; and,

**WHEREAS**, Sarah J Ramsey has provided invaluable service in the College of Pharmacy at Southwestern Oklahoma State University; and,

**WHEREAS**, Sarah J Ramsey has demonstrated dedication to her profession by exhibiting excellence in teaching along with program assessment and accreditation; and,

**WHEREAS**, Sarah J Ramsey is deserving of special recognition for her loyal and faithful service to the University.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the Regional University System of Oklahoma bestow upon Sarah J Ramsey the honorary title of “Associate Professor Emeritus” and extends to her an expression of commendation and appreciation for her many contributions to the success of Southwestern Oklahoma State University and wishes for her continued health and happiness and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably in the education profession of Oklahoma; and,

**BE IT FURTHER RESOLVED**, that this resolution be entered into the official minutes of the Board of Regents of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to Sarah J Ramsey at Weatherford, Oklahoma.

**ADOPTED** by the Board of Regents of the Regional University System of Oklahoma this Nineteenth Day of April 2024.

**BOARD OF REGENTS OF THE  
REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA  
RESOLUTION**

**WHEREAS**, [William J. Kelly](#) will retire from Southwestern Oklahoma State University on [May 1 2024](#); and,

**WHEREAS**, [William J. Kelly](#) has had a prestigious career for [30](#) years in higher education in Oklahoma while at Southwestern Oklahoma State University; and,

**WHEREAS**, [William J. Kelly](#) served with distinction as [Professor](#) of the [Department of Chemistry and Physics](#) at Southwestern Oklahoma State University; and,

**WHEREAS**, [William J. Kelly](#) has provided invaluable service in the [Department of Chemistry and Physics, College of Arts and Sciences](#) at Southwestern Oklahoma State University; and,

**WHEREAS**, [William J. Kelly](#) has demonstrated dedication to his profession by exhibiting excellence in teaching, [research and university service](#); and,

**WHEREAS**, [William J. Kelly](#) is deserving of special recognition for his loyal and faithful service to the University.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Regents of the Regional University System of Oklahoma bestow upon [William J. Kelly](#) the honorary title of “[Professor Emeritus](#)” and extends to him an expression of commendation and appreciation for his many contributions to the success of Southwestern Oklahoma State University and wishes for his continued health and happiness and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably in the education profession of Oklahoma; and,

**BE IT FURTHER RESOLVED**, that this resolution be entered into the official minutes of the Board of Regents of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to [William J. Kelly](#) at Weatherford, Oklahoma.

**ADOPTED** by the Board of Regents of the Regional University System of Oklahoma this [Nineteenth](#) day of [April](#), 2024.



**University of Central Oklahoma**

**Edmond, Oklahoma**

**April 19, 2024**

Board of Regents Regional University System of Oklahoma  
305 NW 5<sup>th</sup> #407  
Oklahoma City, OK 73102

Dear Board Members:

The recommendations of the University of Central Oklahoma are as follows:

**I. PERSONNEL**

**A. Faculty Appointments**

**College of Liberal Arts**

**Dr. Ryan Kiggins** has been appointed as an **Assistant Professor** in the **Department of Political Science**. This is a full-time, tenure-track appointment, effective August 5, 2024.

Dr. Kiggins' degrees are: Ph.D. (2011), Political Science, University of Florida, Gainesville, FL; M.S. (2004), Political Science, and B.S. (2001), Political Science and Economics, University of Utah, Salt Lake City, UT.

His professional experiences include: Visiting Assistant Professor (5), Visiting Instructor (4), and Visiting Lecturer (1), University of Central Oklahoma, Edmond, OK; Adjunct (5), Oklahoma Christian University, Edmond, OK; Visiting Assistant Professor (1), University of Evansville, Evansville, IN; Visiting Assistant Professor (1), Williams College, Williamstown, MA; and Visiting Assistant Professor (1), University of Louisiana Lafayette, Lafayette, LA.

Dr. Kiggins will be paid an annual salary of \$68,152.68.

## **College of Mathematics and Science**

**Ms. Danica Foerster** has been appointed as a **Lecturer** in the **Department of Chemistry**. This is a full-time, non-tenure track appointment, effective August 5, 2024.

Ms. Foerster's degrees are: M.S. (2013), Chemistry & Biochemistry, University of Oklahoma, Norman, OK; and B.S. (2011), Chemistry, University of Central Oklahoma, Edmond, OK.

Her professional experiences include: Adjunct (3), University of Central Oklahoma, Edmond, OK; Adjunct (1.5), Oklahoma City Community College, Oklahoma City, OK; Analytical Development Associate (4.5), Cytovance Biologics, Oklahoma City, OK; Chromatographer (1), TriEpiq Lab Group/Advanced Laboratory Services, Oklahoma City, OK; Graduate Teaching and Research Assistant (2), University of Oklahoma, Norman, OK.

Ms. Foerster will be paid an annual salary of \$40,000.00.

**Dr. Jesse Kern** has been appointed as an **Assistant Professor** in the **Department of Chemistry**. This is a full-time, tenure-track appointment, effective August 5, 2024.

Dr. Kern's degrees are: Ph.D. (2015), Chemistry, University of Kansas, Lawrence, KS; and B.S. (2010), Chemistry and Math, Baker University, Baldwin City, KS.

His professional experiences include: Assistant Professor (6.5), Randolph College, Lynchburg, VA; Postdoctoral Research Assistant (2), University of Tennessee, Knoxville, TN; Graduate Research Assistant (4), University of Kansas, Lawrence, KS.

Dr. Kern will be paid an annual salary of \$67,015.30.

**Dr. Alana McAnally** has been appointed as an **Assistant Professor** in the **Department of Mathematics and Statistics**. This is a full-time, tenure-track appointment, effective August 5, 2024.

Dr. McAnally's degrees are: Ph.D. (2019), Instructional Leadership and Academic Curriculum, University of Oklahoma, Norman, OK; M.Ed. (2011), Curriculum and Instruction, University of Texas at Arlington, Arlington, TX; and B.S.Ed. (2003), Secondary Mathematics, University of Central Oklahoma, Edmond, OK.

Her professional experiences include: Director of Developmental Mathematics (9), Coordinator of Developmental Mathematics (3), University of Central Oklahoma, Edmond, OK; and High School Mathematics Teacher (7), Piedmont Public Schools, Piedmont, OK.

Dr. McAnally will be paid an annual salary of \$71,288.10.

## **B. Deaths**

**Ms. Jill Priest**, Associate Dean in the **College of Fine Arts and Design**, passed away on February 29, 2024. Ms. Priest had served the University of Central Oklahoma in a full-time capacity since 2006.

## **C. Resignations**

**Dr. Edward Collins**, Assistant Professor in the **Donna Nigh Department of Advanced Professional and Special Services**, will retire his position, effective May 14, 2024. Dr. Collins has served the University of Central Oklahoma in a full-time capacity since 2019.

**Dr. Hugo DeCampos**, Assistant Professor in the **Department of Information Systems and Operations Management** will resign his position, effective August 2, 2024. Dr. DeCampos has served the University of Central Oklahoma in a full-time capacity since 2022.

**Dr. Shawna Ellis**, Associate Professor in the **Department of Chemistry** will resign her position, effective May 14, 2024. Dr. Ellis has served the University of Central Oklahoma in a full-time capacity since 2014.

**Dr. Margaret Moran**, Professor in the **School of Music**, will resign her position, effective May 14, 2024. Dr. Moran has served the University of Central Oklahoma in a full-time capacity since 2012.

## **D. Retirements with Resolution**

**Dr. Kelly Baker**, Professor in the **Department of Curriculum and Instruction**, will retire her position, effective June 1, 2024. Dr. Baker has served the University of Central Oklahoma in a full-time capacity since 2008.

**Dr. Eva Dadlez**, Professor in the **Department of Humanities and Philosophy**, will retire her position, effective June 1, 2024. Dr. Dadlez has served the University of Central Oklahoma in a full-time capacity since 1993.

**Dr. Loren Gatch**, Professor in the **Department of Political Science**, will retire his position, effective June 1, 2024. Dr. Gatch has served the University of Central Oklahoma in a full-time capacity since 1996.

**Dr. Michael Jezercak**, Professor in the **Department of Chemistry**, will retire his position, effective June 1, 2024. Dr. Jezercak has served the University of Central Oklahoma in a full-time capacity since 1995.

**Dr. Carol Lucas**, Professor in the **Department of Mathematics and Statistics**, will retire her position, effective June 1, 2024. Dr. Lucas has served the University of Central Oklahoma in a full-time capacity since 2000.

**Dr. James Mock**, Professor in the **Department of Humanities and Philosophy**, will retire his position, effective June 1, 2024. Dr. Mock has served the University of Central Oklahoma in a full-time capacity since 1992.

**Dr. Margaret Musgrove**, Professor in the **Department of Humanities and Philosophy**, will retire her position, effective June 1, 2024. Dr. Musgrove has served the University of Central Oklahoma in a full-time capacity since 2004.

**Dr. Clark Ovrebo**, Professor in the **Department of Biology** will retire his position, effective June 1, 2024. Dr. Ovrebo has served the University of Central Oklahoma in a full-time capacity since 1988.

**Dr. Terry Spigner**, Professor in the **Donna Nigh Department of Advanced Professional and Special Services** will retire his position, effective July 2, 2024. Dr. Spigner has served the University of Central Oklahoma in a full-time capacity since 1998.

**Mr. Stephen Wagner**, Lecturer in the **Department of Humanities and Philosophy** will retire his position, effective August 1, 2024. Mr. Wagner has served the University of Central Oklahoma in a full-time capacity since 2014.

## II. EXECUTIVE SUMMARY OF AWARDS

Following are the new contracts that have been awarded since the last Board Letter:

### February 2024

Gender and Rodeo: An Evening with Historian Elyssa Ford, \$1,500  
Oklahoma Humanities  
February 22, 2024 – March 31, 2024  
Patricia Loughlin, History and Geography  
The grant funds will be used to host Dr. Elyssa Ford for several small group discussions on her scholarship on gender and rodeo culminating in public talk.

## III. PURCHASES FOR APPROVAL

- A. Cisco Enterprise Agreement (EA), software and support for UCO's technology infrastructure. 5-year agreement: FY2025-2029.  
Source: Technology Fee ..... \$3,813,100  
\$762,620/year

**B.** Cisco Secure DDoS (Radware), technology that maintains the availability and security of our applications across UCO’s hybrid environments. 5-year agreement: FY2025-2029.

Source: Technology Fee..... \$568,156  
\$113,611/year

**IV. INFORMATIONAL ITEMS FROM PURCHASING**

**A.** TK Elevator Corporation, elevator repair.

Source: Auxiliary..... \$119,468

**B.** Alias Forensics, Inc., cybersecurity services.

Source: E&G ..... \$70,000

**C.** Sheraton Midwest City Hotel at The Reed Conference Center, education conference.

Source: E&G ..... \$58,000

Respectfully,

Todd G. Lamb  
President

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. CAROL LUCAS, Professor in the Department of Mathematics and Statistics,** has served the University of Central Oklahoma with honor and distinction for a period of twenty-four years; and

**WHEREAS, DR. CAROL LUCAS,** will retire on June 1, 2024; and

**WHEREAS, DR. CAROL LUCAS,** having served the University of Central Oklahoma for twenty-four years, has shared her talents and knowledge with countless students and has assisted and inspired them in a variety of career areas; her contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and her dedication to the University of Central Oklahoma is evidenced by her service on Departmental, College, and University councils and committees.

**WHEREAS, DR. CAROL LUCAS's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. CAROL LUCAS,** the honorary title of “**Emeritus Professor of Mathematics and Statistics**” and extend to her an expression of commendation and appreciation for her contribution to the success of the University of Central Oklahoma, and wish for her continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. CAROL LUCAS.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April 2024.**

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Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

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Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. CLARK OVREBO, Professor in the Department of Biology** has served the University of Central Oklahoma with honor and distinction for a period of thirty-six years; and

**WHEREAS, DR. CLARK OVREBO,** will retire on June 1<sup>st</sup>, 2024; and

**WHEREAS, DR. CLARK OVREBO,** having served the University of Central Oklahoma for thirty-six years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, DR. CLARK OVREBO's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. CLARK OVREBO,** the honorary title of “**Emeritus Professor of Biology**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. CLARK OVREBO.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

---

Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. EVA DADLEZ, Professor in the Department of Humanities and Philosophy**, has served the University of Central Oklahoma with honor and distinction for a period of thirty-one years; and

**WHEREAS, DR. EVA DADLEZ**, will retire on June 1, 2024; and

**WHEREAS, DR. EVA DADLEZ**, having served the University of Central Oklahoma for thirty-one years, has shared her talents and knowledge with countless students and has assisted and inspired them in a variety of career areas; her contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and her dedication to the University of Central Oklahoma is evidenced by her service on Departmental, College, and University councils and committees.

**WHEREAS, DR. EVA DADLEZ’s** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. EVA DADLEZ**, the honorary title of “**Emeritus Professor of Humanities and Philosophy**” and extend to her an expression of commendation and appreciation for her contribution to the success of the University of Central Oklahoma, and wish for her continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. EVA DADLEZ**.

**ADOPTED by the Regional University System of Oklahoma this 19th day of April 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

---

Amy Anne Ford, Secretary



**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. JAMES MOCK, Professor in the Department of Humanities and Philosophy** has served the University of Central Oklahoma with honor and distinction for a period of thirty-two years; and

**WHEREAS, DR. JAMES MOCK,** will retire on June 1<sup>st</sup>, 2024; and

**WHEREAS, DR. JAMES MOCK,** having served the University of Central Oklahoma for thirty-two years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, DR. JAMES MOCK's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. JAMES MOCK,** the honorary title of “**Emeritus Professor of Humanities and Philosophy**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. JAMES MOCK.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

\_\_\_\_\_  
Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

\_\_\_\_\_  
Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. KELLY BAKER, Professor in the Department of Curriculum and Instruction,** has served the University of Central Oklahoma with honor and distinction for a period of sixteen years; and

**WHEREAS, DR. KELLY BAKER,** will retire on June 1, 2024; and

**WHEREAS, DR. KELLY BAKER,** having served the University of Central Oklahoma for sixteen years, has shared her talents and knowledge with countless students and has assisted and inspired them in a variety of career areas; her contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and her dedication to the University of Central Oklahoma is evidenced by her service on Departmental, College, and University councils and committees.

**WHEREAS, DR. KELLY BAKER's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. KELLY BAKER,** the honorary title of “**Emeritus Professor of Curriculum and Instruction**” and extend to her an expression of commendation and appreciation for her contribution to the success of the University of Central Oklahoma, and wish for her continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. KELLY BAKER.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

---

Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. LOREN GATCH, Professor in the Department of Political Science** has served the University of Central Oklahoma with honor and distinction for a period of twenty-eight years; and

**WHEREAS, DR. LOREN GATCH,** will retire on June 1<sup>st</sup>, 2024; and

**WHEREAS, DR. LOREN GATCH,** having served the University of Central Oklahoma for twenty-eight years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, DR. LOREN GATCH's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. LOREN GATCH,** the honorary title of “**Emeritus Professor of Political Science**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. LOREN GATCH.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

---

Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. MARGARET MUSGROVE, Professor in the Department of Humanities and Philosophy**, has served the University of Central Oklahoma with honor and distinction for a period of twenty years; and

**WHEREAS, DR. MARGARET MUSGROVE**, will retire on June 1, 2024; and

**WHEREAS, DR. MARGARET MUSGROVE**, having served the University of Central Oklahoma for twenty years, has shared her talents and knowledge with countless students and has assisted and inspired them in a variety of career areas; her contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and her dedication to the University of Central Oklahoma is evidenced by her service on Departmental, College, and University councils and committees.

**WHEREAS, DR. MARGARET MUSGROVE's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. MARGARET MUSGROVE**, the honorary title of “**Emeritus Professor of Humanities and Philosophy**” and extend to her an expression of commendation and appreciation for her contribution to the success of the University of Central Oklahoma, and wish for her continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. MARGARET MUSGROVE**.

**ADOPTED by the Regional University System of Oklahoma this 19th day of April 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

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Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. MICHAEL JEZERCAK, Professor in the Department of Chemistry** has served the University of Central Oklahoma with honor and distinction for a period of twenty-nine years; and

**WHEREAS, DR. MICHAEL JEZERCAK,** will retire on June 1, 2024; and

**WHEREAS, DR. MICHAEL JEZERCAK,** having served the University of Central Oklahoma for twenty-nine years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, DR. MICHAEL JEZERCAK's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. MICHAEL JEZERCAK,** the honorary title of “**Emeritus Professor of Chemistry**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. MICHAEL JEZERCAK.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

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Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, DR. TERRY SPIGNER, Professor in the Department of Advanced Professional and Special Services** has served the University of Central Oklahoma with honor and distinction for a period of twenty-six years; and

**WHEREAS, DR. TERRY SPIGNER,** will retire on July 2, 2024; and

**WHEREAS, DR. TERRY SPIGNER,** having served the University of Central Oklahoma for twenty-six years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, DR. TERRY SPIGNER's** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **DR. TERRY SPIGNER,** the honorary title of “**Emeritus Professor of Advanced Professional and Special Services**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **DR. TERRY SPIGNER.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

\_\_\_\_\_  
Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

\_\_\_\_\_  
Amy Anne Ford, Secretary

**REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA**

**RESOLUTION**

**WHEREAS, STEPHEN WAGNER, Lecturer in the Department of Humanities and Philosophy** has served the University of Central Oklahoma with honor and distinction for a period of ten years; and

**WHEREAS, STEPHEN WAGNER,** will retire on August 1, 2024; and

**WHEREAS, STEPHEN WAGNER,** having served the University of Central Oklahoma for ten years, has shared his talents and knowledge with countless students and has assisted them in a variety of career areas; his contributions to the profession of education have been evidenced through memberships in numerous professional organizations; and his dedication to the University of Central Oklahoma is evidenced by his service on various Departmental, College, and University councils and committees.

**WHEREAS, STEPHEN WAGNER** many years of dedicated service deserve special recognition:

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **STEPHEN WAGNER,** the honorary title of “**Emeritus Lecturer of Humanities and Philosophy**” and extend to him an expression of commendation and appreciation for his contribution to the success of the University of Central Oklahoma, and wish for his continued health and happiness, and a feeling of joy and satisfaction which rightfully comes to a person who has served so faithfully and honorably as an educator in our State; and

**BE IT FURTHER RESOLVED** that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chairman of the Board, be forwarded to **STEPHEN WAGNER.**

**ADOPTED by the Regional University System of Oklahoma this 19th day of April, 2024.**

---

Jane McDermott, Chairman  
Regional University System of Oklahoma

ATTEST:

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Amy Anne Ford, Secretary



**NORTHEASTERN STATE UNIVERSITY**  
OFFICE *of the* PRESIDENT

April 5, 2024

Regional University System of Oklahoma  
305 NW 5<sup>th</sup> Street  
PO Box 407  
Oklahoma City, OK 73102

Dear Board Members:

The recommendations of Northeastern State University are as follows:

**I. PERSONNEL**

The recommendations of Northeastern State University are as follows:

**A. ADMINISTRATION CHANGES**

Dr. Martha Parrott, Professor of Mathematics in the Gregg Wadley College of Science & Health Professions has been named Assistant Dean for Recruitment effective February 1, 2024. This will be a 12-month appointment, and Dr. Parrott will be paid an additional stipend of \$16,000.

Dr. Cammi Valdez, Assistant Professor of Chemistry in the Gregg Wadley College of Science & Health Professions has been named Assistant Dean for Research effective February 1, 2024. This will be a 12-month appointment, and Dr. Valdez will be paid an additional stipend of \$16,000.

**B. ADMINISTRATIVE RETIREMENTS WITH RESOLUTIONS**

Dr. Mike Chanslor, Dean of the College of Liberal Arts / tenured Professor of Media Studies has submitted his retirement letter effective July 1, 2024. Dr. Chanslor has been employed with the University since August 2000.

**C. FACULTY APPOINTMENTS (NON-TENURE TRACK)**

Dr. Philomena Mistretta has been appointed Clinical Assistant Professor of Nursing in the Gregg Wadley College of Science and Health Professions effective February 1, 2024. This is a full-time regular, 9-month, non-tenure track position at an academic year salary rate of \$62,460. Dr. Mistretta is filling the position left vacant by Ms. April Nelson (Trenary).

Dr. Mistretta holds the following degrees: D.N.P, Nursing Practice, and M.S.N., Nursing, Chamberlain University; and B.S.N., Nursing, Mount Carmel College of Nursing.



## **NORTHEASTERN STATE UNIVERSITY**

Her professional experience includes: Nurse Practitioner / Critical Care Intensivist, Envision Healthcare, Texas – seven months; Nurse Practitioner / Emergency Medicine, SCP Healthcare Company, Louisiana – two years; Nurse Practitioner/Emergency Medicine, Altus Emergency Room, Texas – seven months; Nurse Practitioner / Urgent Care Medicine, Medpost/Care Spot, Texas – seven months; Nurse Practitioner / Family Medicine, Medical Doctor Associates, Georgia – 14 months; Visiting Nursing Professor/Bachelor of Nursing, Chamberlain College of Nursing, Texas – five years. Nursing Professor/Associate Nursing Program, Collin College, Texas – one year.

Jennifer Campbell has been appointed Instructor of Library Services in the NSU Libraries effective March 25, 2024. This is a full-time regular, 12-month, non-tenure track position at a fiscal salary rate of \$42,758. Campbell is filling the position left vacant by Jodena Brown.

Campbell holds the following degrees: M.L.I.S., Library Information Studies, University of Oklahoma; and B.A., Psychology, University of Tulsa.

Her professional experience includes: Accreditation and Compliance Officer, Tulsa Community College - 2023-present; Reference and Instruction Librarian, Tulsa Community College - 3 years; Library Media Specialist, Catoosa Public Schools - 5 years; Library Media Specialist, Tulsa Public Schools - 5 years.

### **D. RESIGNATIONS**

Dr. Eva Harkness, Assistant Professor of Psychology, has submitted her resignation effective May 14, 2024.

Dr. Kathy Seibold, Assistant Professor of Curriculum & Instruction, submitted her resignation effective April 1, 2024. Dr. Seibold will continue teaching for the remainder of the spring semester as adjunct faculty.

### **E. RETIREMENTS WITH RESOLUTIONS**

Dr. Ron Cambiano, Assistant Professor of Educational Leadership in the College of Education has submitted his retirement letter effective March 1, 2024. Dr. Cambiano has been employed with the university since August 2006.

Dr. John Diamantopoulos, Professor of Mathematics in the Gregg Wadley College of Science & Health Professions, has submitted his retirement letter effective July 1, 2024. Dr. Diamantopoulos has been employed with the university since August 2001.

Dr. Kenny Paris, Professor of Psychology in the College of Education has submitted his retirement letter effective August 1, 2024. Dr. Paris has been employed with the university since August 1996.

## NORTHEASTERN STATE UNIVERSITY

Dr. Mark Paulissen, Professor of Biology in the Gregg Wadley College of Science & Health Professions has submitted his retirement letter effective July 1, 2024. Dr. Paulissen has been employed with the university since August 2006.

Dr. Virginia Whitekiller, Professor of Social Work in the College of Liberal Arts has submitted her retirement letter effective July 1, 2024. Dr. Whitekiller has been employed with the university since August 2001.

### F. NON-REAPPOINTMENTS

The following faculty members have been notified of non-renewal prior to March 1, 2024.

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Fariba Ehteshami	Assistant Professor	Psychology
Dr. Stephanie Jones	Assistant Professor	Management
Dr. Gary Linn	Assistant Professor	Accounting
Dr. Doug Martin	Assistant Professor	Information Systems
Dr. Siewe Siewe	Assistant Professor	Political Science
Amber Whisenhunt	Instructor	Accounting/Finance

### G. PROMOTION IN RANK

The following faculty members are recommended for advancement in rank effective with the beginning of the 2024 fall semester. The faculty members listed below have been recommended by the respective College Dean and the Provost.

#### **COLLEGE OF BUSINESS AND TECHNOLOGY**

Dr. Rene Moquin                      Assistant Professor to Associate Professor

#### **COLLEGE OF EDUCATION**

Dr. Sherry Been                      Associate Professor to Professor  
Dr. Yen-Ting Chen                    Assistant Professor to Associate Professor  
Dr. Jarilyn Haney                    Assistant Professor to Associate Professor  
Dr. J. Mark Kirk                      Associate Professor to Professor  
Dr. Ingrid Massey                    Associate Professor to Professor  
Dr. Cheri Mays                        Assistant Professor to Associate Professor  
Dr. Jason Proctor                     Assistant Professor to Associate Professor

#### **COLLEGE OF LIBERAL ARTS**

Dr. Jenny Bledsoe                    Assistant Professor to Associate Professor  
Dr. Toni Hail                            Assistant Professor to Associate Professor  
Dr. Chris Murphy                    Associate Professor to Professor  
Dr. R. Scott Pursley                   Associate Professor to Professor  
Dr. Elaina Ross                        Assistant Professor to Associate Professor

#### **GREGG WADLEY COLLEGE OF SCIENCE AND HEALTH PROFESSIONS**

Dr. Wendi Middleton                Assistant Professor to Associate Professor  
Dr. Sallie Ruskoski                   Associate Professor to Professor  
Dr. Elizabeth Waring                Assistant Professor to Associate Professor

## NORTHEASTERN STATE UNIVERSITY

### H.

#### **OKLAHOMA COLLEGE OF OPTOMETRY**

Dr. Sarah Krein	Associate Professor to Professor
Dr. Carolyn Majcher	Associate Professor to Professor
Dr. April Parker	Associate Professor to Professor
Dr. Seth Rich	Clinical Assist Prof to Clinical Assoc Prof
Dr. Joseph Shetler	Associate Professor to Professor
Dr. Jessica White	Clinical Assist Prof to Clinical Assoc Prof
Dr. Charles Neal Whittle	Associate Professor to Professor

### I. TENURE

The following faculty members are recommended for tenure effective with the beginning of the 2024 fall semester.

Name	Appointment Date	Academic Area
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#### **COLLEGE OF BUSINESS AND TECHNOLOGY**

Dr. Rene Moquin	August 2020	Information Systems
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#### **COLLEGE OF EDUCATION**

Dr. Yen-Ting Chen	January 2020	Health & Kinesiology
Dr. Jarilyn Haney	August 2016	Curriculum & Instruction
Dr. Cheri Mays	August 2019	Psychology
Dr. Jason Proctor	August 2019	Curriculum & Instruction

#### **COLLEGE OF LIBERAL ARTS**

Dr. Jenny Bledsoe	August 2019	English
Dr. Toni Hail	August 2008	Social Work
Dr. Elaina Ross	August 2018	Speech

#### **GREGG WADLEY COLLEGE OF SCIENCE AND HEALTH PROFESSIONS**

Dr. Wendi Middleton	September 2019	Public Health
Dr. Elizabeth Waring	September 2019	Biology

### J. REAPPOINTMENTS OF TENURE TRACK FACULTY DURING PROBATIONARY PERIOD

In accordance with Board Policy, the following persons on tenure track status will be retained for the 2024-2025 academic year.

NAME	RANK	DEPARTMENT
Dr. Muhammad Asif	Associate Professor	Management
Dr. Joseph Bello	Assistant Professor	Music/Bands
Dr. Kelsey Buford	Assistant Professor	Optometry
Dr. Elizabeth Burba	Assistant Professor	Biology
Mr. Alex Cole	Assistant Professor	Political Science
Dr. David Corcoran	Assistant Professor	History
Dr. Renee Cowan	Assistant Professor	Curriculum & Instruction
Dr. Carolyn Cox	Assistant Professor	Social Work

## NORTHEASTERN STATE UNIVERSITY

### REAPPOINTMENTS OF TENURE TRACK FACULTY DURING PROBATIONARY PERIOD "CONTINUED"

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Tamra Day	Assistant Professor	Special Education
Dr. Rebekah Doyle	Assistant Professor	Emergency Mgmt
Dr. Nnamdi Simon Ekesi	Assistant Professor	Biology
Dr. Doris Feltham	Assistant Professor	Accounting
Dr. Ryan Fenska	Associate Professor	Optometry
Dr. Tracy Freudenthaler	Assistant Professor	MPH Program
Ms. Shelia Fritts	Assistant Professor	Health & Kinesiology
Dr. Katheryn Fuller	Assistant Professor	Nutritional Science
Dr. Christopher Garland	Assistant Professor	Social Work
Dr. Tonya Garrett	Assistant Professor	Curriculum & Instruction
Dr. Dee Gerlach	Associate Professor	Health & Kinesiology
Dr. Christine Gleason	Assistant Professor	Teacher Education
Ms. Courtney Hamby	Assistant Professor	Management
Dr. Sara Haas	Assistant Professor	Psychology & Counseling
Dr. Timothy Hart	Assistant Professor	Management
Dr. Kari Henry Hulett	Assistant Professor	Education Leadership
Dr. James Hurst	Assistant Professor	Criminal Justice
Dr. Heidi Jenkins	Assistant Professor	Education Leadership
Dr. David Johnson	Assistant Professor	Business Law
Dr. Barbara Jones	Assistant Professor	Education Leadership
Mr. Clayton Keyes	Assistant Professor	Art
Dr. Dianne Kirk	Assistant Professor	Medical Lab Sciences
Dr. Svetlana Koltovskaia	Assistant Professor	English
Dr. Justin Kroll	Assistant Professor	Music
Ms. Tina Bolton-Linn	Assistant Professor	Speech-Language Pathology
Dr. Kimberly Mathe Cuellar	Assistant Professor	Marketing
Dr. Michelle Martin	Assistant Professor	History
Dr. Brandy McCombs	Assistant Professor	Education
Dr. Leshay McNack	Assistant Professor	Management
Dr. Alexandra Meyers-Ellett	Assistant Professor	Psychology
Dr. Jeromy Miller	Assistant Professor	Cherokee & Indigenous Stud
Ms. Alison Moore	Assistant Professor	Music
Dr. Janet Poole Naguib	Assistant Professor	Optometry
Dr. Bryce Newcomer	Assistant Professor	Music
Dr. Komal Patel	Assistant Professor	Optometry
Dr. Deborah Petrik	Assistant Professor	Biology
Dr. Adam Provost	Assistant Professor	Optometry
Mr. Bradlee Ross	Assistant Professor	Teacher Ed
Dr. Hannah Rust	Assistant Professor	H&K
Dr. Kimberly Seibold	Assistant Professor	Health & Kinesiology
Dr. Allen Shamow	Assistant Professor	Social Work
Dr. Lindsay Silver	Assistant Professor	History
Dr. Seth Smart	Assistant Professor	Management

## NORTHEASTERN STATE UNIVERSITY

### REAPPOINTMENTS OF TENURE TRACK FACULTY DURING PROBATIONARY PERIOD “CONTINUED”

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Chad Stangl	Assistant Professor	Health & Kinesiology
Dr. Amanda Stuckey	Assistant Professor	Psychology & Counseling
Dr. Cammi Valdez	Assistant Professor	Chemistry
Dr. Jordan VanHemert	Assistant Professor	Music
Dr. Kyle Vareberg	Assistant Professor	Speech
Dr. Stacey White	Assistant Professor	Cybersecurity
Dr. Dulanjani Wijayasekara	Assistant Professor	Biology
Dr. Kevin Woller	Associate Professor	Psychology & Counseling
Dr. Roy Wood	Associate Professor	Management
Dr. Athena Wooldridge	Assistant Professor	Marketing
Dr. Weihuan Zhao	Associate Professor	Mechanical Engineering

### K. REAPPOINTMENT OF NON-TENURE TRACK FACULTY

I recommend the following faculty for reappointment on a non-tenure track basis for the 2024-2025 academic year.

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Ms. Betty Barton	Instructor	SLP
Mr. Austin Beard	Instructor	Mathematics
Ms. Dana Boren	Instructor	Marketing
Ms. Jannette DeMary	Instructor	Library Services
Dr. David Dube	Clinical Assist Prof	PAS
Dr. Julie Estes	Clinical Assist Prof	Occupational Therapy
Dr. Heather Fenton	Clinical Assoc Prof	Nursing
Ms. Kelly Gilcrest	Clinical Assist Prof	Physician Assistant Studies
Dr. Hector Gonzalez	Assistant Professor	Health Professions
Dr. Kavita Shah	Medical Co-Director	Physician Assistant Studies
Courtney Helm	Instructor	Library
Ms. Shannon Jankowski	Instructor	English
Ms. Amanda Lamberson	Instructor	Art
Mr. Joseph LaTurner	Instructor	Finance
Amber Margarit	Instructor	Media Studies
Mr. Brandon Martin	Instructor	Library Services
Ms. Allison Mason	Clinical Assist Prof	Social Work
Dr. Philomena Mistretta	Clinical Assist Prof	Nursing
Ms. Brandi Moore	Instructor	Management
Dr. Vishal Mundra	Medical Co-Director	Physician Assistant Studies
Ms. Jayme Myers	Clinical Assist Prof	PAS
Ms. Sydney Nichols-Rice	Instructor	Management
Mr. Mark Perdue	Clinical Assist Prof	PAS
Ms. Kelsey Riebel	Clinical Assist Prof	PAS
Ms. Lori Riley	Instructor	Curriculum & Instruction

## NORTHEASTERN STATE UNIVERSITY

### REAPPOINTMENT OF NON-TENURE TRACK FACULTY “CONTINUED”

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Ms. Kaitlyn Scrapper	Instructor	Speech-Language Pathology
Ms. Kelsey Smith	Instructor	Nursing
Ms. Maria Souliotis	Instructor	Library Services
Ms. Sara Swaim	Instructor	English
Ms. Ashley Talburt	Instructor	Speech-Language Pathology
Dr. Jamie Thomas	Assistant Professor	Speech-Language Pathology
Mr. Tyler Utt	Instructor	Management
Mr. Brian Vickers	Instructor	Health Care Administration
Dr. Rick Wallace	Instructor	Management/HCA

### L. REAPPOINTMENT OF NON-TENURED FACULTY AFTER SEVEN YEARS

In compliance with personnel policies of the Board concerning employment of non-tenured faculty beyond seven years, I recommend approval to continue employment of the following faculty during the 2024-2025 academic year.

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Margaret Bates	Clinical Assist Prof	Occupational Therapy
Ms. Sarah Burkhead-Whittle	Instructor	Library Services
Ms. Jameie Combs	Instructor	Curriculum & Instruction
Ms. Lisa Czlonka	Instructor	Management
Mr. Lyle Deiter	Instructor	English
Ms. Cassie Freise	Instructor	Media Studies
Ms. Barbara Fuller	Instructor	Teacher Education
Dr. Stephen Grissom	Instructor	Teacher Education
Ms. Deborah Hyde	Instructor	General Physical Science
Mr. Jason Nichols	Instructor	Political Science
Ms. Sylvia Nitti	Instructor	Art
Mr. Steven Rice	Instructor	Computer Science
Mr. Thomas Rink	Instructor	Library Services
Ms. Susan Semrow	Instructor	English
Mr. Darren Tobey	Instructor	Library Services
Ms. Sheree Whiteside	Instructor	Psychology & Counseling
Ms. Sophia Beverley Threatt	Instructor	Library Services
Dr. Weijia “Victor” Zhu	Assistant Prof	Physics

### M. STATUS OF TEMPORARY FACULTY

The following temporary faculty members will complete their one-year contract at the end of the 2023-2024 academic or fiscal year.

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Louis Blowers, II	Clinical Assist Prof	Optometry
Dr. Tara Buck	Assistant Professor	English
Dr. Jordan Fleming	Clinical Assist Prof	Optometry
Dr. John Lindsay	Clinical Assist Prof	Optometry
Dr. Baylee Moles	Clinical Assist Prof	Optometry

**NORTHEASTERN STATE UNIVERSITY**

**STATUS OF TEMPORARY FACULTY "CONTINUED"**

<b>NAME</b>	<b>RANK</b>	<b>DEPARTMENT</b>
Dr. Hannah Munyan	Clinical Assist Prof	Optometry
Dr. Dawn Pewitt	Clinical Assist Prof	Optometry
Dr. Seth Rich	Clinical Assist Prof	Optometry
Dr. Bret Seamons	Clinical Assist Prof	Optometry
Dr. Courtney Simon	Clinical Assist Prof	Optometry
Dr. Paige Taylor	Clinical Assist Prof	Optometry
Dr. Heidi Thoden	Clinical Assoc Prof	Optometry
Dr. Megan Tucker	Clinical Assist Prof	Optometry
Dr. Jessica White	Clinical Assist Prof	Optometry
Dr. Andrew Young	Clinical Assist Prof	Optometry
Dr. Bryan Young	Clinical Assist Prof	Optometry

Respectfully submitted,



Rodney Hanley, Ph.D.  
President

**Regional University System of Oklahoma**

**RESOLUTION**

**WHEREAS, Dr. Ron Cambiano** retired as Assistant Professor of Educational Foundations and Leadership on March 1, 2024, from Northeastern State University having served faithfully and honorably for 34 years;

**WHEREAS, Dr. Cambiano** designed and directed the superintendent program within the school administration program for more than 10 years; and

**WHEREAS, Dr. Cambiano** began his service at NSU as Dean of Student Affairs, and also served as Special Assistant to the university president for more than 12 years; and

**WHEREAS, Dr. Cambiano** has represented NSU with area constituents, serving as a primary contact between Northeastern State University and leaders of the Cherokee Nation; and

**WHEREAS, Dr. Cambiano** has served as a board member of the Northeast Oklahoma Regional Alliance, serving to promote education and economic development for this region; and

**WHEREAS, Dr. Cambiano** has served school leaders throughout northeastern Oklahoma to improve education and learning by working directly with school leaders, training school leaders, providing professional development for school leaders with nationally recognized experts in education; and

**WHEREAS, through his commitment to the highest ideals of his profession, Dr. Cambiano** is deserving of special recognition for the influence he has had on Northeastern State University, his colleagues, area schools, and the children and families of our state and nation; and

**NOW THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. Ron Cambiano** the honorary title of “**Assistant Professor of Education Emeritus**” and extend to him an expression of commendation and appreciation for his contributions to the success of Northeastern State University and wish for his continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. Ron Cambiano** in Tahlequah, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

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Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma



**Regional University System of Oklahoma**

**RESOLUTION**

**WHEREAS, Dr. Mike Chanslor** will retire as Professor of Media Studies and Dean of the College of Liberal Arts at Northeastern State University on July 1, 2024; and

**WHEREAS, Dr. Chanslor** is a dedicated faculty member, supporting student research and teaching undergraduate courses in video production, media law, research methods, and in the Master of Arts in Communication program; and

**WHEREAS, Dr. Chanslor** is a committed scholar having presented at professional meetings and published articles in refereed journals including Journal of Children and Media, Communication Quarterly, and Communication Studies; and

**WHEREAS, Dr. Chanslor** served the college in multiple roles including chair of the Communication and Media Studies department and interim chair of several other departments; and

**WHEREAS, Dr. Chanslor** served as both an assistant and associate dean of the College of Liberal Arts where his responsibilities included overseeing facilities, handling student issues, and working with department chairs to develop and revise curricular programs including Art BFA, Communication, Media Studies, Cyber Security, Homeland Security & Emergency Management, and Creative Writing; and

**WHEREAS, beginning in 2018, Dr. Chanslor** served as Dean and continued the college's community and cultural outreach, guided the college through the COVID-19 pandemic, and led the move to the newly renovated Wilson Hall facility; and

**WHEREAS, through his commitment to the highest ideals of his profession, Dr. Chanslor** is deserving of special recognition for the impact he has had on Northeastern State University, the College of Liberal Arts, area communities, and his colleagues and students; and

**NOW THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. Mike Chanslor** the honorary title of "**Dean and Professor Emeritus of Media Studies**" and extend to him an expression of commendation and appreciation for his contributions to the success of Northeastern State University and wish for his continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. Mike Chanslor** in Tulsa, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

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Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma

Regional University System of Oklahoma

**RESOLUTION**

**WHEREAS, Dr. John Diamantopoulos** will retire as Professor of Mathematics at Northeastern State University on July 1, 2024; and

**WHEREAS,** Dr. Diamantopoulos has served faithfully and honorably as a faculty member within the Northeastern State University Department of Mathematics and Computer Science for the past 23 years; and

**WHEREAS,** Dr. Diamantopoulos has demonstrated teaching effectiveness in both lower division and upper division mathematics courses with distinguished contributions in Calculus, Differential Equations, Trigonometry, Algebra, and History of Mathematics; and

**WHEREAS,** Dr. Diamantopoulos is an active scholar who has presented at professional associations and published conference proceedings and articles in publications such as the *Focus*, a bimonthly publication of the Mathematical Association of America; and

**WHEREAS,** Dr. Diamantopoulos has been active in several capacities for the Oklahoma-Arkansas Section of the Mathematical Association of America and helped extensively with student competitions, judging student presentations, presiding over presentation sessions, and organizing the meeting that was held at NSU in the spring of 2019; and

**WHEREAS,** Dr. Diamantopoulos has served as the South-Central Regional Director of Kappa Mu Epsilon, the national mathematics honor society; and

**WHEREAS,** Dr. Diamantopoulos was honored as the Circle of Excellence Award for Service recipient 2007-2008; and

**WHEREAS,** Dr. Diamantopoulos served the institution on multiple committees and councils including his service as Vice President of Faculty Council; and

**WHEREAS,** through his commitment to the highest ideals of his profession, Dr. Diamantopoulos is deserving of special recognition for the influence he has had on Northeastern State University, his colleagues, his students, and the profession; and

**NOW THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. John Diamantopoulos** the honorary title of “**Professor of Mathematics Emeritus**” and extend to him an expression of commendation and appreciation for his contributions to the success of Northeastern State University and wish for his continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. John Diamantopoulos** in Tahlequah, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

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Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma

**Regional University System of Oklahoma**

**RESOLUTION**

**WHEREAS, Dr. Virginia Drywater-Whitekiller** will retire as Professor of Social Work at Northeastern State University on July 1, 2024, serving faithfully and honorably for 26 years; and

**WHEREAS, Dr. Drywater-Whitekiller** has many contributions as a faculty member, serving as department chair of the School of Social Work & Criminal Justice, and contributing to the development of the Master of Social Work program; and

**WHEREAS, Dr. Drywater-Whitekiller** is an active scholar who reviews for professional journals and federal grants and whose expertise in social work for Native American communities has made significant contributions in the areas of cultural resilience theory, social work practice with Native American children, and Indian Child Welfare; and

**WHEREAS, Dr. Drywater-Whitekiller** has led several Title IV grants focused on child welfare and played a key role in securing scholarship funding for social work students from philanthropic organizations and agencies; and

**WHEREAS, Dr. Drywater-Whitekiller** has been recognized for her exceptional work as an educator, researcher, and social worker. Her contributions to the field of Child Welfare, as well as her involvement with professional communities and the local community have earned her several prestigious awards including the NSU Centurion Award, the NSU Circle of Excellence in Research Award, and the Jarisowsky Fulbright Canada Research Chair fellowship.

**WHEREAS, through her commitment to the highest ideals of her profession, Dr. Drywater-Whitekiller** is deserving of special recognition for the influence she has had on NSU, her colleagues, social work educators and majors, and the children and families of our state and nation; and

**NOW THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. Virginia Drywater-Whitekiller** the honorary title of “**Professor of Social Work Emeritus**” and extend to her an expression of commendation and appreciation for her contributions to the success of Northeastern State University and wish for her continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. Virginia Drywater-Whitekiller** in Tahlequah, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

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Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma

**Regional University System of Oklahoma**

**RESOLUTION**

**WHEREAS, Dr. Mark Paulissen** will retire as a Professor of Biology at Northeastern State University on July 1, 2024; and

**WHEREAS, Dr. Paulissen** has served faithfully and honorably on the Northeastern State University faculty in the Natural Sciences department for the past 18 years; and

**WHEREAS, Dr. Paulissen** is an innovative instructor who has developed fifteen different undergraduate courses and taught thousands of undergraduate students at NSU; and

**WHEREAS, Dr. Paulissen** has also served as a Co-Chair of the NSU Undergraduate Research Day Steering Committee for 15 years, overseeing the selection of the student presenters and faculty speaker, organizing the event, award ceremony, and working on the news announcements; and

**WHEREAS, Dr. Paulissen** is an active scholar who has published in peer reviewed publications, served as a reviewer for dozens of journals, and presented at professional conferences such as the Ninth World Conference of Herpetology in New Zealand; and

**WHEREAS, Dr. Paulissen** mentored undergraduate students (including honors and high school) on his research projects, and the students presented at meetings across Oklahoma, Texas, and Louisiana; and

**WHEREAS, Dr. Paulissen** served the institution on multiple committees and demonstrated a strong commitment to recruiting and mentoring new faculty at NSU; and

**WHEREAS, through his commitment to the highest ideals of his profession, Dr. Paulissen** is deserving of special recognition for the influence he has had on Northeastern State University, his colleagues, preservice and in-service educators, area schools, and the children and families of our state and nation; and

**NOW THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. Mark Paulissen** the honorary title of “**Professor of Biology Emeritus**” and extend to him an expression of commendation and appreciation for his contributions to the success of Northeastern State University and wish for his continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to **Dr. Mark Paulissen** in Tahlequah, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

\_\_\_\_\_  
Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma

## Regional University System of Oklahoma

### RESOLUTION

**WHEREAS**, Dr. Kenny Paris will retire as Professor of Counseling in the Department of Psychology and Counseling at Northeastern State University on August 1, 2024; and

**WHEREAS**, Dr. Paris has served faithfully and honorably at Northeastern State University for the past 28 years, serving as an assistant, associate, and full professor in the Department of Psychology and Counseling, educating future mental health professionals across Oklahoma and surrounding states; and

**WHEREAS**, Dr. Paris served as department chair from 2013 to 2016, during which time he led the M.S. in Counseling program through initial accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) while simultaneously supervising 19 full-time faculty and 15 adjunct faculty and overseeing both the undergraduate program and graduate program with three emphasis areas; and

**WHEREAS**, Dr. Paris served as vice president of the NSU Faculty Association from 1999 to 2001 and as president of the NSU Faculty Association from 2001 until 2003; and

**WHEREAS**, Dr. Paris was recognized for his impact on the life of the Northeastern State University community and named NSU Centurion in 2017; and

**WHEREAS**, Dr. Paris has worked tirelessly to shape the mental health landscape in northeast Oklahoma, serving on the CREOKS Advisory Board from 2012 until 2018, as a consultant for Maryetta Public Schools (2014 until 2018) and for Westville Public Schools (2009 until 2012), and as a psychologist in private practice since 2003; and

**WHEREAS**, Dr. Paris's wise counsel, dedication, and caring spirit will forever impact the students he has served, the colleagues alongside whom he has worked, and the Northeastern State University community; and

**NOW, THEREFORE, BE IT RESOLVED** that the Regional University System of Oklahoma bestow upon **Dr. Kenny Paris** the honorary title of "**Professor Emeritus of Psychology and Counseling**" and extend to him an expression of commendation and appreciation for his contributions to the success of Northeastern State University and wish for his continued prosperity, good health, and a feeling of satisfaction so rightly deserved by one who has served so faithfully and honorably as an educator for the students of Oklahoma; and

**BE IT FURTHER RESOLVED** that this Resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, forwarded to Dr. Kenny Paris in Tahlequah, Oklahoma.

**ADOPTED** by the Regional University System of Oklahoma this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

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Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

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Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma



Office of the President  
**Southeastern Oklahoma  
State University**

Regent Jane McDermott  
Regional University System of Oklahoma  
Landmark Towers  
3555 Northwest 58<sup>th</sup>, Suite 320  
Oklahoma City, OK 73112

Dear Regent McDermott,

The recommendations of Southeastern Oklahoma State University are as follows:

**A. PERSONNEL**

**1. FACULTY PROMOTIONS**

**Dr. Lauran Fuller**, full-time Instructor, has been promoted to Assistant Professor in the Department of Management and Marketing, effective February 1, 2024, at a 10-month salary of \$90,000.

The following faculty members have been approved for advancement in rank beginning with the 2024-2025 academic year:

**From Assistant Professor to Associate Professor**

**Mr. Cody Bogard**, Department of Accounting and Finance

**Dr. Michael Davis**, Department of Behavioral Sciences

**Dr. Ashley Hampton**, Department of Management and Marketing

**Dr. Stephanie Metts**, Department of Accounting and Finance

**Dr. Mellena Nichols**, Department of Occupational Safety and Health

**Dr. Jake Pruett**, Department of Biological Sciences

**From Associate Professor to Professor**

**Dr. Rhonda Richards**, Department of Accounting and Finance

**2. RECOMMENDATIONS FOR TENURE**

The following faculty members are recommended for tenure effective with the beginning of the 2024-2025 academic year:

**Mr. Cody Bogard**, Department of Accounting and Finance

**Dr. Michael Davis**, Department of Behavioral Sciences

**Dr. Ashley Hampton**, Department of Management and Marketing

**Dr. Mellena Nichols**, Department of Occupational Safety and Health

**Dr. Jake Pruett**, Department of Biological Sciences

**Dr. Carol Sullivan**, Department of Accounting and Finance

Sincerely,

Thomas W. Newsom  
President



April 19, 2024

Regional University System of Oklahoma  
305 N.W. 5<sup>th</sup> St., #407  
Oklahoma City, OK 73102-4741

Dear Board Members:

The recommendations of Northwestern Oklahoma State University are as follows:

**I. PERSONNEL**

**A. Faculty Appointments**

**School of Professional Studies**

**Dr. Ryle Kiser**, has been appointed Assistant Professor of Education in a permanent full-time position. His appointment is effective August 13, 2024 at an academic salary rate of \$60,000.

Dr. Kiser's degrees are: Ed.D. (2015), Educational Leadership, Central Michigan University, Mount Pleasant, MI; M.A.Ed. (1993), Education Administration and B.A. (1984), Eastern Washington University, Cheney, WA;

His professional experiences include: Superintendent at Grass Lake Community Schools (8) Grass Lake, MI and Peck Community Schools (6) Peck, MI; Principal at Reese High School (7) Reese, MI and Bloomingdale Junior/Senior High School, Bloomingdale, MI and

Rapid River Junior/Senior High School (3) Rapid River, MI and Jenkins High School/Alternative School (3) Chewelah, WA; English/Social Studies Teacher (9) Republic High School & Concrete High School, Republic and Concrete, WA.

**School or Arts & Sciences**

**Mr. Zach Tolman**, has been appointed Instructor of Instrumental Music and Director of Bands in a permanent full-time position. His appointment is effective August 13, 2024 at an academic salary rate of \$50,900.

Mr. Tolman’s degrees are: M.M. (2021), Saxophone Performance and B.M.E. (2010), University of Wyoming, Laramie, WY.

His professional experience includes: Instructor (2), Graduate Conductor (5), Graduate T.A. (5) at University of Arizona, Tucson, AZ; Adjunct Instructor (1) Central Wyoming College, Riverton, WY.

**B. Non-Reappointment**

In accordance with Board Policy, Dr. Jason Abrams, Assistant Professor of Chemistry, has been notified of non-reappointment prior to March 1, 2024

**C. Promotion in Rank**

The following faculty members have been recommended for promotion in rank effective with their appointment dates for the 2024-2025 academic year. They have been recommended for promotion by the Dean of Faculty and the Vice President for Academic Affairs.

**School of Arts and Sciences**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>From</u></b>	<b><u>To</u></b>
Dr. Keenan Meeker	Mathematics	Instructor	Assistant
Dr. Piper Robida	Natural Science	Assistant	Associate
Dr. Jennifer Sattler	Natural Science	Associate	Professor
Dr. Robert Vest	Spanish	Assistant	Associate



### **School of Professional Studies**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>From</u></b>	<b><u>To</u></b>
Dr. Roger Brown	Business	Associate	Professor
Dr. Mindi Clark	Agriculture	Associate	Professor

### **D. Reappointment of Non-Tenured Faculty**

I recommend the reappointment of the following non-tenured faculty for the 2024-2025 academic year.

### **School of Professional Studies**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Teri Allen	Business	Instructor
Yesenia Buckhaults	Education	Instructor
Dr. KeEra Byrd	Nursing	Assistant Professor
Dr. Krystal Elliott	Nursing	Assistant Professor
Dr. Sierra Elsey	Nursing	Assistant Professor
Dr. Barry Evans	Business	Associate Professor
Denise Floyd	Nursing	Instructor
Summer Foster	Education	Instructor
Crystal Gillett	Nursing	Instructor
Dr. Gwyneth Holderby	Nursing	Assistant Professor
Sarah Martin	Nursing	Instructor
Heidi Ritchie	Nursing	Instructor
Dana Roark	Business	Instructor
Jack Staats	Agriculture	Instructor
Whitney Stovall	Education	Instructor
Dr. Krista Tilley	Nursing	Assistant Professor
Derek Trabuc	Education	Instructor
Bailey Trammell	Psychology	Instructor
Dr. Mark Zadorozny	Health & Sports Science	Assistant Professor

### **School of Arts and Sciences**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Lindsey Cherry	English	Instructor
Thomas Cornell	Fine Arts	Assistant Professor
Douglas Davidson	Library	Assistant Professor

Sarah Fry	Social Science	Instructor
Codi Harding	Social Work	Assistant Professor
Mickey Jordan	Fine Arts	Instructor
Dr. Matthew Lambert	English	Assistant Professor
Dr. Nicholus Ledbetter	Natural Science	Assistant Professor
Dr. Rebecca MacKay	Natural Science	Assistant Professor
Dr. Eduardo Moreira	Fine Arts	Assistant Professor
David Poindexter	Fine Arts	Associate Professor
Dr. Jesse Schroeder	Communication	Assistant Professor
Dr. Brendan Stephens	English	Assistant Professor
Dr. David Vaughan III	English	Assistant Professor

### E. Reappointment of Non-Tenured Faculty After Seven Years

I recommend the reappointment of the following faculty for the 2024-2025 academic year.

#### **School of Professional Studies**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Shane Hansen	Health & Sports Science	Instructor
Mistie Kline	Psychology	Instructor
Steve Sneary	Agriculture	Instructor

#### **School of Arts and Sciences**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Mark Bagley	Computer Science	Instructor
Tamara Brown	Communication	Assistant Professor
Shawna Gilbert	Library	Assistant Professor
Shannon Leaper	Library	Assistant Professor
Dr. Keenan Meeker	Mathematics	Instructor
Lawana Newell	Fine Arts	Instructor
Jana Pittman	Social Science	Instructor
Kirk Rogers	Criminal Justice	Instructor
Evan Vaverka	Computer Science	Instructor

### F. Faculty Resignation

**Dr. Courtney Ballina**, Associate Professor of Nursing, has submitted a letter of resignation effective June 30, 2024. Dr. Ballina has been employed with the University since August 14, 2017.

**Dr. Adriana Carneiro**, Assistant Professor of Communication, has submitted a letter of resignation effective May 10, 2024. Dr. Carneiro has been employed with the University since January 9, 2023.

**Dr. Dena Walker**, Associate Professor of Mathematics, has submitted a letter of resignation effective May 10, 2024. Dr. Walker has been employed with the University since July 1, 2002.

### **G. Retirement With Resolution**

**Jeff McAlpin**, Instructor of Sociology and Criminal Justice, submitted a letter stating his intention to retire effective May 10, 2024. Mr. McAlpin has been employed with the University since August 13, 1999. A resolution recognizing his years of service to Northwestern is attached.

### **H. Recommendations for Tenure**

I recommend the faculty members listed below be granted tenure effective the 2024 Fall Semester. Each member has been recommended for tenure by the Dean of Faculty and the Vice President for Academic Affairs. Their qualifications are commensurate with policy set forth by the Board.

#### **School of Professional Studies**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Dr. Taylor Randolph	Psychology	Assistant Professor

#### **School of Arts and Sciences**

<b><u>Name</u></b>	<b><u>Department</u></b>	<b><u>Rank</u></b>
Dr. Piper Robida	Natural Science	Assistant Professor
Dr. Robert Vest	Spanish	Assistant Professor

**II. PURCHASES**

**The following purchases are being made in accordance with Board Policy (over \$50,000 and under \$150,000):**

Travel Arrangements for Cultural Trip for Choir Students Overseas:  
Music Celebrations International LLC, Tempe, Arizona, not to exceed \$135,000. (Fund 290 E&G/705 Auxiliary)

**III. GRANTS AND CONTRACTS**

**Alva Tourism..... \$8,500**

Grant funds from the Alva Tourism Committee to partially support the following Northwestern events:

28<sup>th</sup> Annual NWOSU Football – Golf Tournament & Auction, \$5,000

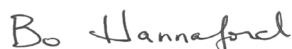
5<sup>th</sup> Annual Summer Baseball Tournament, \$3,500

**TOTAL GRANTS..... \$8,500**

**IV. OTHER ITEM**

Northwestern Oklahoma State University is seeking approval to join the buy board TOPS program which will serve as a procurement method for projects in the future. TOPS is an Oklahoma Cooperative Purchasing Program for universities and other government entities in Oklahoma. Northwestern has recently had some difficulty getting bidders on contracts for work on our campus. If we are a member of TOPS, we hope to have access to vendors that have already been vetted, gone through the state competitive bidding process, and who are willing to do work for members such as Northwestern. I request authorization for Northwestern to join TOPS.

Sincerely,



Bo Hannaford, Ed.D.  
President

# RESOLUTION

*Regional University System of Oklahoma*

**WHEREAS, MR. JEFFREY MCALPIN**, Instructor of Criminal Justice and Sociology at Northwestern Oklahoma State University, will retire on May 1, 2024; and

**WHEREAS, MR. MCALPIN** will be leaving the University after 25 years of service; and

**WHEREAS, MR. MCALPIN** has earned the respect and admiration of his colleagues and students by establishing a reputation for exceptional service to his students; and

**WHEREAS, MR. MCALPIN** made a significant positive impact for Bill Johnson Correctional Center inmates as the Administrative Director for Community Service Program; and

**WHEREAS, MR. MCALPIN** served not only his students and campus community, but also the surrounding community with involvement in the Goldbug Education Foundation, American Correctional Association, American Counseling Association, Southwest Area Criminal Justice Society, and Oklahoma Sociological Association; and

**WHEREAS, MR. MCALPIN** has faithfully fulfilled the responsibilities of his position and served his students with a high degree of professionalism and concern for their success,

**NOW, THEREFORE, BE IT RESOLVED**, that the *Regional University System of Oklahoma* bestows upon **MR. JEFFREY MCALPIN**, the honorary title of “**Instructor Emeritus of Criminal Justice and Sociology**” and extends to him an expression of appreciation and commendation for his contributions to the success and reputation of Northwestern Oklahoma State University and best wishes for years of happiness and satisfaction, which are rightfully expected after such faithful and dedicated service; and

**BE IT FURTHER RESOLVED**, that this resolution be entered into the official minutes of the *Regional University System of Oklahoma* and a copy, signed by the Chair of the Board, be forwarded to **MR. MCALPIN** in Alva, Oklahoma.

**ADOPTED** by the *Regional University System of Oklahoma* this 18th day of April, 2024.

\_\_\_\_\_  
Regent Jane McDermott, Chair  
Regional University System of Oklahoma

ATTEST:

\_\_\_\_\_  
Regent Amy Anne Ford, Secretary  
Regional University System of Oklahoma